

COLLEGE PARENT  
**GUIDE**



**2010** | **Babson College**

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CAMPUS RESOURCES – LOCAL INSIGHT – HELPFUL INFORMATION

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Comprehensive advice, information for campus success

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## Welcome!

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the college and its surrounding community. Ultimately we hope these resources help nurture your connection and involvement in your student's college years!

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### Make the most of your Parent Guide

- Hang on to your Guide! Inside you'll find information that's useful all year long, including important phone numbers, web sites and calendars.
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- Pass it along to parents of prospective college students to promote the school.
- Please recycle when finished!
- Discover more content, tips and local business information by visiting us online! (URL below)



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# Welcome to Babson!

## Dear Babson Parents and Families,

I know that beginning college is a time that can create some anxiety and stress for both you and your child. As a parent of two college students, I understand what it means to experience this transition. Your child is about to enter a world where he or she now will be treated as a young adult.

In addition to pursuing academic interests and professional aspirations, your child will engage in life on campus and in the community. He or she will be choosing a network of friends, learning how to think independently, and understanding how to resolve personal problems. During these four years, your child will be able to experience a variety of leadership roles, whether social, cultural, intellectual, or spiritual. The opportunities are endless.

So where does Babson's staff and faculty fit in? We do not assume the role of parenting—that role stays with you. Instead, we are here to provide your child with access to a unique college experience that will further his or her development into a responsible, healthy adult and global citizen.

As your child begins the Babson experience, we hope this guide will help you support his or her transition, and perhaps assist with your own. We also trust that this guide will provide a useful framework for understanding the relationship your child will have with Babson, and what you can expect during this transition.

**Sincerely,**  
**Dennis Hanno**  
 Dean, Undergraduate School ■



# Helping With the Transition

The amount of support and mentoring Babson students receive is one of the true hallmarks of the Babson experience. Resources abound on campus—whether an individual, an office, a building, or one of the resource centers. In addition to the mentoring we provide, you will still maintain that key role in your new student's life.

During the first year of college, you will see and hear a variety of changes in your child. From living in a new place to learning how to meet expectations in this new role as a young adult learner, your child is on “new experience overload.” Multiple levels of learning and adapting occur simultaneously: understanding community expectations, embracing academic and personal independence,



acclimating to residence hall living, and for some, even learning how to do laundry.

When your child embarks on the Babson experience, he or she will rely heavily on the values and moral compass that you have instilled through the years. When your child leaves home, you will have to trust his or her instincts and ability to make a positive transition.

It is important for your child to believe that you are confident in his or her ability to be successful at the College.

Even though your child is becoming an adult, he or she will still need your support and guidance. As a parent, you need to ensure that your child knows you are there for the difficult times. However, try to let your child independently address the everyday obstacles he or she may encounter, such as roommate conflicts, course registration, room selection, disciplinary concerns, or grade disputes. While the easier solution is to call home and ask a parent to intervene, at Babson we believe that it is an important part of students' personal development and growth to address problems and conflicts on their own. Should they need them, appropriate College resources are available. ■

### A student who feels trusted:

- Has more self-confidence
- Can stand up for what he or she believes
- Knows that he or she has support back home
- Is better able to say “no” when the situation warrants
- Makes better choices
- Is honest with him or herself, the College, and you

### A student who feels mistrusted may:

- Defy authority because it's expected
- Not communicate honestly or openly about what's happening at college
- Look to others to fill that void
- Keep secrets that could be detrimental

# Health & Wellness

The transition to college marks a significant developmental shift from family-based adolescence to semi-independent young adulthood.

There are psychological stresses with any transition, and you can assist Babson and your child if you feel that this transition seems particularly difficult. If your child has a history of mental illness or emotional difficulties for which he or she received treatment and/or medication, please help your child by sharing this information with Babson.



Do not assume that college will be a fresh start for your child if he or she has struggled with emotional difficulties. This is not a time to abandon established support in the form of treatment and/or medication. Attempting a “fresh start” approach may not provide a smooth and positive transition, or be in your child’s best interests.

If your child is currently on medication, please note that he or she should come to campus with an adequate supply for the

first month or two. The Babson Counseling Program offers medication consultation and supervision in conjunction with counseling; however, students often do not arrange for an appointment soon enough and there may be a two- to three-week delay between requesting medication and an appointment (medical prescriptions that have been prescribed outside of

Massachusetts may not be filled readily once students have relocated to Babson to begin their studies).

Take emotional issues seriously and encourage your student to talk with someone. Babson offers a variety of support resources, including peer mentors, resident assistants, Academic Services, Babson Counseling Program staff, Health Services,

and Campus Life or Student Affairs staff. More information on each of these services and more can be found at [www.babson.edu/ugradresources](http://www.babson.edu/ugradresources).

Signs of emotional stress may include dramatic shifts in weight, personal hygiene, or appearance; loss of contact with reality (inappropriate references or hallucinations); and overly excitable or depressed mood states, possibly with fluctuations between the two extremes.

There are no guarantees that your child will always make the wisest choices when it comes to their own personal health, wellness, and use of alcohol and other drugs. While Babson holds a variety of programs throughout the year to help assist with making the correct life choices, your efforts are likely to have a great impact as well. We want your child to flourish, to learn from mistakes, and to celebrate successes. However, through all the ups and downs of college, it is important that students take an active role in looking after their health. ■

## Some ways you can help:

- Talk openly about alcohol and other drugs
- Empower your son or daughter to say “no”
- Learn all you can about alcohol, “date rape drugs,” and other substances
- Try not to glorify your own college drinking days; recognize that things have changed on college campuses in this regard
- Help your child learn from mistakes and help him or her understand why there are consequences
- Leave the lines of communication open for mutually respectful, adult conversations rather than judgments

## Waltham Urgent Care Center

### Quality Health Care, Close to Home

At the Waltham Urgent Care Center, Newton-Wellesley Hospital provides unscheduled, walk-in treatment for illnesses and injuries that require medical attention but are not life threatening. The Center offers access to physicians, various medical specialists, nursing care and laboratory and X-ray services.



**NEWTON-WELLESLEY HOSPITAL**

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### Adults and children should use the Waltham Urgent Care Center for problems such as:

- sore throats
- colds
- flu
- pneumonia
- vomiting
- scrapes
- minor sprains and fractures
- minor infections
- muscle aches and pains
- routine gynecologic problems

### Waltham Urgent Care Center

a service of Newton-Wellesley Hospital

9 Hope Avenue  
Waltham, MA 02453  
781-893-7000 • 617-243-5590  
[www.nwh.org/ucc](http://www.nwh.org/ucc)  
Open 9:00 am to 7:00 pm  
seven days a week

*In some instances, patients may be asked to obtain a referral from their primary care physician for services received at the Waltham Urgent Care Center.*

# Campus Safety

College students sometimes feel that they are immortal and that it is unthinkable that they could become the victim of a serious crime.

While the Babson campus and surrounding area is a very safe community, remind your child that he or she needs to make sound decisions regarding personal safety. In many instances, if students rely on common sense, they will not find themselves in situations that jeopardize their safety.

## Some helpful tips include:

- Not walking alone in isolated areas
- Never getting into a car while under the influence, or with someone else who is under the influence
- Refusing to accept drinks from strangers (a drug could have been slipped in)
- Keeping residence hall rooms locked
- Not storing valuables in his or her room unless there is a safe in the room
- Not giving out personal information to people met online
- Reporting any obscene phone calls or suspicious behavior right away

In 2007, Babson College implemented a rapid notification service to improve our communications capabilities in the event of a serious campus crisis or emergency. The College partners with Send Word Now—a real time emergency notification system that allows the College to communicate with our students, faculty, and staff during serious campus crises such as public health emergencies, serious campus emergencies or incidents, and

other catastrophic events. Using the Send Word Now platform, the College has the capability to simultaneously broadcast emergency messages via telephone, e-mail, cell phone, and text messaging with information that will be critical to campus safety. In compliance with the Clery Act, campus security information is available on [www.babson.edu/ugradresources](http://www.babson.edu/ugradresources) as well as the Public Safety web site. Paper copies are available at the Babson College Office of Public Safety. ■



# Privacy

## FERPA Facts and Babson's Information Disclosure Policy

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of students' education records. It applies to schools receiving funds through a U.S. Department of Education program. It applies to Babson College and applies to all enrolled students regardless of whether they reside outside of the United States or if they receive federal financial aid.

Once a student turns 18, information from his or her student record cannot be shared with others—including parents—unless he or she gives explicit written permission. There are some exceptions to this law. Babson will notify appropriate family members if there is a significant health or safety emergency or when there is a change in a student's status. At Babson, a change in status refers to a student who has lost college housing for disciplinary reasons, has been suspended, or has been expelled from the College due to academic or behavioral reasons. For more detailed information on Babson's information disclosure policy, please refer to the Undergraduate Handbook at [www.babson.edu/ugradhandbook](http://www.babson.edu/ugradhandbook).

## Responsible Use of Technology

While the Internet is a wonderful resource and tool for college students, there are some uses that are inappropriate and can have serious legal and disciplinary consequences and lead to privacy concerns. ▶



4 Boston locations within 30 minutes of Babson College

**Braintree #1057**  
125 Union St.  
781-848-7890

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65 Newbury St./US Rt1 N  
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Students who download or distribute digital copyrighted files over the Internet or the Babson network are in violation of copyright law, Babson's Computer Code of Ethics, and federal law. There are many accessible and legal file sharing technologies available to allow students to easily share and download music, movies, and videos, such as iTunes and Pandora. The Recording Industry Association of America (RIAA) and Motion Picture and Broadcasting companies are actively pursuing legal action against college students who are involved in these commonplace activities. If contacted by the RIAA, Babson will support legal action taken if appropriate. Please encourage your child to be a responsible user of technology and ensure that he or she understands Babson's Computer Code of Ethics and Network Use policy.

The use of online communities and social networking sites such as Facebook,

MySpace, Twitter and YouTube offer many opportunities for students to interact as individuals and groups. This results in various relationships and communities and for this reason, it is a valuable resource. We also are aware of the risks that students take when sharing personal information online. Often, alumni, employers, peers, and strangers, as well as Babson faculty and staff, are viewing this content. We encourage students to think about the online identities they create, and to be aware of how they portray themselves in this public forum. It is important to be careful about what information is posted about oneself and others. Babson does not have a policy for monitoring online communities. However, if an issue is brought to our attention, we may be obligated to address it. We encourage you to have a discussion with your child about the risks and rewards of online communities. ■

# Academic Honesty and Integrity

Commitment to the principles of academic honesty and integrity is essential to Babson College's mission.

Integrity is a core institutional value at Babson. In course work, activities, and life in the residence halls, we challenge students to learn, understand, and reflect on how decisions impact the Babson community and the broader communities in which students live, work, and serve. We expect our students to be ethically responsible leaders, both in business and in life. The Babson College Undergraduate Honor Code creates the kind of campus culture that we believe will foster critical learning and development—an essential element to your student's success, both at Babson and as future leaders.

The Babson College community is dedicated to providing a quality education and enriching student experience with integrity at the core. The Babson



College Undergraduate Honor Code sets forth the fundamental principles of academic honesty and integrity in pursuit of the ethical application of knowledge within the academic environment. It also serves as a beacon to inspire and reinforce ethical decision making across campus by creating a sense of moral responsibility to this community. More on the Undergraduate Honor Code can be found at [www.babson.edu/honorcode](http://www.babson.edu/honorcode). ■



For answers to all your questions about sending your student to college, visit [www.universityparent.com/faqs](http://www.universityparent.com/faqs)



Advice, tips, articles for college parents: [facebook.com/collegeparents](https://www.facebook.com/collegeparents)

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# Advising & Support

Babson is a vibrant, close-knit community where you'll find faculty, student mentors and staff committed to helping your student grow and explore. The amount of support and mentoring Babson students receive is one of the true hallmarks of the Babson experience.

Resources abound on campus—whether an individual, an office, a building, or one of the resource centers. Our faculty members and dedicated staff are consistently recognized by our students for the personal attention and mentoring provided to them throughout their time at Babson and even after they graduate.

## Faculty Leaders and Mentors

Babson recruits and retains top-quality faculty, many of whom are internationally recognized in the areas of management education and the liberal arts. There are no teaching assistants at Babson—the experts are in class every day.



You'll find our faculty members in more than just the classroom. They live and breathe Babson pride and community spirit. They are heavily involved in cocurricular programs and provide mentoring, insight, and real-world connections to our students. Nearly fifty percent of our over 90 student clubs and organizations have a faculty member as their adviser and few clubs even have two! Faculty members also serve as advisers within the First-Year Seminar course, and many are advisers of current student businesses and board members of alumni businesses. It is fairly common to see faculty members at student events, athletic contests, and performances. More on Babson faculty can be found at [www.babson.edu/ugradfaculty](http://www.babson.edu/ugradfaculty).

## Student Leaders

Current students are the most powerful leaders for an incoming student. At Babson, there are a multitude of student leadership groups that serve as role models for incoming students.

**Peer Mentors** assist first-year students with their transition into Babson via the new student orientation program and the co-facilitation of the First-Year Seminar course. Peer Mentors guide and provide support to a cohort of approximately 20 students. They serve as personal resources throughout orientation, and they continue to meet with the



same cohort of students on a weekly basis throughout the fall semester.

The responsibilities of **FME Mentors** center on Babson's flagship first-year course, Foundations of Management and Entrepreneurship (FME). Throughout the academic year, the mentors attend each class for one specific section of students. The FME Mentors play an important role in guiding first-year students through the entire FME experience.



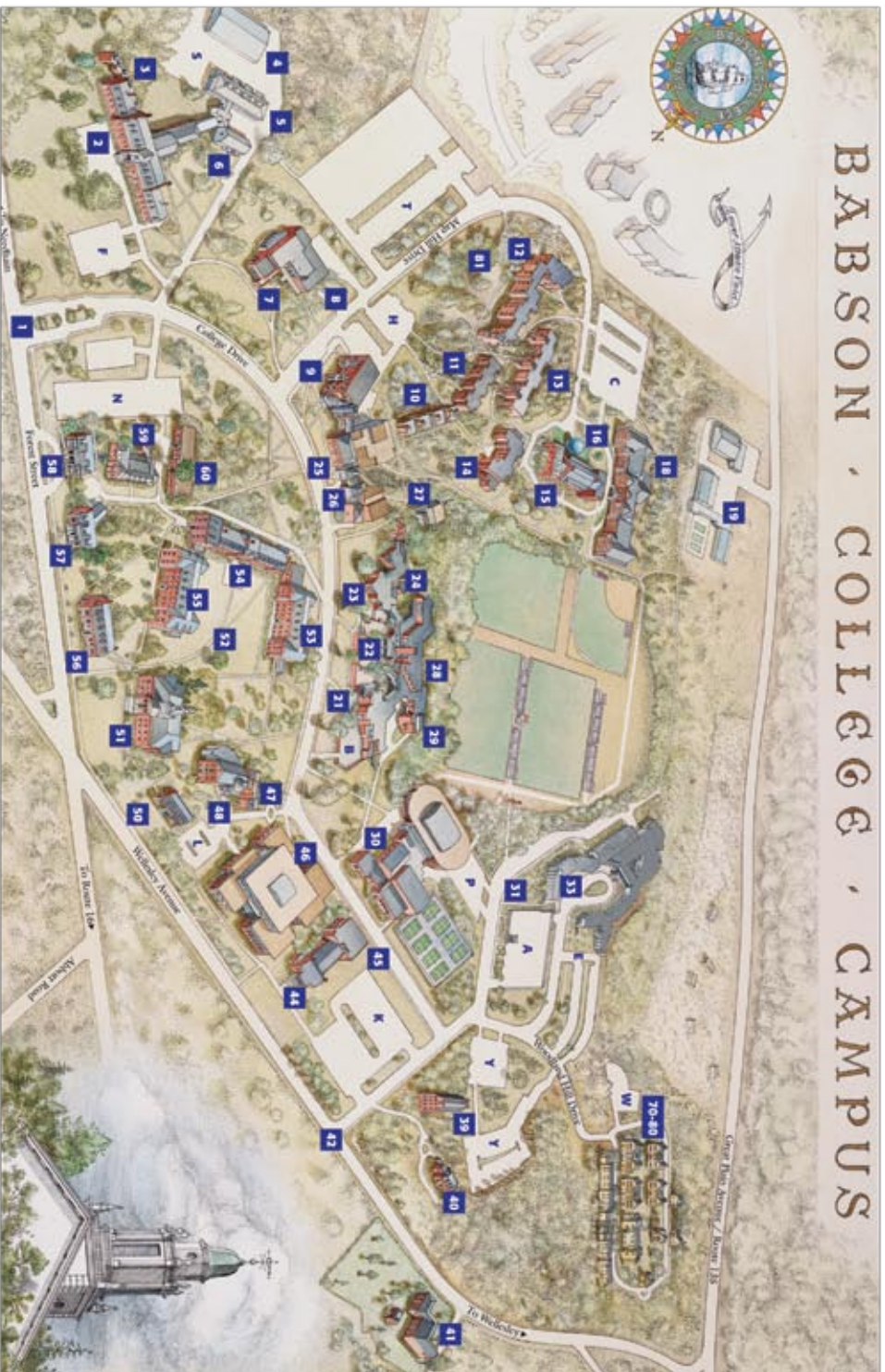
As students, **Residential Assistants (RAs)** are actual Residential Living staff members in the Office of Campus Life. They live and work with students living within our residential community. All Resident Assistants are trained to provide support and assistance to students on a variety of issues. These students play an active role in the safety of their fellow students, community members, and property.

**Peer Advisors** are trained students who provide academic advising to their fellow students. They are thoroughly trained on the Babson curriculum, course selection, and registration processes.

The **First-Year & Senior Retreat** is an overnight retreat conducted by senior mentors who provide insight to first-year students about their college experiences. This reflective opportunity helps first-year students build connections with each other and upperclassmen role models.

In addition to the Peer Mentor assigned to them at Orientation, the students also begin their **First-Year Seminar (FYS)** during this opening weekend. This required class provides students with an opportunity to become engaged members of the Babson community; one staff member and one faculty adviser, along with the Peer Mentor, guide the class throughout their first semester.

Continued on page 18 ▶



# BABSON COLLEGE CAMPUS

## Campus Map

### Buildings and Facilities

46	Admission, Graduate (Olin Hall)*	53	Goff Alumni Suite
50	Admission, Lunder Undergraduate Admission Center (Mustard Hall)*	9	Health Center (Hollister)*
59	Alumni Hall*	9	Hollister*
30	Athletics (Webster Center)*	29	Horn Computer Center*
33	Babson Executive Conference Center (BECC)*	28	Horn Library*
16	Babson Globe	22	Humphries Plaza
21	Babson Hall*	11	Keith Hall
31	Roger W. Babson Memorial	44	Knight Auditorium*
48	Arthur M. Blank Center for Entrepreneurship*	24	Kriebel Hall*
39	Bryant Hall*	50	Lunder Undergraduate Admission Center (Mustard Hall)
10	Garfield Hall	47	Luksic Hall*
26	Garling-Sorenson Theater*	1	Main Entrance
15	Coleman Hall*	45	Malloy Hall*
28	Stephen D. Cutler Investment Management Center*	81	81 Map Hill Drive
7	Dining (Trim Hall)*	13	McCullough Hall
33	Executive Conference Center (BECC)*	57	Milliea Hall*
5	Facilities Management and Planning (Sullivan Building)*	50	Mustard Hall (Lunder Undergraduate Admission Center)
2	Forest Hall*	52	Newton Apple Tree
3	Forest Hall Annex	60	Nichols*
23	Gerber Hall*	46	Olin Hall (Graduate School)*
27	Glavin Family Chapel*	54	Park Manor Central
		55	Park Manor North
		53	Park Manor South
		14	Pietz Hall*
		41	President's House
		6	Public Safety*
		56	Publishers Hall
		4	Purchasing and Receiving
		12	Putney Hall*
		25	Donald W. Reynolds Campus Center*
		19	Babson Skating Rink and Boston Sports Club*
		26	Richard W. Sorenson Center for the Arts*
		8	Sorenson Family Visual Arts Center*
		5	Sullivan Building (Facilities Management and Planning)*
		51	Tomasso Hall*
		7	Trim Hall (Dining)*
		58	U.S. Post Office*
		18	Van Wrinkle Hall*
		30	Webster Center (Athletics)*
		42	Wesgate Entrance
		40	Wesgate Hall*
		70-80	Woodland Hill
		A	Athletic Deck
		B	Babson*
		C	Coleman*
		E	BECC*
		F	Forest*
		H	Hollister*
		K	Knight*
		L	Lunder*
		N	Nichols*
		P	Webster*
		S	Sullivan*
		T	Trim*
		W	Woodland
		Y	Bryant*
			*Handicap Access

# Advising & Support (cont.)

## Dedicated Staff

Students are fully supported from the first day they arrive on campus. All Babson College students are assigned to a class dean. The class deans provide support and are valuable resources for students in a variety of ways, including:

- Advising and curriculum support
- Adjusting to college and the community
- Career and concentration advice
- Personal development and support

## The Office of Academic Services

assists students with academic and personal development through a variety of programs, including:

- Personal and Academic Advising and Support
- Services for Students with Disabilities
- Outreach Programming
- Honors Program

- Class-based Programming
- Curriculum Support

## The Center for Career Development

strives to empower students to create their unique path for success and to impact an evolving global community. CCD delivers a comprehensive, integrated career planning program which helps students identify and secure appropriate and challenging employment through targeted career programs and services. Their ability to provide one-on-one personalized job-search mentoring sets them apart from other institutions. More information on student services can be found at [www.babson.edu/ug/ccd](http://www.babson.edu/ug/ccd).

**Health Services** is committed to maintaining and improving students' health through preventative, diagnostic, and therapeutic care. The on-campus professional staff includes a team of nurse practitioners, an administrative assistant,

a supervising physician, a nutritionist and an associate director of health and wellness. When appropriate, referrals are made to independent health care providers and physicians. Students in need of counseling, short-term consultation, or referrals for outside mental health care can turn to the Babson Counseling Program. Services are provided through Human Relations Services (HRS) in Wellesley. More information on Health Services can be found at [www.babson.edu/health](http://www.babson.edu/health).

## Resource Centers

The **Math Resource Center (MRC)** is one of the most valuable academic resources for students as they complete their required mathematics classes as well as upper elective math courses. The MRC is staffed by fully qualified students and faculty to guide students who feel challenged by their math material. The frequent, helpful open walk-in hours are often used by students for homework or exam preparation.

The **Speech Resource Center** works closely with students as they learn how to be more effective communicators. Coursework may include speeches, oral briefings, class participation, or team presentations. The Speech Center also helps students develop competence and confidence in a variety of out-of-class

projects and job-related presentations/interviews. Speech coaches include faculty one-on-ones and custom-designed workshops with Professor Sydel Sokuvitz.

The **Writing Resource Center** aids students as they continue to strengthen their writing skills in all courses, whether business related (such as case analysis or business plans) or within the liberal arts (such as research papers or creative writing). The Writing Center is fully staffed by students and faculty. Student Peer Consultants are required to pass an intense specific writing course before meeting with students for in depth writing consultations. ■

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Nutritional Counseling	Massage	OneStep Training



# Student Involvement and Leadership on Campus

Students who become involved with cocurricular life will have a more positive College experience.

They will have great opportunities to develop a network of friends, make a difference on their campus, and based on their individual levels of involvement, further develop their leadership, teamwork, problem-solving, and risk-



taking competencies. A study has shown that students who are involved in campus life are more likely to graduate from college and more likely to be satisfied with their overall college experience (Light, 2001). We certainly see this at Babson as well and there are more than 90 clubs and organizations to get involved with. If a particular interest

area is not covered within the current set of offerings, students will create a new organization. Every semester, we see at least a half dozen new clubs be founded.

It is even more important that first-year students become involved with campus life to balance out the demands of their academic life. When students arrive on campus, they need to find a niche—a place where they feel a sense of purpose and where they feel they belong. Becoming involved in or founding a campus organization, participating in student government, or volunteering for community service are all positive ways for students to quickly find their place and feel comfortable and excited about being a member of a new community. The only caution is to be careful not to become over involved in the first semester. The opportunities on campus are limitless, and students have four years to try out a number of leadership roles and organizations. You can help by reminding your child that the first year is just the beginning of the Babson journey. ■

# Staying Connected to the College

There are a variety of programs that keep parents connected to Babson long after Orientation ends. Each fall, the Office of Campus Life hosts Family Weekend, a three-day event full of on- and off-campus social activities, athletic events and student performances. You can stay up to date on each year's Family Weekend schedule at [www.babson.edu/familyweekend](http://www.babson.edu/familyweekend). In partnership with the College's Advancement Division, regional and on-campus events are also held throughout the year. Parents and families are welcome at many of the alumni events listed at [www.babson.edu/alumni/events](http://www.babson.edu/alumni/events). The Undergraduate Dean's Office will keep you informed on all of these event offerings as well as campus news via the monthly Family Connection e-newsletter. When visiting campus, the most convenient and affordable option is staying on campus at the Babson Executive Conference Center with reservations available online at [www.babsonecc.com](http://www.babsonecc.com).

Babson is fortunate to have a strong tradition of support and involvement from parents who give generously of their time, financial resources, and expertise. The Babson Parents Council works in collaboration with the Advancement Division to help keep you connected with



and aware of the many ways you can be engaged in the Babson community. The Advancement Division strives to match your interests and expertise with Babson's needs in order to ensure the College's success, and the success of our students.

Some Babson parents become involved in the life of the College through the Parents Council and The Fund for Babson, as volunteers for Babson events both on and off campus, as hosts for regional receptions, or through assisting with mentoring, internship and employment opportunities for Babson students. Whether you live locally, in another state, or abroad, we can help you connect to Babson in a way that is comfortable for you. Please feel free to contact our team as the Parents Council and the Undergraduate School welcome your suggestions and questions. ■



**Phil and Carla Coleman**  
P'05'06'09'10 Co-Chairs,  
Babson Parents Council  
[charlasc@aol.com](mailto:charlasc@aol.com)  
[pcoleman@tcco.com](mailto:pcoleman@tcco.com)

**Undergraduate School  
Dean's Office**  
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# Welcome to the Boston and Cambridge Area!

The Boston and Cambridge area is one of the most popular and desirable visitor destinations in the world.

Within the city you'll find history and high technology, pioneering medical research, academic excellence, financial prominence and hometown sports enthusiasm, scientific achievements and a thrilling cultural scene – all within walking distance. Explore Boston and you'll know why this East Coast hub attracts millions of visitors each year. It is a place where the richness of American history is complemented by the vibrancy of a

thriving, modern city. It is home to prestigious universities such as Harvard and MIT, it is the backdrop for critically acclaimed movies and literature and counts Ralph Waldo Emerson and John F. Kennedy among its famous citizens. The region's diversity creates a comfortable and charming atmosphere for students and visitors alike.

Surrounded by natural beauty, Boston's 48 square miles and 21

*Customs House at Night*

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*Fenway Park*

distinct neighborhoods are encircled by a beautiful natural harbor, a tranquil coastline, and a string of parks known as the Emerald Necklace. Convenience is one of Boston's great assets. The compact layout makes it ideal to navigate on foot. An excellent public transit system, Boston's "T" and Boston's reputation as "America's Walking City" ensure that you can comfortably leave your car behind. The "T" connects all major attractions and links directly to

Amtrak and Logan International Airport, which boasts the shortest airport-to-downtown distance in the US.

Boston will always be thought of as the Cradle of Liberty, but there's much to see and do in the new Boston. In October of 2008, Boston celebrated the completion of a 20-year-long transformation of its harbor and waterfront with the inauguration of the mile-long Rose Kennedy Greenway, ▶

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*Sailboats in St. Charles Basin*

an open-air walkway through prime urban space that weaves 15 acres of new public parks, gardens, fountains, plazas, and tree-lined promenades in the path where the old elevated highway once stood. The Greenway provides access to new tours, museums, walking trails, hotels and restaurants and the 44-mile Boston HarborWalk makes the coastline accessible to all.

The Institute of Contemporary Art, the first new museum built in the city in the last one hundred years, is loved as much for its provocative exhibitions as for its contemporary architecture and its unique placement on Boston Harbor. With the opening of new restaurants and hotels and the \$77 million renovation of the famed Paramount Theatre, Boston's Theatre District is livelier than ever. In 2009 the New England Aquarium celebrated

its 40th anniversary with the opening of an exciting new addition, the New Balance Foundation Marine Mammal Center. Three of region's art museums, Museum of Fine Arts, Isabella Stuart Gardner Museum and Harvard Art Museum, all have exciting renovation and expansion projects underway.

Some of Boston's enduring attractions include The Freedom Trail, the John F. Kennedy Library & Museum, Faneuil Hall Marketplace, the Museum of Science and Fenway Park. Enjoying a ride on the pedal-powered Swan Boats in the lagoon of the Public Garden, strolling along the Charles River Esplanade, and exploring the cobblestone streets of Beacon Hill are also popular pursuits.

From the local boutiques and independent shops that line Charles

Street in Beacon Hill, Newbury Street and Boylston Street in the Back Bay, the streets of the South End and the many squares of Cambridge to the top international brand names you'll find at The Shops at the Prudential Center, Copley Place, Faneuil Hall Marketplace, Cambridge Side Galleria, Boston is a shopper's paradise.

With all that the city has to offer, it's not hard to see why Boston was recently voted America's Favorite City by the readers of Travel + Leisure magazine. Come and see for yourself!

**Patrick B. Moscaritolo**  
President & CEO, Greater Boston  
Convention & Visitors Bureau ■

Information on where to stay, where to eat and what to do can be found on Boston's official visitor website [www.BostonUSA.com](http://www.BostonUSA.com) and you can find Great Deals on all of the above at [www.BostonUSA.com/GreatDeals](http://www.BostonUSA.com/GreatDeals). For more information and help planning a trip call 888-SEE-BOSTON or email [visitus@bostonusa.com](mailto:visitus@bostonusa.com).

*Faneuil Hall Marketplace at dusk*



# Important Contacts

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\* class deans, class schedules, exams

\*\* housing, student organizations, activities

# Academic Calendar

Fall 2010 Date	Event
F 8/27	Undergraduate Orientation Begins; Residence Halls Open for New Undergraduates at 8:00 am
Sa 8/28	Graduate Orientation for Evening MBA, Certificate in Adv. Mgmt., MSA, and MSM in Tech EPS Programs
TBA	Graduate Two Year Program Orientation
T 8/31	Residence Halls Open at 9:00 am for Returning Undergraduates
W 9/1	Undergraduate Classes Begin
M 9/6	Labor Day: No classes
Tu 9/7	Graduate Classes Begin
TBA	Graduate Two Year Program Modules Begin
Th 9/9	Undergraduate Add/Drop Ends
Tu 9/14	Graduate Add/Drop Ends
M 10/11	Columbus Day Holiday: No Classes
Tu 10/12	Babson Monday: Follow Monday Class Schedule, No Tuesday Classes (this includes evening classes)
F 10/22	Undergraduate Mid-Semester Warnings Due from Faculty
Tu 10/26	Undergraduate Mid-Semester Warnings Sent to Students
Tu 10/26	Graduate "A" Session Courses End
W 10/27	Graduate "B" Session Courses Begin
Th 11/4	Last day to withdraw from an Undergraduate course
W 11/17	Last day to withdraw from a Graduate course
M - F 11/22 - 11/26	Undergraduate Thanksgiving Break (5 days)
W - F 11/24 - 11/26	Graduate Thanksgiving Break (starts Wednesday evening; no Grad evening classes)
Th 12/9	Last class meeting
TBA	Graduate Two Year Program Modules End
F - Su 12/10 - 12/12	Undergraduate courses Reading Days
F - Su 12/10 - 12/12	Graduate day courses Reading Days
M - Sa 12/13 - 12/18	Undergraduate Final Exams
M - F 12/13 - 12/17	Graduate day and evening courses Final Exams
Sa 12/18	Undergraduate Residence Halls Close at 8:00 pm
TBA	College Administrative Offices closed TBA



Winter 2011 Date	Event
TBA	Graduate Two Year Program Modules Begin
M 1/3	Undergraduate Winter Session Begins; see UG on-line Registration Guide for add/drop deadlines
Sa 1/8	UG winter session class meeting
F 1/14	Undergraduate Reading Days
Sa 1/15	Undergraduate Winter Session Final Exams held
Spring 2011 Date	Event
Sa 1/15	Graduate Orientation for Evening MBA, Certificate in Adv. Mgmt., MSA, and MSM in Tech EPS Programs
Su 1/16	Residence Halls open for Transfer students
Su - M 1/16 - 1/17	Undergraduate Orientation Begins for Transfer Students
M 1/17	Martin Luther King Holiday - No classes
M 1/17	Residence Halls Open for Returning Undergraduates at 9:00 am
T 1/18	Undergraduate and Graduate Classes Begin

T 1/25	Undergraduate and Graduate Add/Drop Ends
M 2/21	Presidents' Day Holiday: no classes
Tu 2/22	Babson Monday: follow Monday class schedule
Tu 3/8	Graduate "A" Session Courses End
W 3/9	Graduate "B" Session Courses Begin
M - F 3/14 - 3/18	Spring Break Graduate and Undergraduate (5 days)
F 3/18	Undergraduate Mid-Semester Warnings Due from Faculty
Tu 3/22	Undergraduate Mid-Semester Warnings Sent to Students
W 3/30	Last day to withdraw from a Graduate course
Th 3/31	Last day to withdraw from an Undergraduate course
M 4/18	Patriots' Day Holiday: no classes
W 4/20	Babson Monday : follow Monday class schedule
W 4/27	Last class meeting
Th 4/28	Make up Day (or additional Reading Day)
F 4/29	Reading Day
Sa - Su 4/30 - 5/1	Undergraduate and Graduate Reading Days
M - Th 5/2 - 5/5	Graduate evening Finals
M - F 5/2 - 5/6	Graduate day courses Final Exams
M - Sa 5/2 - 5/7	Undergraduate Final Exams
Sa 5/7	Undergraduate Residence Halls Close at 8:00 pm for Non-Graduating Students
TBA	Graduate Two Year Program Modules End
Sa 5/14	Commencement: UG at 10:00 am; Grad at 2:30 pm; Seniors check out of Residence Halls by 8:00 pm.
Summer 2011 Date	Event
M 5/16	Graduate Summer Session I Courses Begin; see Grad on-line Registration Guide for add/drop deadlines
Tu 5/17 (Note OEM & MCE have different start days, see course descriptions for exact dates)	Undergraduate Summer I Courses Begin; see Undergrad on-line Registration Guide for add/drop deadlines
TBA	Graduate One Year Program Modules Begin
F 5/20	Babson Monday (Undergrads Only): follow Monday class schedule
M 5/30	Memorial Day: no day or evening classes
F 6/3	Babson Monday (Undergrads and Graduates ): follow Monday class schedule

Th 6/9	Last day to withdraw from an Undergraduate course
Th 6/9	Last day to withdraw from a Summer I Graduate course (one meeting per week)
W 6/15	Last day to withdraw from a Summer I Graduate course (two meetings per week)
M - Th 6/20 - 6/23	Last Summer I Graduate class for once a week evening courses
M-Tu 6/27 - 6/28	Last Summer I Graduate class for twice a week evening courses
M - TH 6/27 - 6/30	Graduate evening Finals for Summer I for once a week courses
Tu 6/28 (Note OEM & MCE have different last class days, see course descriptions for exact dates)	Last Undergraduate Summer I class
W - F 6/29 - 7/1 (Note OEM & MCE have different days for final, see course descriptions for exact dates)	Undergraduate Finals (3 days)
W- Th 6/29 - 6/30	Graduate evening Finals for Summer I for twice a week courses
M 7/4	4th of July: no day or evening classes
Tu 7/5	Graduate Summer Session II Courses Begin; see Grad on-line Registration Guide for add/drop deadlines
Tu 7/5	Undergraduate Summer Session II Courses Begin
F 7/8	Babson Monday (Graduates ): follow Monday class schedule
Th 7/28	Last day to withdraw from a Summer II Graduate course (one meeting per week)
W 8/3	Last day to withdraw from a Summer II Graduate course (two meetings per week)
M - Th 8/8 - 8/11	Last Summer II Graduate class for once a week evening courses
TBA	One Year Program Modules End
M - Tu 8/15 - 8/16	Last Summer II Graduate class for twice a week evening courses
M - Th 8/15 - 8/18	Graduate evening Finals for Summer II for once a week courses
W - Th 8/17 - 8/18	Graduate evening Finals for Summer II for twice a week courses
Th - F 8/18 - 8/19	Undergraduate Finals (2 days)



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