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GUIDE



2010 | **Sacred Heart University**

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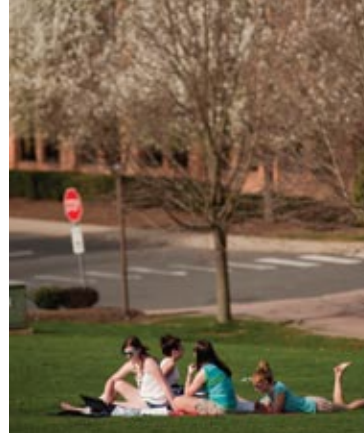


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Welcome!

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the university and its surrounding community. Ultimately we hope these resources help nurture your connection and involvement in your student's college years!

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Our Mission and Catholic Identity

Improving the world. One student at a time.

At Sacred Heart, we not only prepare students for the future, but also give them a deeper appreciation of who they are – and all they can be. Through our distinctive mission and commitment to leadership in Catholic higher education, we help students help others. And, together, we make a difference in the world.

The SHU Mission

Sacred Heart University is a coeducational, independent, comprehensive institution of higher learning in the Catholic intellectual tradition whose primary objective is to prepare men and women to live in and make their contributions to the human community.

Catholic Intellectual Tradition

Our vision is to shape graduates knowledgeable of self, rooted in faith, educated in mind, compassionate in heart, responsive to social and civic obligations and able to respond to an ever-changing world.



Welcome to Sacred Heart University

Dear Parents,

Welcome to Sacred Heart University, and thank you for taking the time to explore what a Sacred Heart education is all about. We respect the critical role parents play in guiding your sons and daughters through the college search process. It is our pleasure to get to know your entire family throughout this important and exciting time in your lives, and we look forward to assisting you with this process in any way possible. This guide is intended to provide you with information not only about all that Sacred Heart University has to offer, but also answers questions that many parents have about the general college search process. For parents who are navigating

this process for the first time, we hope it proves to be a valuable resource for you and children who are searching for their ideal collegiate fit. For families who have been through this experience, we hope this guide refreshes your knowledge base, as it addresses some recent developments within the landscape of college admissions.

As parents, you likely know your sons and daughters better than anyone in their lives. In helping your child obtain his/her best college match, we encourage you to foster in your child an inquisitive approach to this process – help your son/daughter research and visit different types of schools with diverse campus settings, locations, student body sizes,

academic offerings, and student profiles. Go on tours, and talk to students, staff, and faculty. Ask your son/daughter if he/she could envision being enrolled as a student at each institution, and why, or why not? In your own exploration, consider the success of each institution's graduates, such as how many find jobs in their fields after they graduate. When examining educational costs, look beyond an institution's price tag, and inquire about financial assistance, scholarships, work-study opportunities, campus employment, and paid internships, and take the time to research outside scholarship opportunities.

Sacred Heart University lives by its motto, "Where personal attention leads

to personal achievement." As such, we encourage you to contact us directly with any questions that arise for you about the University's distinctive qualities and admissions requirements, as well as your family's overall college search experience. We appreciate the effort you are putting into the college search process, and are eager to support you in any way possible. Once again, thank you for your interest in Sacred Heart University – we are so pleased to welcome you into our community.

Best regards,
Karen Guastelle
Dean of Undergraduate Admissions ■



Test Optional

What Role do Standardized Tests Play in the Admissions Process Today?

Historically, competitive colleges and universities almost universally required that students applying for full-time undergraduate admission submit official SAT or ACT scores as a key component of the application process. Today, questions raised about the ability of these tests to predict freshman year performance as well as the possible presence of racial, cultural, and socioeconomic biases inherent within these exams have shifted many colleges' and universities' approaches to the role of standardized tests within the college admissions process.

Although many institutions still require that all applicants submit SAT/ACT scores as well as in some cases SAT subject and other tests, several institutions have elected to adopt test-optional admissions policies, while others have abolished testing as part of the admissions process

altogether. It is important for students and families to not only clarify whether SAT/ACT (and other) standardized test scores are required for admission to the institution, but also how scholarships and other recognitions such as Honors Program admission are determined at test-optional institutions as well as institutions who do not accept standardized test scores from any applicants.

What does "Test-Optional" Admission Mean?

With some variation across institutions, a "test-optional" admissions policy typically means that the applicant has the autonomy to decide whether to submit his/her standardized test (SAT/ACT) scores as part of his/her admissions application to that institution. If the student submits his/her test scores, these scores will be evaluated by the admissions committee as a component of the admissions decision. If the student determines that

his/her standardized test scores are not indicative of the his/her ability to succeed academically at a particular institution, then the student would likely elect not to submit his/her test scores for evaluation by the admissions committee. In evaluating whether to submit standardized scores to test-optional institutions, students may wish to compare their highest test scores with the mean, median, and quartile scores (25th & 75th percentile) of the previous year's admitted and enrolled class. Students will then want to consider this information within their entire body of work (i.e. the caliber of students' additional credentials) such as high school grade point average, class rank, strength of the college preparatory curriculum, leadership activities, and more. It is important to note that institutions with test-optional policies may require additional information from candidates who do not submit SAT/ACT scores, which could include items such as additional essays, letters of recommendation, and scores from other standardized tests such as SAT subject tests. Thoroughly researching each

institution's testing policy will ensure that students and families maintain a proactive stance throughout the admissions process and make the best decision with respect to each individual institution's profile and policy.

What is Sacred Heart University's Standardized Test Policy?

Beginning with the Class of 2014 who entered the University in Fall 2010, Sacred Heart University adopted a test-optional admissions policy that allows for a more personalized, holistic admissions process that is consistent with the University's mission. Students may decide whether to submit SAT/ACT scores for evaluation by the admissions committee as part of the student's overall body of work, and will not be rewarded nor penalized for either choice. A detailed description of Sacred Heart's test-optional admissions policy including frequently asked questions may be found online at www.sacredheart.edu/testoptionalpolicy.cfm.



Admissions Fact Sheet

Sacred Heart University, founded in 1963, is an independent, co-educational university in the Catholic intellectual tradition that offers more than 40 academic programs to over 6,000 undergraduate, masters, and doctoral students in the College of Arts & Sciences, College of Education & Health Professions, and AACSB-accredited John F. Welch College of Business. SHU's main campus is located in Fairfield, CT, with international campuses in the Irish-speaking community of Dingle, County Kerry, Ireland and the only American-accredited MBA program in the Grand Duchy of Luxembourg. *U.S. News & World Report* ranks Sacred Heart University in the



top tier of Master's universities in the North, and *The Princeton Review* includes the University in its Best 371 Colleges (2010) and Best 301 Business Schools (2010).

ALMA MATER

*Hail to thee, our Al-ma Mater,
Pioneers are we.
Alma Mater, Grant us wisdom,
Heart and mind renew.
Sacred Heart's proud sons and
daughters Stand in unity.
Love and Truth, her guiding vision.
Hail to SHU.
Swell the chorus,
praise her glory, On our fields
and in these halls.
Loyal hearts proclaim her story.
Red and White o'er all.*

FIGHT SONG

*Let's Raise A Cheer For
Dear Old Sacred Heart
Our Pride Remains For Dear
Old Sacred Heart
From Class To Field, Our Spirit
Yields, The Quest For Victory
We Will Lift High The Name
Of Sacred Heart
We Stand Behind You Dear
Old Sacred Heart
Our Banner's High, 'Til Victory's
Nigh, Triumphant Pioneers!
S!-----H!-----U!
S-H-U Pioneers, Fight! Fight! Fight!
Red And White Fly High At Sacred Heart
Let's Raise A Cheer For
Dear Old Sacred Heart
Our Banner's High, 'Til Victory's
Nigh, Triumphant!*

FAST FACTS

- **Founded:** 1963 by the Most Reverend Walter W. Curtis, Bishop of the Diocese of Bridgeport, CT
- **Religious Affiliation:** Roman Catholic
- **International campuses:** Dingle, County Kerry, Ireland and Luxembourg
- **Institutional Accreditation:** New England Association of Schools & Colleges
- **Student Body:** (Fall 2009 statistics) 6,023 total students: 3,534 full-time undergraduate students; 658 part-time undergraduate students; 1831 graduate students. 60% female students, 68% out of state, 15% minority students, 33 states and 42 countries represented.
- **Student to Faculty Ratio:** 13:1
- **Average Undergraduate Class Size:** 21.5
- **Academics:** Over 40 undergraduate programs in the College of Arts & Sciences, College of Education & Health Professions, and AACSB-accredited John F. Welch College of Business.

- **Five most popular undergraduate programs:** Business, Education, Human Movement & Sports Science, Psychology, Media Studies & Digital Culture.
- **Job Placement Rate:** 96% (five-year average).
- **Athletics:** Over 1200 student-athletes participate in 31 NCAA Division I sports and 25 intercollegiate club sports.
- **Residential Life:** Guaranteed housing (four years). Over 90% of first-year students live on campus.

Division I Sports:

- **(M):** Baseball, Basketball, Cross Country, Fencing, Football, Golf, Ice Hockey, Lacrosse, Soccer, Tennis, Track & Field (Indoor/Outdoor), Volleyball, Wrestling
- **(W):** Basketball, Bowling, (Cheerleading), Cross Country, Equestrian, Fencing, Field Hockey, Golf, Ice Hockey, Lacrosse, Rowing, Soccer, Softball, Swimming, Tennis, Track & Field (Indoor/Outdoor), Volleyball

Club Sports:

- **(M):** Baseball, Basketball, Bowling, Ice Hockey, Lacrosse, Rugby, Soccer, Swimming, Volleyball
- **(W):** Basketball, Dance Team, Field Hockey, Lacrosse, Ice Hockey, Rugby, Soccer, Softball, Volleyball
- **(Co-Ed):** Curling, Figure Skating, Golf, Gymnastics, Running, Tennis, Ultimate Frisbee, Weightlifting

University Website:

<http://www.sacredheart.edu>

Undergraduate Admissions Contact:

enroll@sacredheart.edu ~

(203) 371-7880 ■

The Main Campus - Fairfield, Connecticut



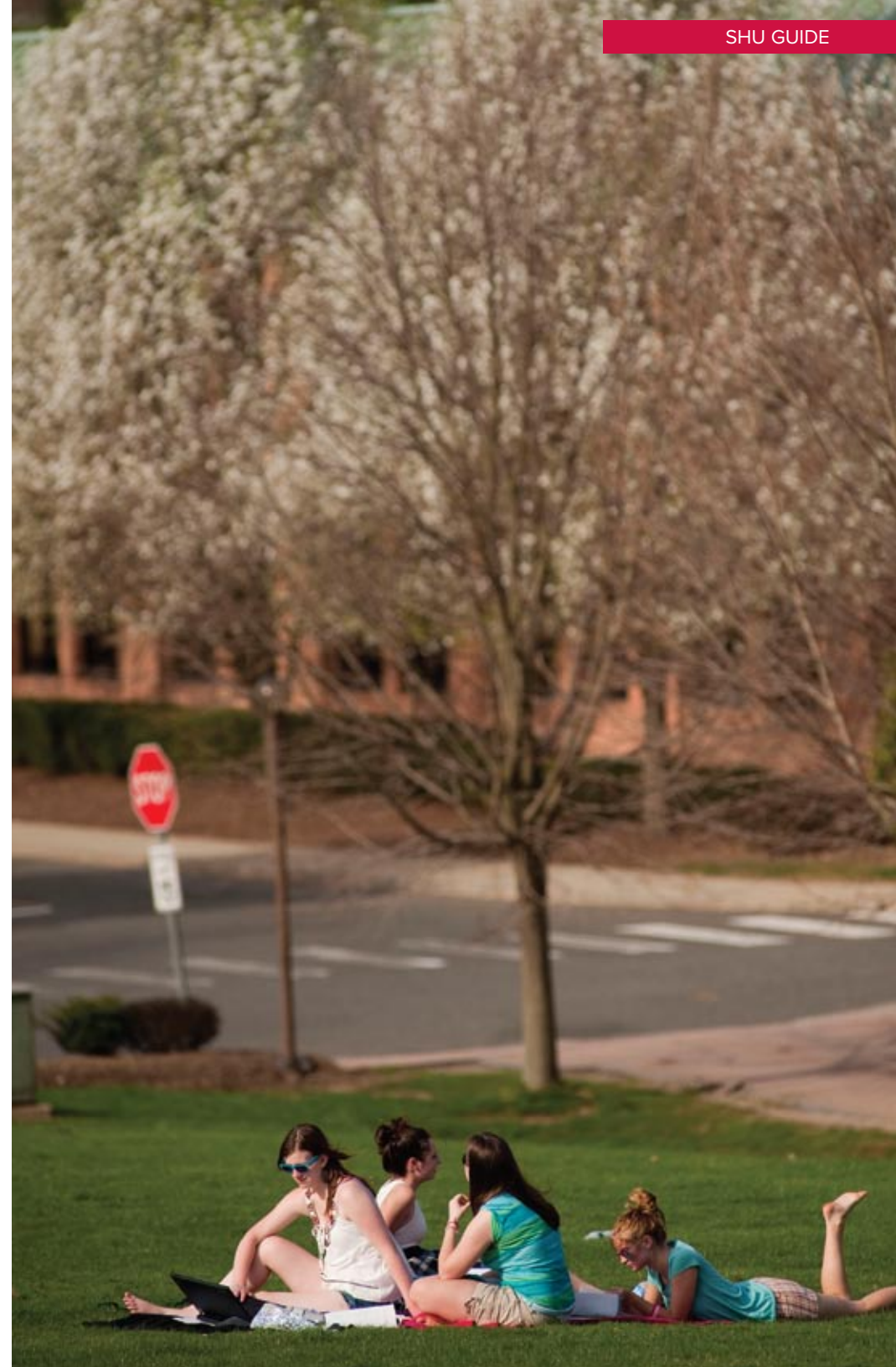
Sacred Heart University is located on 69 acres in beautiful, suburban, Fairfield, CT.



Fairfield, CT was recently ranked by *Money Magazine* as the top place to live in the Northeast and #9 in the U.S. Fairfield County, which includes the town of Fairfield, is the third largest home of Fortune 500 companies.



- SHU's campus is situated 55 miles (90 km) from New York City and 150 miles (240 km) from Boston, MA.
- The world headquarters of General Electric (GE) is less than 1 mile (< 2 km) from campus.
- Trains to and from New York City, Boston, and Washington, DC as well as a ferry to and from Long Island, NY are available at the Bridgeport Station just 5 miles (8 km) in neighboring Bridgeport, CT.
- The campus shuttle as well as the public bus system and local taxicab companies transport students to restaurants, shops, and other establishments throughout Fairfield and nearby towns and cities.
- Major airports in the area include Kennedy International (New York City), LaGuardia (New York City), Bradley (Hartford, CT), and Logan (Boston, MA).
- SHU's campus is safe and secure, with 24/7 monitoring and dispatch by campus Public Safety Officers. The campus emergency plan, personal safety escort program, security alarm systems, blue light call boxes, security surveys, crime prevention announcements, and parking lot security provide additional safety measures. ■



World Class Education

In the 2009-10 academic year, nearly 150 international students have enrolled in Sacred Heart University's undergraduate and degree programs. Our student body includes representation from the following countries: Japan, China, Morocco, Italy, France, Canada, Argentina, Germany, England, Spain, Portugal, Ecuador, Ireland, Sweden, Australia and India.

Sacred Heart University students also study abroad year-round and worldwide. The most popular study abroad sites include our own Sacred Heart University residential campus in the Irish-speaking community of Dingle, County Kerry, Ireland as well as University-sponsored programs in Italy, Spain, Bermuda, Australia, and the newly developed Bahamas program. SHU students also study abroad in more than 30 countries across the globe through the College Consortium for International Studies (CCIS) approved programs. In addition, our undergraduate and MBA students have the unique opportunity to study at our own Sacred Heart University campus in the Grand Duchy

of Luxembourg, providing students with real-world education and experience in international business.

For the past six years, Sacred Heart University has been listed among the top institutions in the North by **U.S. News & World Report**, which also ranks SHU's Doctor of Physical Therapy program as the #1 program in Connecticut, among the top 5 in New England, and top 25% nationally.

The Princeton Review recognizes Sacred Heart University as one of the nation's best universities, and names SHU's John F. Welch College of Business among the top business schools in the country.

Shortly after launching exciting programs in computer game design and development, Sacred Heart University was featured on *The Princeton Review/GamePro Magazine's* inaugural list of "**Top 50 Undergraduate Game Design Programs**" for 2010.

Sacred Heart University has been selected for membership in the **Colleges of Distinction**, among approximately 200 colleges and universities in the country



recognized for outstanding student engagement, great teaching, vibrant communities, and successful student outcomes.

The University has been nationally recognized as a member of the **Center for Student Opportunity's College-Bound Coalition** as a result of its commitment to access, opportunity, and successful outcomes for first-generation, minority, and low-income students.

Selected among only 23 institutions nationwide, Sacred Heart University is a member of the **American Association of Colleges & Universities' Core Commitments Leadership Consortium**, serving as a leader in educating students about personal and social responsibility, evidenced in the University's undergraduate Core Curriculum.

Among an elite membership of fewer than five percent of business schools worldwide, Sacred Heart University's John F. Welch College of Business is accredited by **AACSB-International**, the premier global accrediting body for schools of business.

SHU's cutting-edge wireless technology earned the University a #11 national ranking on Intel's latest edition of "**Most Unwired College Campuses**."

A national leader in community service, SHU holds a place on the **President's Higher Education Community Service Honor Roll**. The University's **Habitat for Humanity** chapter was recently honored among the top 5 programs in the nation, and SHU recently finished #3 in the nation in the **ONE Campus Challenge**, a campaign designed to raise global awareness of poverty, hunger, and disease. ■

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Early Decision vs. Early Action: A Guide for Parents

Applying “early” to an institution is a popular choice for students who have identified a college or university as their top-choice and best fit. This presumes that the student and his/her family have learned a great deal about the institution early on in the college search process, and have visited campus at least once, which often provides the best indication of “fit” between student and school.

Although early admissions plans may have incentives such as early financial aid awards and priority housing selection and course registration, it is important that students do not feel pressured to apply early to any institution. Many students and families require more time to determine the student’s best fit, in which case the regular admissions process (often known as “Regular Decision”) may be most advantageous.

It is critical to note that all institutions’ early admissions plans are not created equal. If a student is interested in applying early to an institution, families must carefully research the early admissions

plan of that institution, including any additional requirements for students applying under the early admissions plan, the risks and benefits of applying early, and whether or not an acceptance to the institution is binding. This illustrates important distinctions between “Early Decision” plans and “Early Action” plans, which is further explained below:

Early Action:

Commonly referred to as “EA,” Early Action is a non-binding early admissions plan that requires students to submit their admissions applications in the fall of senior year, usually by mid- to late-November. Institutions will typically notify EA applicants of an admissions decision by early January. Students admitted under Early Action plans may wait until May 1 (the National Candidates Reply Date) to make their final enrollment choices, and are not required to enroll at the institutions to which they were admitted under an EA plan (this is the non-binding nature of the plan). The advantages to applying under Early Action plans generally include peace of mind for

early admitted students and more time for families to make a final enrollment decision as well as compare financial aid packages, which are often distributed earlier to Early Action students. In most instances, students may apply Early Action to more than one institution as a result of the non-binding nature of this plan. If a student is considering applying Early Action to a top choice college/university, it is important that the student be aware of his/her probability of being admitted to the institution under the Early Action plan versus the Regular Decision plan; at some institutions, the Early Action pool is a made up of higher caliber applicants than the Regular Decision pool, making the EA admissions process more competitive. It is also important for students to understand the possible outcomes of applying under EA plans which are typically an acceptance, a denial, or a deferral to the Regular Decision pool, in which case the students’ application will be evaluated again within the institution’s regular admissions process.

Early Decision:

Commonly referred to as “ED,” Early Decision is a binding contract between the Early Decision applicant and the college/university; meaning, if a student is admitted under the Early Decision plan, he/she is expected to submit an admissions deposit to that institution and complete their enrollment. This commitment includes withdrawing all other applications to colleges/universities to which the student may have applied. Students may only apply within one institution’s Early Decision plan. Guidance counselors and college admissions counselors take the Early Decision commitment very seriously, and require that a contract be signed by the student, parent, and guidance counselor agreeing to the terms of the institution’s Early Decision plan. Given these factors, it is essential that the student and family be certain that if admitted, the student will enroll at the institution to which he/she applied under the Early Decision plan. Early Decision

deadlines are typically in early fall of senior year, and students often receive their admissions decisions by mid-December, which again may include an acceptance, denial, or deferral to the Regular Decision pool. Finally, families must find out the institution’s policy in the event that the family deems the financial aid package insufficient for their son/daughter who was admitted within the Early Decision plan.

Sacred Heart University offers applicants for full-time undergraduate admissions two options for applying to the University: Early Decision (binding) with a deadline of December 1, and Regular Decision, which is a Rolling Admissions (first-come, first-served) process with a priority deadline of March 1. ■



Helping Students Prepare for the College Admissions Interview

Visiting colleges and universities and participating in admissions interviews can be both informative and fun, and is extremely beneficial for students, families, and admissions counselors alike. For students, the keys to a successful admissions interview include professionalism, preparation, and enthusiasm.

Having conducted admissions interviews for twenty years, I can attest to the value of an interview for the benefit to both the student and the college. In fact, the best interviews occur when there is an even exchange of information between the Admissions counselor and the student, which requires that the student has conducted research on the institution prior to the interview. In addition to maintaining a professional appearance (i.e. dressing appropriately) and doing your homework on each institution in advance of the

interview, asking questions of admissions counselors is also an important part of the process. The sample questions below may help students evaluate their level of fit with the institutions they visit and compare their experiences across schools.

- What is the size of the freshman class you plan to enroll for next year?
- How many students do you plan to admit to achieve this class size?
- What is your student-faculty ratio?
- How many students can I expect



Sacred Heart University

to have in an academic class with me as a freshman? Beyond freshman year? (This question refers to academic class size.)

- What percentage of courses is taught by full-time faculty members vs. adjunct faculty members? Does your institution utilize teaching assistants (who are typically graduate students)?
- How has the college expanded its physical plant within the last five years? What are the institution's plans for future growth?
- Does my academic program of interest require an internship?
- How do I obtain internships?
- How is advising handled at the university in the freshman year and beyond?
- How many students does each freshman academic advisor work with?
- What are the most popular activities students are involved with on-campus?
- What is the university's social life like?
- What kinds of students are the happiest and most successful at this university?
- Does the institution anticipate a tuition increase for next year?
- How are scholarships awarded?
- Do you award scholarships on the basis of academic merit and/or talent?
- How successful have graduates been in obtaining jobs in their field after graduation?
- What is the placement rate of graduating seniors in professional and graduate schools?
- What are the chances of my being admitted to the college based upon my high school record?
- Is there anything I can do to increase my chances of being admitted?
- What are the advantages and disadvantages of applying under your institution's Early Decision/Early Action plan(s)?

Of course, these are just a few of the many questions students and families may want to ask during the interview. Students should feel free to take notes during the interview to remember key information and reflect on their experiences with their family members afterwards. Most importantly, remember that the interview is to assist you and your entire family in making one of the most exciting decisions of your life – enjoy the process!

Note, Sacred Heart University requires an admissions interview for all students applying within the University's Early Decision plan, and strongly recommends that all Regular (Rolling) Decision applicants also participate in the interview process. ■



How to Make the Most of College Fairs

College fairs are a popular and convenient way for students and parents to learn about many colleges and universities, all under one roof. The large scale of some college fairs may seem overwhelming to students as they begin the college search process - here are a few tips that you as parents can use to help your children successfully navigate the college fair atmosphere, helping the entire family make the most of a great learning opportunity.

Before the college fair:

- Encourage your son/daughter to find out in advance which colleges and universities will have representatives at a given college fair – often times, the college counselor(s) at your son/daughter's high school can serve as a resource. Also, colleges and universities often post their events online, including which college fairs they plan to attend, so this is a great way to learn if your top choice school(s) will be represented at the fair ahead of time.
- After obtaining the list of participating institutions, help your son/daughter research the schools on the list that are of interest to him/her, and create tiered lists based on level of interest so you know which schools to target first at the fair.
- Encourage your son/daughter to think of (and write down) questions to ask admissions representatives at the fair in advance. *See below for a few sample questions.
- Remind your son/daughter that the college fair is an excellent way to make a strong, positive impression on the admissions representatives, so it's important to select professional attire to wear to the event. In other words, dress to impress!
- Help your son/daughter select a lightweight bag (i.e. a tote) to bring to the event – the institutions represented at the fair will have many

materials for students and parents that you'll want to peruse after the fair.

- Students should also bring a notepad and pen to take notes with at the fair (and don't forget to bring your list of schools and questions for the admissions reps!).
- Some parents attend college fairs with their children, and accompany their children from table to table throughout the event – other attending parents separate from their children and gain information about institutions that the family hasn't researched yet but is interested in learning more about. Discuss with your son/daughter what the family's "plan" will be before you enter the event, and when & where you'll meet up during the event to check in on everyone's progress.

During the college fair:

- Shake hands with the admissions representatives and be friendly and confident.
- Introduce yourself and give the admissions representative an idea of who you are (for students, tell the counselor your class year, what you're interested in studying/participating in, and why you're interested in that particular institution, as well as any questions you'd like to ask about the school.)
- Pick up as many materials on each institution of interest you can – CDs, viewbooks, brochures, etc. will all contain



important information to help your family learn more about each school.

- Students should refrain from texting/talking on the phone during the event (especially not in front of the admissions representatives).
- Thank the admissions representative for taking the time to speak with you.
- Don't be afraid to ask questions.
- Smile often!

After the college fair:

- Organize and file the materials collected by all family members present at the fair.
- Reflect on your experience at the fair, and write down further questions that have been generated, both specific to certain schools and general (about the overall college search process).
- Take your original list of institutions (tiered based on interest) and make modifications as necessary based on your college fair experience.
- Conduct further research on the institutions in which you are most interested, via web, campus visits, interviews, guidance counselor feedback, etc.
- Enjoy the college search process – it's a once in a lifetime experience!

***Sample questions for students to ask admissions representatives at college fairs:**

- I'm interested in studying (major) - does your school offer an undergraduate program in this field? How about a graduate program? If so, are they combined so that undergraduates may take graduate level courses?
- Are standardized test scores required for admission? (If not, are they recommended?)
- My GPA and SAT/ACT scores are (XX). How does my profile, both academic and extracurricular, compare with that of students admitted to your institution?
- When applying to your institution, do I apply to a specific major/college/program of study? If so, how competitive is my major/college/program of study? What happens if I am undecided?
- Is your college "need blind" (with respect to students' financial situations) in the admissions process?
- What percentage of students receive financial aid? What are your scholarship requirements and awards?
- What are the most popular social activities on campus?
- Is housing guaranteed for four years?
- When are your application deadlines (including early action and/or early decision)?
- Will an admissions representative be conducting a personal visit (aside from the fair) to my high school? ■

Financial Aid Resources



Outside Scholarship Sites

Families are encouraged to research outside scholarship opportunities for students. Please add these sites to your favorites!

- www.fastweb.com - Free scholarship search engine.
- www.scholarships.com - Free scholarship search engine.
- www.collegeboard.com - College Board: The homepage of the College Board. This site also allows students to complete the CSS PROFILE (required by Sacred Heart University and many other institutions) via the web.
- www.fastaid.com - Free college scholarship database.

Financial Aid Reference Sites

These sites provide useful reference tools for families who may be navigating the financial aid process for the first time or “veterans” of this process who wish to update their knowledge base.

- www.nasfaa.org
National Association of Student Financial Aid Administrators: Consumer tips for parents and students as well as financial aid tools for completing required applications.
- www.finaid.org
Financial Aid Information Page: Lists a variety of financial aid information, including family contribution calculators.
- www.ed.gov
U.S. Department of Education: The agency of the federal government that establishes policy for, administers, and coordinates most federal assistance to education.
- www.ctdhe.org
Connecticut Department of Higher Education: The Connecticut State Higher Education website for state financial aid programs and links to Connecticut colleges and universities.
- sacredheart.edu/financialassistance.cfm
Sacred Heart University’s student financial assistance website. Provides key information, about required forms, deadlines, scholarship and grant opportunities, FAQs, counselor contact information, and more!

Sacred Heart University requires that all students applying for any form of financial assistance complete the CSS PROFILE and the FAFSA (Free Application for Federal Student Aid).

- To complete the CSS PROFILE online, go to www.collegeboard.com. Sacred Heart University code is #3780. The form is available as of October 1st. Priority deadline for Early Decision students: December 1st. Priority deadline for Regular (Rolling) Admission: February 15th
- To complete the FAFSA online go to www.fafsa.ed.gov. Sacred Heart University code is #001403. The form is available as of January 1st. Priority deadline for all incoming students is February 15th. ■

UNDERGRADUATE PROGRAMS OF STUDY

Accounting	Communication and Technology Studies	Marketing • Fashion Marketing & Merchandising
Athletic Training	Criminal Justice	Media Studies
Art and Design	Education • Elementary Education Certification • Secondary Education Certification	Music (minor)
Biology • Ecology & Conservation • Molecular & Cellular • Neuroscience • Traditional	English • Communications • English Education • Literature • Theatre • Writing	Nursing
Business Administration • Business Analysis • Human Resource Management • International Business • Management • Marketing	Exercise Science	Occupational Therapy+
Business Economics	European Studies (minor)	Philosophy
Catholic Studies (minor)	Finance	Physical Therapy+
Chemistry • Biochemistry • Traditional	French (minor)	Political Science
Computer Science & Information Technology • Computer Science Track • Computer Science Gaming Track+ • Information Technology Track • Network Security Concentration (all tracks)	Geriatric Health & Wellness (minor)	Pre-Professional Advisement • Pre-Dental • Pre-Law • Pre-Medical • Pre-Optometry • Pre-Osteopathy • Pre-Pharmacy • Pre-Physician’s Assistant • Pre-Veterinary
	Global Studies (minor)	Psychology
	Health Science	Religious Studies
	History	Social Work
	Italian (minor)	Sociology
	Latin American Studies (minor)	Spanish
	Mathematics	Sport Management

GRADUATE PROGRAMS OF STUDY

Applied Psychology (MA) Master of Business Administration (MBA) • Accounting • Finance • Management	Computer & Information Science (MS) • Computer Science Option • Information Technology Option	Environmental Systems Analysis & Management (MS)*
Business Certificates • Accounting • Corporate Finance • International Business • Leadership • Marketing • Global Investments	Computer Science/ Info Tech Certificates • Game Design and Development • Database • Information Technology • Interactive Multimedia • IT and Network Security • .Net Technology • Web Development	Geriatric Health & Wellness (MA)
Chemistry (MS) • Traditional • Molecular • Biochemistry Track	Education Programs • Master of Arts in Teaching • Advanced Certifications • 6th Year Ed. Degrees	Exercise Science & Nutrition (MS)
Criminal Justice (MA) • Criminal Justice • Management • National Security		Master of Science in Nursing (MSN) • Clinical Nurse Leader • Family Nurse Practitioner • Patient Care Services Admin. • (MSN/MBA Dual Degree)
		Occupational Therapy (MSOT)
		Doctor of Physical Therapy (DPT)
		Religious Studies (MA)
		Doctor of Nursing Practice (DNP)

*Pending approval for Fall 2011. + Combined UG/Grad program

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