

UNIVERSITY PARENT
GUIDE



2011
2012

Cal Poly Pomona

CAMPUS RESOURCES – LOCAL INSIGHT – HELPFUL INFORMATION

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UNIVERSITY PARENT CONNECTION

University Parent Media
3800 Arapahoe Avenue, Suite 210
Boulder, CO 80303
Phone: (866) 721-1357
Email: ask@universityparent.com

PUBLISHER
Sarah Schupp

VP OF OPERATIONS
Jon Saints

SALES REPRESENTATIVES
Allison Black
Rebecca Boozan
Scott Griesser
Sharon Haddad
Jon Hydeman
AJ Virostek

PRODUCTION DEPARTMENT
Grace Cassara
Mike Gooley
Eric Hosmer
Lee Riley
Meg Steinborn

OFFICE MANAGER
Linsey Straugh

DESIGNER
Lee Riley

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 twitter.com/4collegeparents



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Advertising Inquiries:
(866) 721-1357
ads@universityparent.com

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Cal Poly Pomona
3801 W. Temple Avenue
Pomona, CA 91768
(909) 869-7659
www.csupomona.edu

About Our Guides

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the university and its surrounding community. Ultimately, we hope these resources help nurture your connection and involvement in your student's college years!

Make the Most of Your Parent Guide

- Hang on to your Guide! Inside you'll find information that's useful all year long, including important phone numbers, web sites and calendars.
- Store your copy in a purse or glove compartment for convenient reference.
- Pass it along to parents of prospective college students to promote the school..
- Please recycle when finished!
- Discover more content, tips and local business information by visiting us online at: www.universityparent.com/csupomona.



Welcome to Cal Poly Pomona!

Visit www.dsa.csupomona.edu/orientation to view Orientation resources and presentations.

Dear Cal Poly Pomona Parents, Friends and Families,

Welcome to the Cal Poly Pomona family. Our campus is a special place where students can learn, grow and realize their full potential. The college experience is often one of life's most rewarding times. And that journey begins now. My own college years shaped the person I am today. I believe that your students will also have a transformative experience, and I look forward to your partnership in this endeavor.

As Cal Poly Pomona Broncos, they will have many opportunities to learn both in and outside of the classroom, experience many joys and challenges, and begin their path towards their careers. Just as your students may have feelings of apprehension, excitement and confusion, you too may be facing new feelings and challenges. Students and families deal with change in different ways, so we encourage you to be patient, supportive and understanding as your students establish their new independence.

We hope to partner with you, their strongest support network, to help create a successful collegiate experience. During our Parent and Family Orientation Program, you have the opportunity to learn of the bountiful resources and programs available to your students. Just as we advise your students to ask questions, we strongly encourage your full participation in the Orientation experience. If we missed you at Orientation, this guide will provide you with an overview of our University's offerings to help students succeed. You will find that we are a student-centered University, and we care about our students' success and growth. We look forward to providing both you and your student with answers for all of your questions.

All the best,

J. Michael Ortiz, Ph.D.
President ■





History of Cal Poly Pomona

Cal Poly Pomona opened in the fall of 1938 as the Voorhis Unit of the California Polytechnic School, with an all-male enrollment of 110 students. Eleven years prior, Charles Voorhis purchased 150 acres of land near San Dimas, California to build a school and living quarters for deserving and underprivileged boys. His son, H. Jerry Voorhis, served as headmaster of the Voorhis School for Boys from 1928 to 1938. After Jerry Voorhis was elected

to Congress, the school was donated to be the site of the Southern California campus of Cal Poly, San Luis Obispo. Although the student body outgrew the San Dimas facility, eventually moving to the nearby Kellogg Ranch location, the Voorhis family continued to keep in close touch with the campus. They are considered among the founders of what eventually became Cal Poly Pomona. ■



Cal Poly Pomona Milestones

- 1925 • Initial 377 acres purchased for \$250,000 by W. K. Kellogg.
- 1926 • W. K. Kellogg Arabian Horse ranch opened to the public.
- 1930 • W. K. Kellogg Foundation established.
- 1938 • Voorhis School for Boys becomes the Southern California branch of California Polytechnic College, San Luis Obispo, and is eventually donated to the state by Charles Brown Voorhis.
- 1943 • Kellogg Ranch is temporarily transferred to the War Department during World War II, serving as a remount station where soldiers were trained in horsemanship.
- 1949 • Breakfast cereal magnate W. K. Kellogg deeds his 813-acre ranch to the State of California for use as an expansion of the San Luis Obispo campus, California State Polytechnic College, Kellogg Unit.
- 1949 • First student-built float entered in Tournament of Roses parade.
- 1956 • 550 students and 30 faculty members move to the Kellogg campus.
- 1957 • California State Polytechnic College, Pomona's first graduating class.
- 1961 • Campus becomes co-ed, admitting 329 women.
- 1966 • Pomona separates from San Luis Obispo to become California State Polytechnic College, Kellogg-Voorhis, the 16th college in the California State College system.
- 1972 • University status granted as California State Polytechnic University, Pomona. ■

University Learning Outcomes

Through participating in curricular and co-curricular learning opportunities, the graduates of California State Polytechnic University, Pomona, will develop the following competencies:

CRITICAL THINKING

to think clearly and logically, analyze and interpret information, evaluate ideas, and draw inferences through reasoning.

PROBLEM SOLVING

to identify, formulate, assess, investigate, evaluate and solve problems effectively and creatively.

QUANTITATIVE REASONING

to apply quantitative reasoning to understand, analyze and explain evidence.

COMMUNICATION SKILLS

to apply verbal, written, visual and listening skills to communicate persuasively and coherently to diverse audiences.

21ST CENTURY LITERACIES

to apply 21st century literacies including information, quantitative and scientific, to locate, evaluate, use and communicate among a wide variety of sources and tools.



INTERPERSONAL SKILLS

to apply teamwork and leadership skills to achieve common goals in a diverse multicultural environment.

LIBERAL LEARNING

to demonstrate knowledge and appreciation of the physical and natural world, and of the development and legacies of diverse world cultures.

DISCIPLINARY LEARNING

to apply fundamental information, concepts, theories and methods in their principal disciplines; and to successfully integrate, adapt and apply their disciplinary knowledge.

INTEGRATING AND TRANSFERRING LEARNING

to make connections across disciplines and between current and new knowledge; and to apply their knowledge in professional and community life.

ETHICAL UNDERSTANDING

to understand and apply ethical considerations in professional, personal and social life.

INTENTIONAL LEARNING

to employ self-knowledge of the social and cognitive factors influencing their learning, and engage in ongoing reflection and exploration for the purpose of personal development.

GLOBAL CITIZENSHIP

to understand the responsibilities of being a global citizen and the role of civic engagement in fostering a democratic society.

LIFELONG LEARNING

to exercise Cal Poly Pomona's learn-by-doing approach in real-world situations, and as a basis for lifelong learning. ■

The Farm Store
at Kellogg Ranch

- Fresh off the farm produce
- Fruit gift packs & baskets
- Quick fix meals & snacks

* Informative Classes and family fun Events!
We accept Bronco Bucks and Meal Points

4102 S. University Drive
Pomona, CA 91768
(909) 869-4906
Open Daily 10 am-6 pm

WWW.CSUPOMONA.EDU/FARMSTORE

Connecting with the College

At Cal Poly Pomona your student will be a part of a community within a community. The University is made up of numerous colleges which house related departments and majors. Each of our eight colleges create learning communities that will enhance your student's experience and promote connections between your student and the faculty.

College of Agriculture
(909) 869-2200
www.csupomona.edu/agri

College of Business Administration
(909) 869-2400
www.bus.csupomona.edu

College of Education and Integrative Studies
(909) 869-2300
www.csupomona.edu/ceis

College of Engineering
(909) 869-2600
www.csupomona.edu/engineering

College of Environmental Design
(909) 869-2666
www.csupomona.edu/env

Collins College of Hospitality Management
(909) 869-2275
www.csupomona.edu/collins

College of Letters, Arts and Social Sciences
(909) 869-3500
www.class.csupomona.edu



College of Science
(909) 869-3600
<http://sci.csupomona.edu>

Undeclared Student Programs (Student Support & Equity Programs)
(909) 869-3360
www.dsa.csupomona.edu/ssep/sdus.asp

Your student will have the opportunity to explore all that his/her college has to offer through:

Student Clubs

By joining a club, your student will get to know faculty outside of the classroom, network with alumni and industry representatives, and take part in career-oriented and social activities.

Research Opportunities

CPP partners with numerous industry and governmental agencies with which your student could obtain valuable practical experience.

Internships

An internship will provide your student with on-the-job experiences that can help prepare them for successful careers.

Career/Academic Advising

In addition to teaching, many CPP faculty are also professionals in their respective disciplines. This experience offers students valuable career and academic advising.

Scholarships and Awards

Many colleges and departments offer scholarships and awards to recognize outstanding students in various fields of study. ■

Promoting Academic Success

Your student will benefit from ongoing encouragement and support as he/she moves through college. While we at CPP may know students best, only you know your child the best. As a parent/family member, you know your student's strengths and limitations, and are in the best position to encourage and support his/her positive behaviors.

Tips for Academic Success:

- ✓ **Always go to class.** The term is only 10 weeks and goes by very quickly. A missed class might include a quiz, assignment, important notes, etc.
- ✓ **Use a planner/calendar.** Today's student juggles a variety of activities. The only way to manage them all is to stay organized! Write in pen, all of the required activities (i.e. homework, tests, etc.). And pencil in those 'optional' activities (i.e. the premiere of American Idol).
- ✓ **Get involved.** National studies show that students who are involved with clubs and activities do better in school because they learn valuable transferable skills (i.e. time management, teamwork, communication, etc.) that will take them far in their educational and professional careers.
- ✓ **Visit professor office hours.** Have some 1-1 time with course professors to clarify anything misunderstood in class.
- ✓ **Seek advising regularly.** Regular advising ensures that he or she is on the right track towards a timely graduation.
- ✓ **Treat school like a full-time job.** The time spent in class plus the time students are expected to study often totals 40+ hours/week.

- ✓ **Seek academic assistance early.** Getting help early (i.e. office hours, study groups, tutoring, etc.) in the term will help prevent them from falling too far behind.
- ✓ **Support is key.** Offer praise and positive reinforcement regularly. Ask your student what they think about what they have learned, and not just what they learned. This engages you in their studies!

What if my student wants to change majors?

A student's choice to change majors is often a good thing. Remember, the college experience is about figuring out who they want to be and how to get there. A student's major and future career can be loosely related. In fact, the leading major for medical school is PHILOSOPHY! The bottomline is that students will fare better in school when they major in a subject based on their intrinsic interests.

However, changing a major should be done as early as possible in their college years as classes taken for one major may not count towards a different major. Making this decision later may lengthen the time to earn a degree. CPP offers a course designed for career and personal exploration. CPU100 is a great way to identify their natural skills, interests and talents as well as what majors and careers may compliment these strengths. ■

Student Records Policy (FERPA)

Once your student enrolls for classes at Cal Poly Pomona, he/she will be under a new set of laws that protect the privacy of their records. It may come as a surprise when family members call CPP and find they cannot gain access to all information concerning their student's records.

Under the Federal Family Educational Rights and Privacy Act (FERPA) of 1974 (also known as the Buckley Amendment), the University must honor a student's legal right to privacy. FERPA was put into place to protect student records and privacy from those who might misuse this information if they gained access. Student medical*, judicial, academic and financial records are restricted to access by the student and those the student approves through signed privacy release documents. Once a Cal Poly Pomona student is 18 years of age or older, only he/she has access to all his/her educational records. The law requires your student's written consent prior to the release of personally identifiable data to anyone other than those included on a specified list of exceptions. Therefore, the University is unable to honor any parental requests to obtain information about the educational records of a student. This means quarterly grade reports are made available to the student, not the parents.

Cal Poly Pomona does not provide your student's home address, telephone number, date or place of birth, grades or financial information to anyone. Students are expected to assume responsibility for their own affairs, including the responsibility of keeping you informed of their academic progress and concerns. In order to find out how your student is doing, you just simply have to ask him/her.

Although challenging, new relationships will most likely develop between you

and your student during the college years. Allow your student to offer information regarding their academic and college experiences themselves. This will give them ownership of their journey and allow them to see the importance of sharing their experience with you. New forms of mutual trust and respect will lead to an even deeper and more enriching relationship. The role of the family and of the parents will never end, it will only change. ■

Please note that student medical records are protected under Health Insurance Portability and Accountability Act of 1996 regulations.

RESOURCES

Counseling & Psychological Services
(909) 869-3220
www.dsa.csupomona.edu/caps

Financial Aid & Scholarships
(909) 869-3700
www.csupomona.edu/financial_aid

Judicial Affairs
(909) 869-6990
www.dsa.csupomona.edu/judicialaffairs

Registrar's Office
(909) 869-3000
www.dsa.csupomona.edu/registrar

Student Health Services
(909) 869-4000
www.dsa.csupomona.edu/shs

Advice from the Professionals

... Between Orientation and beginning of school	... First week of classes	... First quarter
Get ready for Advising		
Start academic portfolio (of documents, curriculum sheet, etc.)		
Explore BroncoDirect		
Find out his/her advisor and contact information	Locate the Department Office for major	
Explore major department's webpage for special learning opportunities		
Visit the major department's Blackboard organization site		
Start compiling questions for first advising appointment	Meet advisor	Schedule an appointment before Winter scheduling begins
Check the CPP email account regularly for course updates		
Academic Planning & Performance		
Use the roadmap to start thinking about a personal academic plan	Review all course syllabi	
Get a planner/calendar to stay organized	Put class deadlines in planner/calendar	
Bookmark Registrar's website for deadlines, forms, and regulations	Do not miss the first day of ANY class	
Print out course schedule from BroncoDirect	Be on time for class	Don't miss class
Plan time schedule out for adequate study time - 2:1 ratio, 12 units = 12 hours in class + 24 hours of study time	Make friends in class & look for study buddies	
Purchase books before school starts		
Plan out study spaces and get organized	"Hit the books" the minute school starts	Don't procrastinate

... Between Orientation and beginning of school	... First week of classes	... First quarter
Resolve computer issues/ internet connections at home		Get help immediately
Student Involvement	Student Involvement	Student Involvement
Explore major department, college and University website for involvement opportunities and recommendations	Attend BroncoFusion the day before school starts	Go to "Club Fairs" offered on campus
Identify a good first year activity	Look for free events on campus (like the Hot Dog Caper and concerts)	Join a club
Determine how much time you can commit to getting involved	Determine how much time you can commit to getting involved	
Items to get you organized		
Map out commute options	Look for freebies (i.e. planners, calendars, etc.)	Fulfill immunization requirements (if applicable)
Bookmark real-time traffic report websites (for commuters)	Put all class, study time and involvement time on a calendar	
Map out where classes are on campus		
Purchase a parking permit (if necessary)		
Program University Police phone x3070 for emergencies		
Get BroncoAccess card		
Update emergency contact information in BroncoDirect		



Campus Safety

CPP makes every attempt to promote the safety, security and well-being of our students, and it is critical that students practice sensible behavior. No college campus is ever immune to the realities of the world. A safe environment is only made possible with the support of every member of the campus and the local community's involvement in crime prevention and responsible behavior. To help your students have a safe and successful experience, it is important that he/she recognizes their own vulnerability to crime. Please share with your student some of these basic risk reduction tips:

Prevent theft. Due mostly to personal negligence, theft is the most common crime on college campuses. Encourage your student to keep all room doors and cars locked and never to leave their possessions unattended, even for a minute. A laptop can be quickly stolen from a study or residence hall room.

Use the buddy system. Many classes are offered at night, so encourage your student to travel with a friend. It may also help for your student to survey the campus after dark to see what buildings, walkways and parking lots are most secure and well lit. Share their schedule. By sharing his/her class, work and social schedule with you, your family, and close friends, you will be better equipped to "keep track" of your student.

Be Aware. It's important for your student to be alert and report any suspicious activities.

Use Campus Resources. Your student should take advantage of the evening shuttle and escort services provided by the campus.

Program (909) 869-3070 on cell phones. Dialing 9-1-1 from a cell phone will connect to highway patrol. When on campus, students should dial (909) 869-3070 to contact our University police dispatch.

Turn down the iPod. Today's students walk across campus with one less sense... their sense of hearing. With a loud music device in one's ear, it's difficult to hear on-coming traffic, warning honks or even another student on a skateboard.



We understand that timely and accurate information is crucial to our students and their families during emergency situations. In case of a campuswide emergency or natural disaster, the University has implemented the following communication tools:

ConnectEd. This safety alert messaging system allows a student (and family) to receive an email, phone call and/or text message during a time of an emergency. Personal and family contact information can be updated in BroncoDirect.

PolyCentric. This online news publication features up-to-the-minute breaking news, announcements of campus events, spotlight on various departments, and faculty and staff resources.

Emergency Hotline. Recorded updates will be provided at (866) 869-POLY (7659).

Electronic Marquees. CPP electronic marquees at campus entrances are updated in times of emergencies.

University Homepage. Urgent notifications will always be placed on CPP's homepage. ■

RESOURCES

Emergency Communication
www.csupomona.edu/~publicaffairs/emergency/index.shtml

Parking & Transportation Services
 (909) 869-3061
www.dsa.csupomona.edu/parking

University Police
 (909) 869-3070
www.dsa.csupomona.edu/police

Violence Prevention & Women's Resource Center
 (909) 869-3112
www.dsa.csupomona.edu/vpwrc

Bronco Lingo

Here is a short glossary of terms that may help you understand your student's new CPP vocabulary:

Academic Advisor

A faculty or professional staff member who assists your student with the development of an educational plan for graduation.

Academic Probation

When a student's overall or Cal Poly Pomona grade point average falls below 2.0, he/she must improve his/her GPA in the next year to avoid being disenrolled based on lack of academic progress.

Add/Drop

The first two weeks of the term when classes can be added or dropped without penalty.

Billy Bronco

CPP's official mascot.

BlackBoard (Bb)

A web-based course management system used to post course information, create discussion boards, submit term papers and homework, etc.

Book Buyback

Time at the end of the term to sell used textbooks back to the Bronco Bookstore.

Bronco Access Card

Student ID card.

Bronco Bucks

Money that students (or parents) can put on their Bronco Access Card that enables them to use their ID as a debit card at campus establishments.

BroncoBytes

A bi-weekly student e-newsletter that serves as the source for campus information (i.e. important dates, deadlines, events, etc.)

BroncoConnection

Online database hosting hundreds of on- and off-campus jobs.

BroncoDirect

CPP's "self-service" website where students can conduct important business (i.e. pay tuition, check financial aid, register for classes, etc.).

BroncoFusion

A new student welcome event that occurs the day before school starts in Fall that promotes new student connections to faculty, staff, administrators and continuing students.

Bronco Number

Student ID number.

CA (Community Advisor)

Paraprofessional student staff member who oversees residents in the University Village Apartments.

CLA (Classroom/ Laboratory/ Administration Building)

Houses administrative, student service and faculty offices in addition to classrooms, computer labs, etc.

CPP (Cal Poly Pomona)

Acronym for our University.

CR/NC (Credit/No Credit)

An alternative grading option offered for some courses.

Curriculum Sheet

A list of the core and support courses required for a particular major and suggests General Education classes that will result in the most efficient path to a degree in that major.

Degree Progress Report

Commonly called the "degree audit", it indicates which requirements have been satisfied and which ones still must be completed.

EPT (English Placement Test)

Tests new students for competency and placement into appropriate English courses.

ELM (Entry-Level Math Test)

Tests new students for competency and placement into appropriate Math courses.

EO665

Executive Order issued by the CSU system to establish requirements for bringing students up to University levels in English and Math.

FAFSA (Free Application for Federal Student Aid)

Application your student may file annually with the US Department of Education to determine eligibility for financial aid.

FERPA (Federal Family Educational Rights and Privacy Act)

A federal law establishing the protection of privacy of student education records.

GE (General Education)

Classes that help broaden skills and knowledge beyond the student's major.

GPA (Grade Point Average)

The average grade that is figured by dividing the grade points earned by the number of credits attempted.

GWT (Graduation Writing Test)

A test required of all CPP students that determines college level writing proficiency.

Hold

This places a restriction on a student's ability to register for classes or access services.

IGE (Interdisciplinary General Education)

A discussion based and team-work oriented curriculum pattern that satisfies University General Education requirements.

MDPT (Math Diagnostic Placement Test)

The test that is a prerequisite for students whose coursework will include higher-level math.

Prerequisite

Successfully completed course(s), skills or knowledge a student must possess or complete prior to enrolling in or taking a class.

Priority Registration

A window of time when eligible students are able to register for courses before the regular registration period begins.

RA (Resident Advisor)

Paraprofessional student staff member who oversees residents in the residence halls.

Road Map

A quarter-by-quarter plan of the courses required for a particular major.

Schedule Adjustment Period

A week in August for students to add, drop, or adjust their Fall class schedule.

Schedule of Classes

Online listing of classes offered for the term.

Syllabus

A typed summary of course expectations provided by the course instructor that outlines requirements, assignments, etc.

Transfer Credit Report

A report that includes all course work transferred into CPP.

U-Hour (University Hour)

Tuesdays and Thursdays, 12 – 1 p.m., when CPP does not offer any classes. ■





A Whole New World

How is college different than high school?

College students are accountable for their own actions and decisions, including unpaid parking tickets and missed homework assignments. Bells will not ring to let students know that it is time for them to go to their next class. Rarely will a professor remind students of upcoming assignments or take roll in class.

College students may also experience a greater amount of freedom than in high school, which may encourage greater distractions. Encourage your student to be responsible for his/her education.

How is the community college different from Cal Poly Pomona?

The community college offers a considerable amount of flexibility with policies and deadlines. At CPP, students are expected to take responsibility for their own education and for knowing and following all rules and policies. Also, community college advisors offer a lot of direct instruction/advising and clearly outline what courses a student should take during the next term. In contrast, most academic advisors at CPP are full time professors with the

goal to teach students problem solving and critical thinking rather than giving them all the answers. It is expected that your student do his/her “homework” to keep track of all coursework before an advising appointment (including reviewing the major requirements curriculum sheet and road maps).

Parenting during the College Years

A student’s entrance into CPP begins a significant transitional period for both the student and family members. Parents and students may experience a mix of emotions. Both may feel proud, excited, relieved and happy and may also experience the more difficult feelings of sadness and worry. Both parents and students face challenges as they navigate this new phase of life. As a parent, family member or guardian, understanding the concerns that students typically have as they enter college can be helpful in supporting them through the process.

Students have to figure out a lot of stuff when they start college. First-year students are leaving behind a familiar and comfortable environment, and must cope with the loss of their high school

years, friends, family time, etc. They have to learn how to be a part of a whole new environment and figure out where things are, what the rules are and how to behave. Students confront all kinds of new opportunities to make friends, and most have at least some fear that they won’t fit in or make connections with their peers. They have to figure out how to manage a lot of different responsibilities: time, money, academics, freedom and most importantly themselves. Further, they try to figure all this out without your constant presence and active guidance. Even the most “together” students find the developmental maturation process that happens in the early college years to be stressful. Many students become periodically overwhelmed, especially in the first couple of quarters.

So how can you help?

One of the greatest challenges parents and guardians face is how to appropriately support their son or daughter as they enter college. Here are some suggestions from veteran parents:

- **Assume an advisor role & encourage self-reliance.** Trust your student’s ability to make his/her own decisions rather than dictating a solution. Allow your student to come to you for advice instead of solving the problem for them.
- **Ask questions (but carefully).** Parental curiosity can be obnoxious and alienating. Avoid the “nag” or “I have a right to know” questions, and opt for those which encourage independent decision-making and express support. These types of questions will do much to aid in your student’s success and your ongoing relationship.
- **Listen without judgment.** Before responding, allow your student the opportunity to tell you about a situation or to express opinions without judgment. Doing so will create an environment where your

student may feel more open to discussing even the most difficult topics without the fear of mom or dad’s “I told you so” wagging finger.

- **Have confidence.** Affirm decisions and opinions that are especially reasoned, even though it may be difficult.
- **Encourage getting connected.** Active involvement with on-campus activities and groups will help your students connect with peers and helpful resources when needed.
- **Provide balance.** Students may not realize that while their transition may be uncomfortable, it is temporary and they will likely flourish in time.
- **Your role in the development of your student does not end once he/she enters college.** However, it will change significantly. Your student may feel conflicted by their desire for autonomy and their need for familial support, encouragement and guidance. One of the most difficult experiences for many parents is the short-term decrease in communication. While you may be used to, and expect, feedback from your student on exactly what they are doing and how they are performing, the college transition process may challenge your expectations.
- **Remember that while your student is facing the challenges of a new phase of life, so are you.** Expect that it might be a little rough for you to adjust to the changes too and give yourself permission to feel all the emotions that come when a child goes to college. Remember to find your own support. Re-connect with friends, interests, hobbies, maybe even your spouse or partner. ■

Adopted from the University Parent Guide to Western Michigan University.

Tips for Parents of Residential Students

Avoid asking them if they are homesick. The first weeks of school are packed with activities, and the challenge of meeting new people and adjusting to new situations may take a majority of your student's time and concentration. So, unless they're reminded of it (by a well-meaning parent), they'll probably be able to escape the initial loneliness and frustration of homesickness. And, even if they don't tell you during those first few weeks that they do miss you – they do. Homesickness is normal.

Expect a bit of change.

Your student will change. It's natural, inevitable, and it can be inspiring and beautiful. The experience with college may affect changes in your student's social, vocational, and personal behavior and choices. You can't stop change, you may not even understand it, but it is within your power (and to you and your student's advantage) to accept it. Remember that your student will be basically the same person that you sent away to school, aside from such interest changes and personality development.

Don't worry (too much).

Often when troubles become too much for a student to handle (flunked test, break-up, and shrunken T-shirt all in one day), the only place to run, email or dial is home. Your student might complain more than boast. But listen for the "good stuff" like the "A" paper or election to club treasurer, as well as the "bad stuff". In "crisis" times, your student can unload trouble or tears and, after talking with you, return relieved and lightened, while you inherit the burden of worry.

Visit occasionally.

Visits by parents (especially when accompanied by shopping trips or dinners out) are often something that new students are reluctant to admit liking, but appreciate greatly. These visits can give your student an opportunity to share

some of the important aspects of their new world (e.g. friends, activities, etc.).

Stay connected.

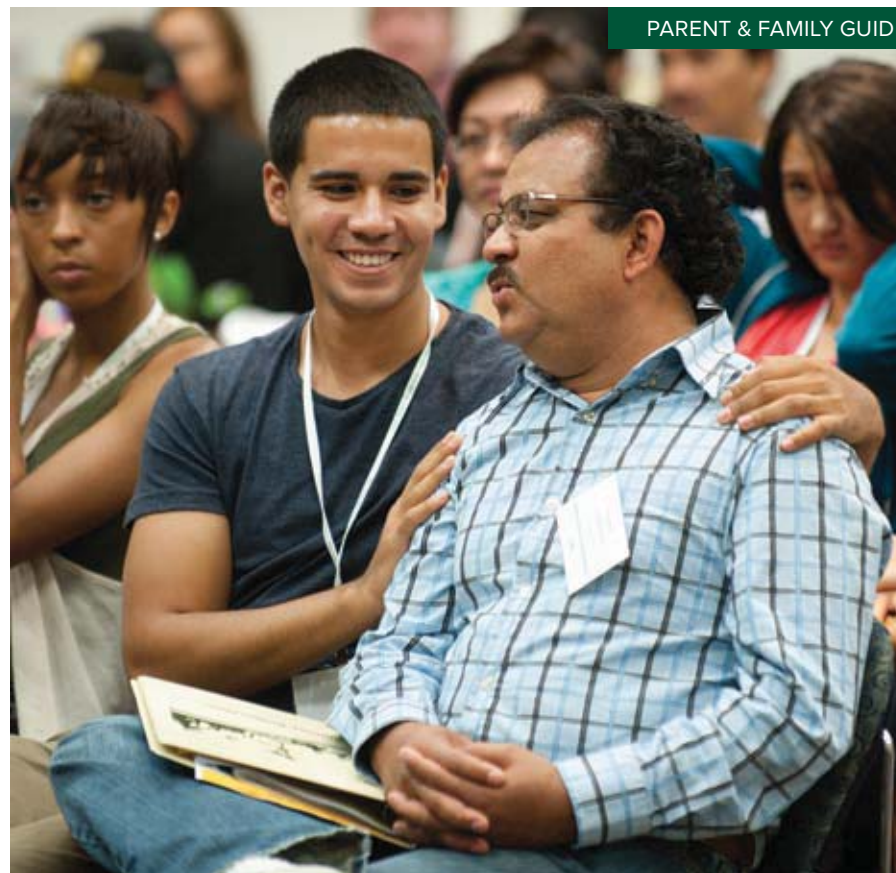
A student's life is filled with activities, not to mention studying, writing papers and taking tests. By staying connected, you can help make sure that important matters, such as payment deadlines and re-contracting for the next year, don't slip off the radar. To stay informed with University Housing information, subscribe to the monthly newsletter <http://mailman.csupomona.edu/mailman/listinfo/cpp-housing-updates>. To view the Weekly Web Updates emailed to students visit www.dsa.csupomona.uhs/announcements.asp.

Adopted from the National Orientation Director's Association & University Housing Services ■

RESOURCES

University Housing Services
(909) 869-3307
www.dsa.csupomona.edu/uhs

University Village
(909) 869-4242
www.foundation.csupomona.edu/village



WHAT IS WELCOME WEEK?

It is a 4-day/3-night residential program designed to give incoming students a head start. The benefits:

- Early move in (Sunday, 18, 2011)
- Educational/Social Workshops
- All Meals
- Opening Ceremony dinner with the University President
- Early opportunity to buy books & get to know the campus community

To learn more about Welcome Week visit www.dsa.csupomona.edu/uhs/welcome_week_home.asp.

Tips for Parents of Commuters

Students commute from various distances for several reasons. Some students may live at home for financial reasons while others may move across the street from their parents just to have their own place.

Whatever the reason, it does not change the fact that a commuter student's life is much different from that of a student who lives on campus.

The total immersion required to enjoy the full college experience may be more difficult for commuters to achieve. Our students learn as much about themselves during the "off hours" as they learn about chemistry or philosophy during regular "school hours". As well as providing a more rewarding college experience, "off-hour" experience coupled with "school hour" learning helps students become well-rounded individuals. Sadly, commuters often miss out on the "off-hour" learning experience simply because they are not around. Commuters should make an extra effort to become integrated into the campus community. Though it may be difficult, it is not impossible. All it takes is a little added initiative and courage. Here are some things to consider:

It's not like high school. One's class schedule is not likely to be 8 a.m. – 2:30 p.m. Many college students may not even be out of bed before 11 a.m. (just in time for their first lecture at noon).

Allow for more study time. It's nearly impossible to avoid being distracted during the day, so don't be alarmed if he or she is up late into the night.

Allow for a different study environment. Home has a lot of distractions (i.e. TV, siblings, family obligations, etc.). Studying on campus offers access to academic resources like quiet study facilities, computers, research libraries, study groups, tutoring assistance, etc.

Consider a different role. Because of the rigors of being a college student, it may not be practical for your student to assume the same household and family responsibilities. Serving as a caretaker and running the family business may hold back your student from studying and focusing on school.

Promote campus involvement. Studying is not the only way to achieve a good GPA. Students are more successful when they have multiple ways to connect to the campus community (faculty, other students, etc.) and when their campus experiences reinforce what they learn in the classroom. ■



Financing College

Your student's new freedom in college will also require new responsibilities, especially when it comes to managing finances. Simple unpaid parking tickets or a late tuition payment may result in his/her inability to register for classes! Or worse yet, the #1 reason for college students to stop-out or drop-out from school are due to issues of finance.

Money Management Tips

Remember rules and deadlines. Follow all procedures and timetables. For example, many scholarships and aid programs require an annual application

Establish a budget. Anticipate everything, including additional expenses if your student is living away from home (i.e. toiletries and food). Clearly define what the family is paying for and what will be your student's responsibility.

Carefully consider credit cards. While credit cards can help your student get through college, they can also be abused.

Be on top of all correspondence. As defined by FERPA, your student may be considered an independent adult college student even though you may pay the registration fees. All University bills and correspondence are sent directly to your student via mail or e-mail. E-mail is an official form of communication for CPP. It is critical that your student be responsible for this information and develops a plan to share this information with you.

Consider part-time employment. On- and off-campus employment offers a great way to earn money, build leadership skills and competencies and get connected with the campus community. However,

it is important that your student feels like he/she can handle the added responsibility. Remember, the more time spent working is less time spent studying!

Where can my student learn about available jobs?

The Career Center provides student services that enhance their career, educational and life decision making through job search tools, on-campus career recruitment events, career counseling, resume workshops, mock interviews and much more.

What is a work-study job?

Federal Work Study (FWS) is awarded through the Office of Financial Aid & Scholarships and is based on financial eligibility. The FWS program allows students to work at an hourly rate to earn the total amount granted to them through their financial aid award and receive a monthly paycheck. ■

RESOURCES

Career Center
(909) 869-2342
www.dsa.csupomona.edu/career

Office of Financial Aid & Scholarships
(909) 869-3700
www.dsa.csupomona.edu/financial_aid

Free Application for Student Aid
www.fafsa.ed.gov

US Department of Education
www.studentaid.ed.gov

RESOURCE

Parking & Transportation Services
(909) 869-3061
www.dsa.csupomona.edu/parking

Getting Involved

Adjusting to college can be an exciting and exhilarating, yet challenging, experience. Your student may often feel like a little fish in a BIG pool! Getting involved is an essential part of the college experience, as it is directly related to student satisfaction and success. Getting involved will enable your student to make friends, relieve stress, learn about different cultures, gain exposure to new and different things and/or pursue professional interests.

Can students balance academic and social activities?

Not only does campus involvement help students to find his/her “niche”, it also helps students apply what they have learned in the classroom to real-life situations. CPP offers students a wide-range of opportunities to enhance their academic experience. A healthy balance of study and co-curricular involvement can be extremely rewarding!

How can my student stay informed of what is happening on campus?

Many things will be vying for their attention, which can make finding the important nuggets of information challenging. They can stay in “the know” by:

- **Reading BroncoBytes.** This bi-weekly e-newsletter provides students with important dates, deadlines, events, programs and campus news. www.dsa.csupomona.edu/orientation/broncobytes
- **Reading the Poly Post.** Cal Poly Pomona’s weekly student-run newspaper (in print and online at www.thepolypost.com).
- **Checking their University Email.** Students will receive important information from their college and department, reminders about registration appointments and fee payment deadlines as well as weekly University news, announcements

and upcoming events.

- **Reading Community Newsletters.** University Housing Services sends weekly information to its residents called Weekly Web Updates. Please encourage your student to pay attention to these emails, sent to their CSU Pomona email address, as they are chock full of important housing-related matters. www.dsa.csupomona.edu/uhs/Announcements.asp ■

OPPORTUNITIES AT CPP

Associated Students Incorporated (ASI)
(909) 869-3638

www.asi.csupomona.edu

Center for Community Service Learning
(909) 869-4269

www.academic.csupomona.edu/ccsl

Office of Student Life and Cultural Centers
(909) 869-2841

www.dsa.csupomona.edu/osl

Study Abroad
(909) 869-3267

www.csupomona.edu/international

Health and Wellness

Many students balance multiple responsibilities including work, school, family and social activities. Especially during high stress times of the term, your student may acquire poor eating, sleeping and diet habits. It is important for your student to keep in mind that an active mind requires a healthy body. A low immune system and a case of mono could set a student back many weeks in homework assignments. You may want to suggest:

Keep active. The campus offers several free or low-cost options for students to exercise and be active both physically and mentally.

Consider prevention. Students pay a quarterly health fee that entitles them to no-cost basic treatment of illnesses, injuries or other health-related issues, including unlimited visits with medical doctors, nurse practitioners and health educators.

Utilize the campus freebies. The Wellness Center offers free health assessments, chair massages and much more!

Will my student have to show proof of any immunizations to CPP?

If your student did NOT graduate from an accredited California high school in or after January 2005, they must meet certain immunization requirements as mandated by the California State Legislature. A “registration hold” will be placed on students by the middle of their first term for failure to provide immunization documentation. For more immunization information and forms call the number listed to the right, or visit the website. ■



RESOURCES

Fitness Center

(909) 869-2109

www.asi.csupomona.edu/campusrec

Immunization Information

(909) 869-2759

www.dsa.csupomona.edu/shs/immuniz_requ.asp

Recreational Sports

(909) 869-2343

www.asi.csupomona.edu/campusrec

Student Health Services

(909) 869-4000

www.dsa.csupomona.edu/shs

Welcome to the City of Pomona, CA!



President Obama recently experienced Pomona's great diversity, beautiful mountain views and extraordinary turn-of-the-century architecture during his visit to our City. There is nowhere else quite like Pomona. Excellent choices are available in the selection of hotel accommodations, world-class art galleries, restaurants, shopping, entertainment and recreational activities. Coupled with Pomona's convenient location, dry sunny climate, and easy access to Southern California's other famous attractions, Pomona is an enjoyable visitor destination.

Pomona's wide range of recreational opportunities include NHRA drag races, horse racing, art walks and historic home tours. Pomona is home to numerous public parks, community centers, and more than 2,000 recreational acres used for team sports, hiking, biking, and other activities. More than 1.5 million visitors come from all over the world each year to attend the Los Angeles County Fair, held each year since 1922 at Pomona's Fairplex Exposition Center (www.fairplex.com). This action-packed exposition includes activities such as livestock exhibits, arts and crafts displays, carnival rides, and live entertainment.

We invite you to discover and experience all that Pomona has to offer!

Sincerely,

Mayor Elliott Rothman - City of Pomona, CA ■



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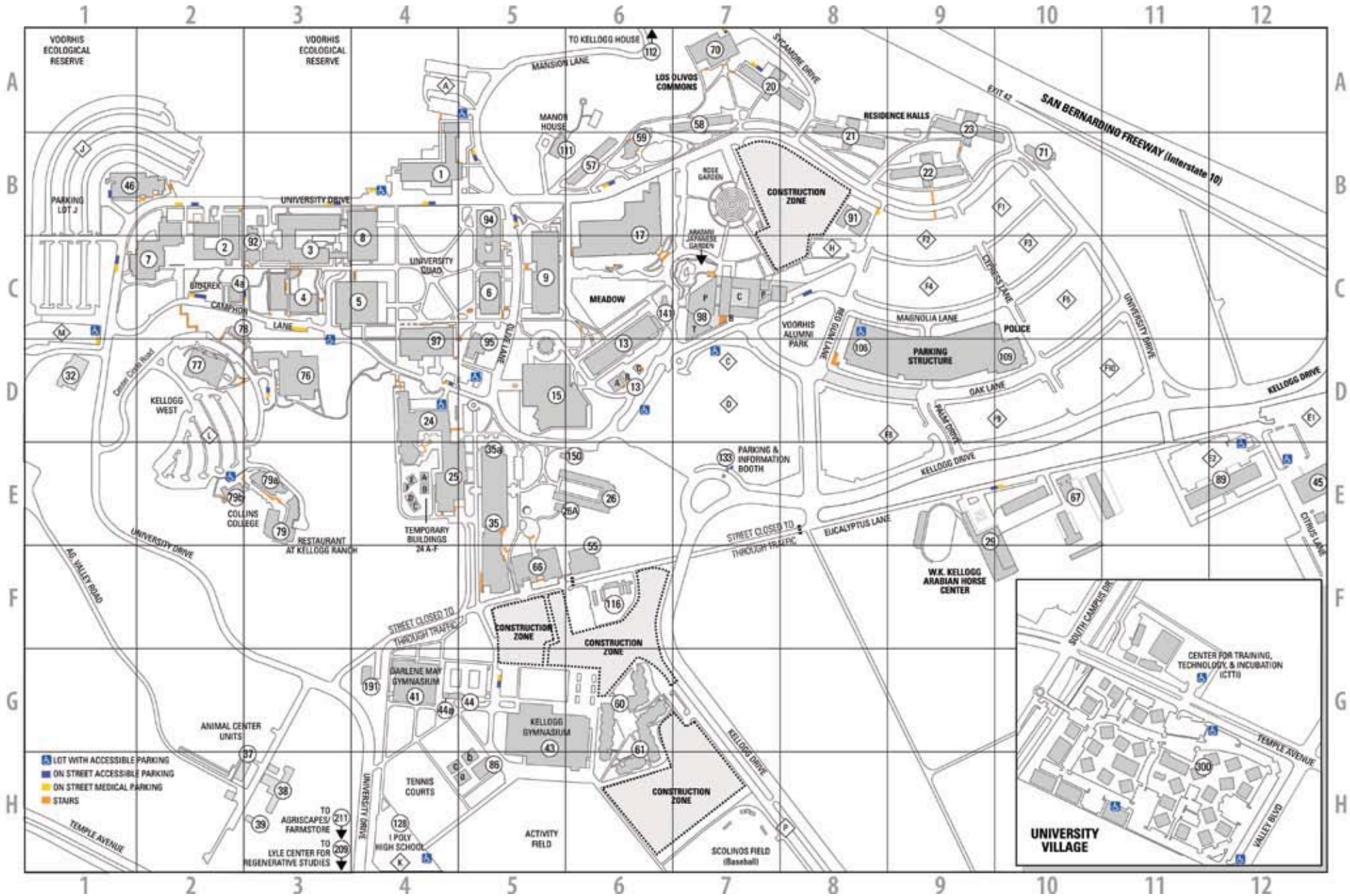


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Ontario, CA 91761
(909) 605-0700



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2011-2012 Campus Map



CAMPUS MAP KEY

Building Number	Building Name	Locator	Building Number	Building Name	Locator
1	Building One	B-4	55	Foundation Administration Offices	F-6
2	College of Agriculture	C-2	57	Residence Hall, Palmitas	G-6
3	Science Laboratory	C-3	58	Residence Hall, Cedritos	A-7
4	Biotechnology Building	C-3	59	La Cienega Center (University Housing Services)	B-6
4A	BioTrek Learning Center	C-2	60	Residence Suites	G-6
5	College of Education & Integrative Studies	C-4,D-5,C-7	61	Residence Suites	G-6
5	College of Letters, Arts & Social Sciences	C-4	66	Bronco Bookstore	F-5
6	College of Business Administration	C-5	67	Equine Research Facility	E-10
7	College of Environmental Design	C-2	70	Los Olivos Commons	A-7
8	College of Science	C-4	71	Recreation/Maintenance	B-10
9	College of Engineering	C-5	76	Kellogg West Education / Dining	D-3
13	Art Department/Engineering Annex	D-6	77	Kellogg West Main Lodge	D-2
13	LRC; ASI Tutoring; McNair Scholars	D-6	78	Kellogg West Addition	C-3
15	Library	D-5	79, 79A, 79B	Collins College of Hospitality Management	E-3
17	Engineering Laboratories	B-6	86	English Language Institute	H-5
20	Residence Hall, Encinitas	A-7	89	Interim Design Center	E-12
21	Residence Hall, Montecito	B-8	91	Student Affairs Information Technology Services	B-9
22	Residence Hall, Alamitos	B-9	92	Laboratory Facility	C-3
23	Residence Hall, Aliso	A-9	94	University Office Building	B-5
24	Music	D-4	95	Cultural Centers	D-5
24A-F	Temporary Classrooms	E-4	97	Campus Center	D-4
25	Drama Department / Theatre	E-4	98	Classroom / Laboratory / Administration	C-7
26	Union Plaza	E-6	106	Parking Structure	D-8
26A	Orientation Services	E-6	109	Police and Parking Services	D-10
29	W.K. Kellogg Arabian Horse Center	E-8	111	Manor House	B-5
32	Beef Unit/Feed Shed	D-1	112	Kellogg House Pomona	A-6
35	Bronco Student Center	E-5	116	Child Care Center	F-6
35A	W. Keith and Janet Kellogg University Art Gallery	E-5	128	I Poly High School	H-4
37	Swine Unit/Sheepers	H-3	200	University Village	See inset
38	Sheep/Wool Unit	H-3	211	Agriscapes and Farmstore	H-3
41	Darlene May Gymnasium	G-4	209	Lyle Center for Regenerative Studies	H-3
43	Kellogg Gymnasium	G-5	220A, 220B, 220C	Center for Training, Technology and Incubation	See inset
44	Swimming Pool	B-5	--	--	--
45	Agricultural Engineering	E-12	--	--	--
46	Health Services	C-2	--	--	--

Building Name	Building Number	Locator	Building Name	Building Number	Locator
Agricultural Engineering	45	E-12	Laboratory Facility	92	C-3
Agriscapes and Farmstore	211	H-3 off map	La Cienega Center (University Housing Services)	59	B-6
Art Department / Engineering Annex	13	D-6	Library	15	D-5
Biotechnology Building	4	C-3	Learning Resource Center	13A,B, C	D-7
BioTrek Learning Center	4A	C-2	Los Olivos Commons	70	A-7
Bronco Bookstore	66	F-5	Lyle Center for Regenerative Studies	209	H-3 off map
Bronco Student Center	35	E-5	LRC; ASI Tutoring; McNair Scholars	13	D-6
Beef Unit/Feed Shed	32	D-1	Manor House	111	B-5
Building One	1	B-4	Music	24	D-4
Campus Center	97	D-4	Orientation Services	26A	E-6
Center for Training, Technology and Incubation	220A, 220B, 220C	See inset	Parking Information Booth	133	E-7
Child Care Center	116	F-6	Parking Structure	106	D-8
Classroom / Laboratory / Administration	98	C-7	Police and Parking Services	109	D-10
College of Agriculture	2	C-2	Recreation/Maintenance	71	B-10
College of Business Administration	6	C-5	Residence Hall, Alamitos	22	B-9
College of Education & Integrative Studies	5, 95, 96	C-4,D-5,C-7	Residence Hall, Aliso	23	A-9
College of Engineering	9	C-5	Residence Hall, Cedritos	58	A-7
College of Environmental Design	7	C-2	Residence Hall, Encinitas	20	A-7
College of Letters, Arts & Social Sciences	5	C-4	Residence Hall, Montecito	21	B-8
College of Science	8	C-4	Residence Hall, Palmitas	57	B-6
Collins College of Hospitality Management	79, 79A, 79B	E-3	Residence Suites	60	G-6
Cultural Centers	95	D-5	Residence Suites	61	G-6
Darlene May Gymnasium	41	G-4	Student Affairs Information Technology Services	91	B-9
Drama Department / Theatre	25	E-4	Science Laboratory	3	C-3
Equine Research Facility	67	E-10	Sheep/Wool Unit	38	H-3
Engineering Laboratories	17	B-6	Swimming Pool	44	G-5
English Language Institute	86	H-5	Swine Unit/Sheepers	37	H-3
Foundation Administration Offices	55	F-6	Temporary Classrooms	24A-E	E-4
Health Services	46	B-1	Union Plaza	26	E-6
Interim Design Center	89	E-12	University Office Building	94	B-5
I Poly High School	128	H-4	University Village	200	See inset
Kellogg House Pomona	112	A-6	W. K. Kellogg Arabian Horse Center	29	E-9
Kellogg Gymnasium	43	G-5	W. Keith and Janet Kellogg University Art Gallery	35A	E-5
Kellogg West Addition	78	C-3	--	--	--
Kellogg West Education/Dining	76	D-3	--	--	--
Kellogg West Main Lodge	77	D-2	--	--	--



Campus Resources

Associated Students, Inc. (ASI)
(909) 869-3638

www.asi.csupomona.edu

With the motto “students serving students”, ASI is our student government and serves as representation at the campus and state level. It also provides jobs for hundreds of students and operates the multi-million dollar facility known as the Bronco Student Center (BSC). Programs and services include the Bronco Fitness Center, meeting/study rooms, recreational sports, events and activities, wireless internet, games and much more.

Bronco Athletics
(909) 869-2810

www.dsa.csupomona.edu/athletics

Bronco Athletics has 12 NCAA Division II teams, including men’s and women’s basketball, cross-country, soccer, tennis and track; men’s baseball; and women’s volleyball. All teams host open tryouts for interested students.

Bronco Bookstore
(909) 869-3274

www.broncobookstore.com

The Bronco Bookstore is the source for CPP textbooks and Bronco gear! Why shop with us? We have competitive pricing on both new and used textbooks, hassle-free online ordering (“Pony Paks”), “Book Buyback” at the end of the term and educational discounts on computer software and hardware!

Career Center
(909) 869-2342

www.dsa.csupomona.edu/career

The Career Center assists students with career planning and student employment. For students unsure of their major choice or career goals, the Career Center offers career testing, special decision-making workshops, and a Career and Personal Exploration class (see the University Catalog). Career counselors are available for individual appointments and workshops on resumé building, interviewing, etc. ▶

Center for Community Service Learning (CCSL)

(909) 869-4269

www.academic.csupomona.edu/ccsl

Service learning enhances the academic experience of students by relating academic content and course objectives to issues in the community. Many courses are offered in a variety of disciplines.

Children's Center

(909) 869-2284

www.dsa.csupomona.edu/childrenscenter

The Children's Center is open year round to assist student-parents in maintaining their enrollment by providing a quality, developmental-based curriculum preschool programs. A variety of preschool programs are offered throughout the year, with Kids University (ages 6-11 years) offered during Summer.

Counseling and Psychological Services (CAPS)

(909) 869-3220

www.dsa.csupomona.edu/caps

Stress, depression, anxiety, relationship difficulty and family concerns rank amongst the top factors negatively affecting academic performance. Through no-cost, private and confidential services CAPS provides students with tools to break down barriers to their success! Counseling for individuals, couples and families, group therapy, and walk-in crisis appointments are available.

Dean of Students Office

(909) 869-6990

www.dsa.csupomona.edu/deanofstudents

The departments in the Dean of Students cluster advance the University's educational mission by extending the learning environment beyond the classroom through intentionally designed co-curricular opportunities. To that end, each department and those who comprise it, is committed to promoting the development and enhancement of the educational experience of students through a wide array of programs and services.

Disability Resource Center (DRC)

(909) 869-3333

www.dsa.csupomona.edu/drc

Support services are available through DRC for students who have a physical (e.g., mobility, visual, hearing impairment), a functional (e.g. neurological, medical, learning, psychological), or a temporary (e.g., broken arm) disability. Services include testing accommodations, interpreter services, reader services, assistive technology lab, conversion of material to alternate format, and note-taking.

Financial Aid & Scholarships

(909) 869-3700

www.dsa.csupomona.edu/financial_aid

All students, regardless of family income, may apply for scholarships, merit awards, on-campus employment, and student and parent loans. In addition, students who apply and qualify for need-based aid are eligible for grants, loans and employment programs.

Four-Year Graduation Pledge Program

(909) 869-3121

www.csupomona.edu/~academic/programs/fouryearweb

Designed to guarantee graduation within four years for freshmen with a declared major, eligible to take English 104 and the GE level math class designated by major in the first quarter of freshman year.

International Center

(909) 869-3267

www.csupomona.edu/~international

The center provides opportunities for all students to develop cultural understanding and broaden their global perspective. Services include programs for international students and scholars, as well as long- and short-term programs for those interested in studying abroad.

Judicial Affairs

(909) 869-6990

www.dsa.csupomona.edu/judicialaffairs

Judicial Affairs investigates complaints

and charges against students and alleged violations of University regulations.

The office assists students in the interpretation of campus regulations and makes recommendations for possible sanctions, advising, counseling, or other University services.

Learning Resource Center (LRC)

(909) 869-3502

www.csupomona.edu/~lrc

The LRC offers free 1-1 and group tutoring, reading skills assistance, math test preparation and much more. It houses four distinct tutorial programs including ASI tutoring, Math and Science Help (MaSH), University Writing Center (UWC) and College Reading Skills Program (CRSP).

Office of Student Life and Cultural Centers (OSLCC)

(909) 869-2841

www.csupomona.edu/osl

OSLCC advises 250 clubs/organizations, Greek Life, Educational Interest Council, Multicultural Council and the Rose Float and supports leadership development through the Student Development and Leadership Institute, the Co-Curricular Portfolio, the Council Transition Retreat, the 3-D Leadership Conference, etc. Diversity initiatives are supported through a variety of cultural centers that enhance cross-cultural communication and experiences for all of our students and provide a network of support services that address the needs of traditionally underrepresented students.

Ombuds Office

(909) 869-2286

www.csupomona.edu/~ombuds

The University Ombuds Office provides confidential, neutral, independent, and informal consultation to help students get started when they don't know what to do. Policies and procedures are explained, and options are provided.

Orientation Services

(909) 869-3604

www.dsa.csupomona.edu/orientation

Orientation promotes academic achievement and personal development through academic advising, class registration, and an introduction to student services and resources. We have a multi-faceted Orientation program that is designed to suit the needs of Freshmen and Transfer Students, in addition to Parents and Family members.

Parking & Transportation Services

(909) 869-3061

www.dsa.csupomona.edu/parking

The department is host to numerous services including Bronco Express Shuttle, RideShare, Safety Escort Services, Battery Jumps, etc.

Registrar's Office

(909) 869-3000

www.dsa.csupomona.edu/registrar

The Registrar's Office provides an important link between academic policies of Cal Poly Pomona and our academic departments and students. It manages course registration, transfer credit, Veteran's Affairs, as well as facilitate academic policies and graduation.

Student Health Services

(909) 869-4000

www.dsa.csupomona.edu/shs

Functioning similar to a family practice medical clinic, this ambulatory care facility provides basic medical services to students. Funded by a quarterly health fee, services include unlimited visits with licensed medical staff, Urgent Care, X-rays, basic lab tests, HIV testing, minor surgery, low-cost prescriptions, family planning and birth control consultations, and much more. Outside and after-hours medical care is not included. Students are strongly encouraged to carry outside insurance. ►

Student Support and Equity Programs (SSEP)

(909) 869-3360

www.dsa.csupomona.edu/ssep

SSEP administers the Educational Opportunity Program (EOP) and serves as the academic home to all undeclared students. In its on-going commitment to access and equity SSEP provides a wide-range of services including academic advising, major/ career exploration activities, tutorial services, and student development services covering a variety of topics to support student learning and success.

Study Abroad

(909) 869-3267

www.csupomona.edu/~international/study_abroad

Students can enhance their educational experience by studying at a University in another country! Cal Poly Pomona programs, which include destinations like London, China, Korea, Paris, and Madrid, are taught by Cal Poly Pomona faculty members in English. Other programs are taught in English or the local languages.

University Police Department

(909) 869-3070

www.dsa.csupomona.edu/police

With 20 sworn officers, administrators, support staff, community service officers (CSOs) and community volunteers, the University Police Department provides professional police and emergency services 24 hours a day 7 days a week year-round.



Non-Emergencies/Business

(909) 869-3070

Chief of Police

(909) 869-3070

Emergency Management

(909) 869-6981

(909) 869-3171 TDD

Campus Closure Information

(909) 869-POLY (7659)

(866) 869-POLY (toll free)

Violence Prevention & Women's Resource Center

(909) 869-3112

www.dsa.csupomona.edu/vpwrc

The center aims to reduce the trauma of violent crimes against women at Cal Poly Pomona through education, training, survivor advocacy and support services for sexual assault, domestic violence, and stalking on campus. ■

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The Farm Store at Kellogg Ranch

Please see ad on p. 9.



For advertising inquiries, please contact UPM Sales Consultant Jon Hydeman at (866) 721-1357 or email: ask@universityparent.com

Year-at-a Glance

Here are some important dates during your student's first year at Cal Poly Pomona.

August 2011	
11 – 18	Fall 2011 Schedule Adjustment Period
September 2011	
2	Fall 2011 Fee Deadline
5	Labor Day (Campus Closed)
12 – 28	Fall 2011 Add/Drop Period
18 – 21	Residence Hall Welcome Week
21	BroncoFusion
21	Residence Hall Move-In
22	Fall Quarter Classes Start
October 2011	
10 - 21	Winter 2012 Advising Period
14	Last Day to Drop Fall 2011 Classes
24 – Nov. 15	Winter 2012 Registration
November 2011	
11	Veteran's Day (Campus Closed)
24	Thanksgiving Day
24-25	Thanksgiving Holiday (Campus Closed)
December 2011	
5	Winter 2012 Fee Deadline
5 – 9	Fall Quarter Finals Week
12 – Jan. 2	Winter Break
20 - 23	Winter 2012 Add/Drop Period
January 2012	
2	Tournament of Roses Parade
3 – 9	Winter 2012 Add/Drop Period
3	Winter Quarter Classes Start
24	Last Day to Drop Winter 2012 Classes
16	Martin Luther King Jr. Birthday (Campus Closed)
30 – Feb. 10	Spring 2012 Advising Period

February 2012

10 – Mar. 2 Spring 2012 Registration

March 2012

12 Spring 2012 Fee Deadline

12 - 16 Winter 2012 Finals Week

19 – 23 Spring Break

20 – Apr. 2 Spring 2012 Add/Drop Period

26 Spring Quarter Classes Start

30 Cesar Chavez Holiday (Campus Closed)

April 2012

16 Last Day to Drop Spring 2012 Classes

May 2012

28 Memorial Day (Campus Closed)

June 2012

6 – 10 Spring 2011 Finals Week

July 2012

4 Independence Day Observed (Campus Closed)

**dates are subject to change pending Academic Calendar approval by University President*

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