



UNIVERSITY PARENT
GUIDE

**2011
2012**

Gonzaga University

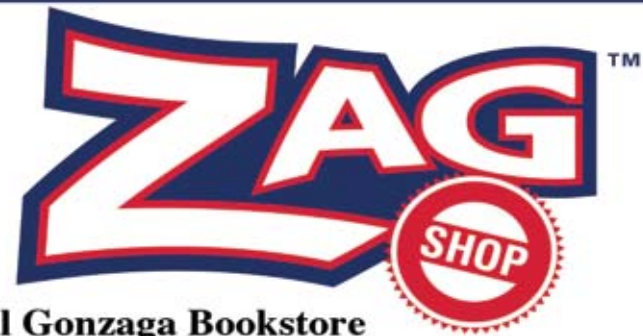
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www.gonzaga.edu

Photos in guide taken by Rajah Bose unless otherwise noted.



About Our Guides

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the university and its surrounding community. Ultimately, we hope these resources help nurture your connection and involvement in your student's college years!

Make the Most of Your Parent Guide

- Hang on to your Guide! Inside you'll find information that's useful all-year long, including important phone numbers, web sites and calendars.
- Store your copy in a purse or glove compartment for convenient reference.
- Pass it along to parents of prospective college students to promote the school.
- Please recycle when finished!
- Discover more content, tips and local business information by visiting us online at: www.universityparent.com/gonzaga

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Welcome!

Dear Families,

Welcome to Gonzaga University. We are excited that you are part of the Gonzaga family, and we look forward to sharing in your student's college experience at Gonzaga University! Moreover, we understand this will be a time of great discovery and growth; certainly, our primary objective is to assist you and your student during this important phase in his or her life. The University Family Guide has been designed to provide important dates, phone numbers and information about the transition to university life. We believe that parents and other family members are very important as their student take on brand new experiences. We have also suggested tips for how you can help your student navigate this amazing new academic life at GU. We encourage you to empower your student to deal with many of the challenges they will face at college rather than solving problems for them. A goal that many families have is to provide support without actually making decisions for their son or daughter. After all, we hope the university experience will help your student become independent and confident in his or her abilities to face the world. We recognize, though, that it is not always easy to find that balance, so we suggest taking time to really talk with your student during the year and asking your son or daughter for feedback. We encourage you to get involved in the many activities that are available to parents and family members, both on and off campus. Please don't hesitate to contact us or visit the parent/family newsletter at <http://blogs.gonzaga.edu/parents> and the website at www.gonzaga.edu/parents

Go Zags!

Amy Walker
Assistant Director Parent & Family Programs
 502 E. Boone Ave MSC 2464
 Spokane, WA 99258-2464
 (509) 313-4154 ■



Helping Your Student Adjust

The transition to college will be filled with mixed emotions for both you and your student. We cannot reinforce enough how these emotions are completely normal, and part of the process of acclimating to college. The vast majority of college students will quickly transition into successful, adventurous college students.

As we are aware that students are starting their journey into adulthood, we resolve to work with students as such; students will be held accountable for their responsibilities as a student, resident, and human being. We strongly

encourage students to be aware of the responsibilities that adulthood entails and expect students to conduct themselves in accordance with University policies and procedures, the Student Handbook, and the Gonzaga Creed. ■

Reference Guide

Academic Services to Office of Academic Advising and Assistance (formerly Academic Services)

The Office of Academic Advising & Assistance serves the students, staff, faculty and parents of Gonzaga University, in partnership with the University community, through best practice retention-based programs and initiatives. Our goal is to help GU students succeed, which we achieve through the administration of Pathways, the Early Warning System, Academic Advising, and Freshman Registration, to name a few. We invite you to learn more about our office, and how we can help your student.

www.gonzaga.edu/academicervices
 ☎ 1 (800) 965-9223

Career Center

The Career Center guides students in reflection upon, and articulating their Gonzaga University experience defined by both their academic pursuits and co-curricular learning. By involving other faculty, administrators and student life professionals in guiding students to reflect on their Gonzaga University experience, students are well prepared to move beyond graduation and persist in their efforts in planning their careers.

☎ (509) 313-4234
 E careercenter@gonzaga.edu

Center for Community Action and Service-Learning

The Center for Community Action and Service-Learning (CCASL) is an organization located on campus that provides students with meaningful

opportunities to become involved in the local community through referrals to local nonprofit organizations/agencies, student-run volunteer programs, alternative break immersions, educational events, service-learning courses, and other means of public service and action. Its mission is to develop student leaders with an ethic of service and life-long thirst for social justice.

☎ (509) 313-6824

Crosby

Housing the Crosby Café, US Bank Branch and an ATM, University Mail Services, Ticket Central (where tickets for concerts, movies, and campus and community events can be purchased), and LoCro (a store with many items

found in a convenience store), the Crosby Student Center is central to many activities, events, and services and also houses these offices: The Career Center, Student Activities, Leadership, Parent and Family Programs, GSBA, University Ministry and Gonzaga Outdoors.

☎ (509) 313-6858

Department of Housing and Residence Life

The Department of Housing and Residence Life provides housing accommodations and support services to students who reside in on-campus residential facilities or in GU owned/managed off-campus rentals. Each on-campus residence has "live-in"

Residence Life staff members who promote community development and serve as a resource for residents.

☎ (509) 313-4103
 E housing@gonzaga.edu

Disability Resources, Education, & Access Management (DREAM)

DREAM seeks to provide equal access for persons with disabilities to all education programs, events, and services which the University operates. We are dedicated to facilitating a welcoming and equal-opportunity environment for persons with both long-term and temporary disabilities.

www.gonzaga.edu/dream
 ☎ (509) 313-4134
 E disability@gonzaga.edu

Financial Aid

Gonzaga's Financial Aid Office is dedicated to helping students and families in the pursuit of their educational goals by providing excellent service in a professional, individualized manner. We believe money should never come between a qualified student and a Gonzaga education. Honoring this philosophy, we do everything in our power to help you pay for your student's education.

☎ (509) 313-6582
 E finaid@gonzaga.edu

Gonzaga Alumni Mentor Program

The Gonzaga Alumni Mentor Program (GAMP) is a career development and networking program designed for Gonzaga University students and alumni. It works by matching students and graduates with ►



a mentor in an industry related to their academic major or career field. GAMP welcomes and invites Gonzaga parents/families to consider this program.

📞 (509) 313-4048
 ✉ gamp@gonzaga.edu

International Student Programs and English Language Center

Gonzaga's Schoenberg Center is home to the International Student Programs, serving international students at all levels. It hosts the English Language Center to prepare international students for academia in the United States, as well as the graduate program in Teaching English as a Second Language. Our domestic students are encouraged to contact us to learn about ways to meet our diverse population.

Parent and Family Office

This office is dedicated to providing resources to enhance your Gonzaga experience. We are committed to helping parents and families play an instrumental role in their student's educational success.

🌐 www.gonzaga.edu/parents
 🌐 blogs.gonzaga.edu/parents
 📞 (509) 313-4154
 ✉ walkera@gonzaga.edu

Student Activities

Located in the Crosby Student Center, the Office of Student Activities provides a wide variety of opportunities for enrichment and entertainment with the belief that the best way to get the most out of the college experience is to get involved. The Office of Student Activities oversees many student-run programs and events and functions as the main headquarters for contacts and information about campus activities.

📞 (509) 313-6123
 ✉ studentactivities@gonzaga.edu

Student Employment

Student Employment assists students in finding part-time jobs, on or off campus, while they are in school. Jobs on campus are competitive and it is a good idea to know what kind of job you are looking for and how to find it before the fall semester begins.

🌐 www.gonzaga.edu/studentemployment
 📞 (509) 313-6588
 ✉ guevara@gonzaga.edu

Student Life

The office of Student Life offers numerous opportunities to Gonzaga students outside of the classroom. Our collective goal is to facilitate each student's development as a whole person – mind, body and spirit.

📞 (509) 313-4100

Unity Multicultural Education Center (UMEC)

Unity Multicultural Education Center is a great place to feel free to discuss matters of educational and social importance. We promote fair, equitable, and just treatment of all cultures and ALL members of the Gonzaga community.

📞 (509) 313-5836
 ✉ unityhouse@gonzaga.edu

University Ministry

University Ministry's mission is to support the faith development of all students, regardless of religious affiliation and tradition. These activities offer students a more mature understanding of Gonzaga's Jesuit and Catholic identity as well as a deeper respect for other religious traditions.

📞 (509) 313-4242 ■

Transitions...

What to expect throughout the year

As you have heard many times already, your student's journey into the college experience will be filled with many transitions: from high school to college, from home to residence halls, from family to friends. While this journey is often a very personal one, individualized to each person, we typically see trends in regards to which challenges students are feeling at certain times of the year. Below is a brief overview of issues that students typically face. Informed parents are better able to help students navigate some of the challenges they may encounter. ►

Article continued on next page.

SEPTEMBER/OCTOBER

- ▶ Excitement about newly found freedom and surroundings
- ▶ Homesickness and loneliness
- ▶ Roommate challenges may arise
- ▶ First papers, quizzes, tests, and midterms

Encourage students to get involved and meet new people but remind them that college will bring new challenges and work loads, so they should not take on too much too quickly. Balancing all of their responsibilities will be vitally important.

If roommate challenges arise, encourage your student to talk to his/her Resident Assistant. RA's are student leaders with advanced training in conflict mediation, communication skills, and more. In this early part of the year, some level of conflict is expected as students learn to live in community in close quarters with others. In fact, that is some of why the department of housing has a six week fall semester moratorium on room changes. If working with the R.A. after a time is not as successful as you had hoped, encourage your student to contact that R.A.'s supervisor, a professional Residence Director who can often assist in ways and with skills the R.A. may not.

Your student's first grades might not come back as high as they would have expected. This is not unusual when transitioning from high school to college. Remind your student there is plenty of time left in the semester; first quizzes and papers are a chance to figure out what information is important for the course. Encourage your student to speak with the professor often to help improve their grade.

Students are learning to make choices and making choices about drinking is one of them. They may have misperceptions that all students are drinking and that this is a

way to fit in. So, they may find themselves in drinking situations. Underage drinking exposes students and others to numerous negative consequences and negatively impacts the entire Gonzaga community. The first six weeks are critical for making healthy choices during this transition time. Parents can use this time to talk with their student about the consequences of drinking and making healthy choices.

NOVEMBER

- ▶ Midterm grades available
- ▶ Campus illness on the rise (colds, flu, etc)

Encourage students who have questions about their grades to talk to their professors in person during the professor's office hours. Gonzaga faculty is eager to talk with students who are interested in their own academic success.

Winter months bring cold and flu season, especially in the residence halls. This coupled with the increase stress of the end of the semester can quickly lead to illness. Encourage your student to make healthy decisions such as getting enough sleep and eating a balanced diet. The Health Center is also available to help any student who might be suffering from winter ails.

DECEMBER

- ▶ Anxiety over prep week and finals
- ▶ Sadness about leaving new friendships or relationships for break
- ▶ Mixed emotions about their first semester grades

When stress and anxiety over finals are high, healthy decision making will go a long way in students feeling mentally and physically prepared for finals.

Students grow more attached to their peers at college. They spend as much, if ▶





not more, time with peers as they do in the classroom, so leaving these friends can be sad, even if only for a month. Consider allowing your student to invite a few of these friends to come visit for a portion of the break or allowing your student to go visit his or her friends and their families.

For some students, grades will be another mark of their success in transitioning to college. For others, grades may be frustrating and disheartening. Remind your student that the first semester is a time of learning.

JANUARY

- ▶ Some relief of being back at school
- ▶ Time to sign up for housing for the next academic year

Please do not be offended when your student is excited to leave home and return to college! Remember when

you had your first independent living experience? Your student still loves you but appreciates the opportunity to practice being an adult.

Students will receive word via email late in January that it is time to go on line and apply for housing for the next academic year. This is only the first step in acquiring on campus housing for the following year. However, the completion of an application on line is critical to being invited to “select” a spot in the coming months. Remember that students are both required to live on campus for two full years if under 21 years old, and guaranteed on campus housing.

FEBRUARY

- ▶ Feelings of winter blues, depression
- ▶ May consider changing majors

The skies getting dark early in the

evening can often make everyone a little blue. Encourage your student to take in activities around campus and in the local community.

Gonzaga strongly believes that the core classes all students are required to take expose students to many different academic areas. For some students, this may result in a change of major. Encourage your student to speak with his/her academic advisor and faculty regarding changing majors and exploring what type of careers a new prospective major might offer. Have your students visit the Career Center for help, as well as speaking to their faculty advisor.

MARCH

- ▶ Midterms
- ▶ Spring fever

- ▶ Spring housing sign up processes

The media sends students many messages of wild and crazy spring breaks in exotic locations. While some students see this as their perfect vacation, others may want something more meaningful, such as an extended service opportunity. Others just need to come home and rest. Regardless of what your student decides to do during break, encourage safe decisions.

The Department of Housing and Residence Life will host the spring housing sign ups for returning lower division students during the month of March. This process will be in stages pertaining to distinct types of communities and will be conducted ‘on-line.’ Significantly prior to the processes, your student will have received detailed instructions and information pertaining to this process. We will use email to notify all residents via ▶

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mobile device and scan the QR code to the right!

newsletter of the details for preparing to pack up and go home for the summer. It will also remind students that Gonzaga University does not offer storage for personal items over summer. Instead, there will be a variety of nearby storage facilities advertised, complete with price ranges, addresses and contact information if students would rather leave belongings in Spokane for the summer.

APRIL

- ▶ Class registration for fall semester
- ▶ Anxiety as prep week and finals weeks approach

If your student is stressed about class registration, encourage him or her to speak with his/her academic advisor regarding the challenges. Advisors in the Office of Academic Services also coach students in academic planning and the registration process.

MAY

- ▶ Sadness at leaving friends for summer
- ▶ Concerns about moving back home

Students are often sad to leave friends they have made, even if only for a few months. In some cases, friends may not be returning to Gonzaga or may not be living with the same people they did freshman year next year. These emotions are normal. Encourage your student to keep in touch with friends. Consider inviting some of his or her friends to come stay with your family at some point during the summer. ■




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Campus Map

FIND YOUR WAY AROUND CAMPUS

Buildings

- 1 BISHOP WHITE SEMINARY
- 2 CATALDO HALL
- 3 CENTER FOR AMERICAN INDIAN STUDIES
- 4a 4b CCASL HOUSES
- 5 COG
- 6 COLLEGE HALL
- 7 CROSBY HOUSE
- 8 CROSBY STUDENT CENTER
- 9 FOLEY CENTER
- 10 HERAK CENTER
- 11 HOPKINS HOUSE
- 12 HUETTER MANSION
- 13 HUGHES HALL
- 14 HUMAN PHYSIOLOGY
- 15 JEPSON CENTER
- 16 JOURNALISM/BROADCAST STUDIES
- 17 JUNDT ART CENTER & MUSEUM
- 18 LAW SCHOOL
- 19 MAGNUSON THEATRE
- 20 MARTIN CENTRE
- 21 MCCARTHEY ATHLETIC CENTER
- 22 MONAGHAN MANSION
- 23 MUSIC ANNEX
- 24 MUSIC ANNEX 2
- 25 PACCAR CENTER FOR APPLIED SCIENCE
- 26 PATTERSON COMPLEX AND WASHINGTON TRUST FIELD
- 27 REBMANN HALL
- 28 ROBINSON HOUSE
- 29 ROSAUER CENTER
- 30 ST. ALOYSIUS CHURCH
- 31 ST. GREGORY CHORAL HALL
- 32 SCHOENBERG CENTER
- 33 STUDENT WELLNESS CENTER/RESIDENCE LIFE/CAMPUS SERVICES
- 34 THEATRE/DANCE STUDIOS
- 35 TILFORD CENTER
- 36 UNITY MULTICULTURAL EDUCATION CENTER

Residence Halls

- A ALLIANCE
- B BURCH APTS.
- C CAMPION HOUSE
- D CATHERINE/MONICA
- E CHARDIN
- F COUGHLIN
- G CORKERY APTS.
- H CRIMONT
- I CUSHING
- J DESMET
- K DILLON HALL
- L DODLEY
- M DUSSAULT APTS.
- N GOLLER HALL
- O KENNEDY APTS.
- P LINCOLN
- Q MADONNA
- R RIVER INN
- S RONCALLI
- T SHARP APTS.
- U TWOHY HALL
- V WELCH
- W 301 BOONE APTS.

LEGEND

- Public Parking
- Accessible Parking
- Accessible Elevator
- Accessible Building
- Accessible Residence Hall
- Alumni Office
- Zag Shop
- St. Ignatius of Loyola statue



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Living on Campus

Very few students have shared a room with another person prior to coming to college. This makes sharing a room with a complete stranger, in a new home away from the town one grew up in, a challenge at times! Encourage your student to set boundaries with his or her roommate. These are easier to set at the start of the year than lobbied for later when tensions arise.

Some issues Residence Hall Staff encourage students to talk about are:

- Sleeping and waking hours
- Using each other's belongings (Do we need to ask? Are some items off limits?)
- Eating each other's food
- Cleanliness
- Guests in their room

We suggest students set one Sunday a month to go to a meal together and talk specifically about how things are going. What went well as roommates the past couple months, what didn't. And

discuss the upcoming month. If your student suggests roommate conflicts and a very general disappointment with the Gonzaga University experience, inquire as to whether or not he or she is getting involved in residence hall activities, of which almost 1000 a year occur. Ask if they have joined one of our almost 100 student clubs, or attended campus student activities. Student life is far more than classroom, so encouraging your student to drop into the Student Activities office or the Center for Community Action and Service Learning office, or work with their R.A. to attend programs or get involved in residence hall governance will go a long way toward helping your student fully engage their college environment. ■

Academics at Gonzaga

The classroom experience in college is often very different than high school. Some students will need to improve their study skills, discern important information from lectures, or learn to seek additional challenges in classes that may seem easy at first. An initial drop in grades, even for the most successful high school students, is not uncommon.

Encourage your student to recognize that a final grade is the culmination of an entire semester's work, and that, with hard work, they can meet new standards and achieve their academic goals. Students are strongly encouraged to go speak with their professors. These one-on-one meetings can be a great time to establish rapport, gain valuable insight into the professor's style, and demonstrate

sincere interest in classroom success. The Academic Services office also is available to help any student with questions about academic life. It is vital for parents to understand and respect that it is the student who must develop relationships with faculty and advisors. Parents should not talk with faculty or advisors without their students present and involved. ■

FERPA

The Family Educational Rights and Privacy Act of 1974, as amended (sometimes referred to as the Buckley Amendment), is a Federal law regarding the privacy of student records and the obligations of the institution, primarily in the areas of release of the records and the access provided to these records. FERPA applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Failure to comply with FERPA may as a result have funds administered by the Secretary of Education withheld.

FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

Restricting Release of Directory Information

A student may request that directory information not be released by completing the Request for Non-Disclosure and submitting it to the Registrar's Office. The form is available in the Registrar's Office.

If a student elects Confidentiality/Non-Disclosure, any inquiry to the University about the student will be responded with "we have no information on that individual." If a student elects Confidentiality/Non-Disclosure, it remains in effect until the student requests its removal or the student is deceased. If it is not removed prior to or at graduation time, the University will not be able to respond to prospective employers inquiries. ■



Healthy Decision Making

When college students begin to establish their independent lifestyles, they have the ability to make many decisions that could affect their health: what kinds of foods to buy whether or not to work out, if they should go to the doctor or dentist, and more. Gonzaga has many systems in place to help students make the healthiest decisions possible.

Student Health Center

The Gonzaga Student Health Center is a medical clinic on campus. Its focus is to provide health-care education and primary medical care in order for students to return to their classes as quickly as possible. Students may walk in or schedule an appointment to be seen by a physician or a nurse practitioner by calling (509) 313-4052. The Health Center is available to all currently registered students.

Many services are offered at the Student Health Center. They include treatment of injuries and illness, wart treatment, suturing of lacerations, minor surgical procedures, mental health care, women and men's health, immunizations, diagnostic procedures, venipuncture, follow-up care and referrals.

Proof of two MMR's or rubeola vaccines is a mandatory requirement.

Minimal fees incurred are the responsibility of the student. We do not bill insurance but our fees are on a fee slip that insurance companies will accept for reimbursement when submitted by the student or their parent.

The Student Health Center is located at 704 East Sharp. We are open 5 days a week, Monday and Wednesday- Friday from 8-11:45 a.m., and 1-5 p.m. Tuesday's hours are from 10-11:45 a.m. and 1-5 p.m.

The Student Wellness Resource Center

The Student Wellness Resource Center is available to all Gonzaga University students. The Center promotes healthy lifestyle choices, encourages a holistic philosophy and balance to life and combines a proactive positive approach to healthy living. The staff of the Center provides wellness information and resources via workshops, activities, one-on-one interactions, programs, fairs etc. Some of the wellness issues addressed at the Center include: alcohol and drug use, sexual assault prevention, healthy relationships, healthy eating and stress reduction.

📞 (509) 313-5921

E contardo@gonzaga.edu

Counseling Center

The Counseling Center provides short-term "focused" counseling to assist students in developing personal goals and to help them in acquiring strategies for coping with obstacles that prevent them from concentrating on their education. The office is staffed by counseling professionals trained and experienced in addressing the needs of university students. Occasionally, students have concerns that may require specialized services; the staff can serve as consultants in the process of referrals to appropriate community professionals. Fees incurred for services beyond the scope of the Counseling Center are the responsibility of the individual student. Student identities and any disclosures



made in the course of the counseling relationship are confidential and will not be shared with anyone outside the center without the student's expressed written consent, unless there is clear and imminent danger to him/herself or another person. Counseling Center appointments can be arranged by students calling extension 4168.

E ccac@gonzaga.edu

Campus Public Safety and Security

Campus Public Safety and Security has a dedicated team of officers that patrol the campus 24 hours a day, 365 days a year. These officers are approachable, friendly, and always willing to help. Blue light phones are also available throughout campus. These phones allow students to call an officer at any point should they feel the need. Students who may not feel comfortable walking on campus at night can also request an escort service from an officer by calling the dispatch office at extension (509) 313-2222. In compliance with the Federal Campus Security Act, Gonzaga University prepares and distributes an annual report which sets forth its policies on crime prevention issues and gives statistics on the number of specific crimes and arrests which have occurred on campus or in specific areas. A copy of this annual report is available on the Campus Public Safety and Security website. Paper copies may be requested by contacting the Campus Public Safety and Security Office.

Alcohol and Drugs

Underage drinking happens on nearly every campus and Gonzaga is no exception. Additionally, experimentation with other illegal drugs may occur when students leave home and find new-found freedoms. First and foremost, our approach at Gonzaga is to educate and remind students that illegal and risky behaviors are not safe, either for the individual or our community. In terms of drug use or possession, Gonzaga is obligated to uphold the federal Drug Free Schools and Communities Act, and therefore, illegal drug use, possession or distribution will not be tolerated. Violations of this standard may result in suspension. We expect every student in our community to assist in keeping our campus free and safe from drugs.

As we all know, drinking alcohol is an individual decision; however for the welfare of the entire community it is important to help your son or daughter make healthy choices. Our message to students is that the best way to avoid negative consequences of drinking is to choose not to drink. Yet many students still choose to drink believing it is a normal part of college life. Gonzaga's policy is based on Washington state law. Drinking for those under 21 is illegal and has both legal and University consequences. Violations of state law and university policy in regards to alcohol and/or drugs will be responded to on an individual basis using the guidelines established by the student conduct and disciplinary procedures. Typically students will ►

overestimate the amount of drinking on campus by believing that everyone is drinking all the time and it is a way to fit in. We have conversations with students about making healthy decisions around drinking in a nonjudgmental way.

In your role as a parent consider it an opportunity to have a conversation about drinking and drug use, by letting your student share what he or she thinks and you share what you believe. Students and parents discussing healthy decision making is helpful in changing risky behavior.

Rudolf Fitness Center

The Rudolf Fitness Center is a 38,000 square foot facility with a full line of cardiovascular and weight areas. Also available are racquetball courts, aerobics rooms, basketball/volleyball courts, a running track, a swimming pool, various fitness classes, and more.

All undergraduate students have a membership during the academic year, and use their student ID to access the facility. Hours for the facility change during the year (i.e. less during breaks), but generally, the facility is open.

University Dining by Sodexo

Gonzaga University works with Sodexo to provide high quality and delicious food service at various locations around the campus. The staff at Sodexo is always open to suggestions, and appreciates hearing comments or concerns from students. Every freshman or sophomore student who lives in a residence hall is required to have a meal plan. If your student has special dietary needs, please encourage him or her to set up an appointment with Sodexo's registered dietician to discuss how on campus dining facilities can meet his or her needs. The Sodexo office can be reached at (509) 313-6906. ■

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The Role of Parents

Dear Families,

In the Fall of 2003 wise words from a caring college counselor combined with many visits to universities across the country, and a trip to GU for a tour and an interview sealed our oldest daughter's decision to choose Gonzaga. As she walked out of the admissions office, we didn't yet fully comprehend what she truly meant as she turned to us and said, "This is It!" After all, having had no interaction whatsoever with this place and not knowing anyone here, it seemed surreal that her first choice was a school 1200 miles away from home. Fast forward to 2011 and it seems unfathomable that her brother and sister would indeed choose Gonzaga as well.

Those of you returning for another year know what we are talking about. Those of you ready to embark on a new journey here have yet to realize it. "It" is what GU faculty, staff, and most importantly the students commonly refer to as "The Gonzaga Experience". Difficult to define, it could partially be characterized as an infectious environment blending knowledge, maturity, and spirit into a working skill-set poising its recipients to realize and do great things. We have witnessed this unique transformation in our own graduates ('08 & '10) and their fellow Zags as they have ventured beyond the security of this collegiate arena and into the uncertainties of the working world. Yes, even in these tumultuous economic times the value of "The Experience" has proven unparalleled. They have focused their energies on new endeavors and taken their worlds by storm with much success... every parents dream, right?

For those of you who made Gonzaga your personal first choice, congratulations! For those of you who may still be a little uncertain about whether or not the right choice was made, you just hit the lottery! When August rolls around open your hearts and your minds to everything this great university has to offer and embrace "The Experience". It will most certainly change your life forever. All three of our Zags will emphatically tell you that Gonzaga was the best thing that ever happened to them. Without reservation we believe your experience will be no different.

Get ready for the ride of your life!

Tom and Elaine Bigley
 Gonzaga National Parent/Family Chairs ▶





Parents often wonder “What’s my role?” or “When should I get involved?” in the experiences students have during college. This becomes most evident when students are documented for violating university policy.

While there is no clear answer to either of these questions, we do want you to know that we strongly believe in working with our students as adults, and use a disciplinary philosophy centered on student learning, growth, and development. Our conduct system is not designed for parental input; if a student violated a rule, we expect them to be adult enough to own their behavior and handle the responsibility, (and consequences), that brings. In some cases, however, we have found that parent involvement can be beneficial in helping change student behavior that runs contrary to student success at Gonzaga, the Student Creed, and our Student Code of Conduct. Helping your student learn to advocate for his/herself and become aware of the impact he/she has on others is crucial to their success living in community.

As students mature and progress in their career at Gonzaga, the partnership with parents may also change. We are more likely to contact parents in the first or second years of a student’s time at Gonzaga than we are during the latter years. Contact may take the form of a letter or phone conversation between a parent and a University official. There are laws that guide our decision to contact parents, specifically FERPA, the Family Educational Rights and Privacy Act.

We strongly believe that parents are some of our greatest assets in partnering for students’ success in all areas of their lives. However, we want you to understand that there may be times when you call a university office or official for information that cannot be provided. We will listen to your concerns and encourage you to coach your son or daughter to meet with us personally so we can try to address them appropriately. ■

Office of Development



Parent and Family Campaign

Office of Development

Gonzaga is deeply committed to maintaining an affordable education. We rely on gifts from parents, alumni and other benefactors to help bridge the gap between tuition, available financial aid, and the actual cost of educating each student.

Through the Parent and Family Campaign, more than 2,700 donors ensure student needs are met both in and out of the classroom, helping to maintain the facilities and services that students need and use daily, such as:

- Career Services programming
- Foley Library
- University Ministry
- Health and Wellness programs
- Campus Security

To participate in Gonzaga’s Parent and Family Campaign, visit www.gonzaga.edu/makeagift and support the Fund for Gonzaga, which serves as a critical source of funding for the University’s

highest priorities and directly supports the complete academic experience based on three core areas —scholarships, faculty and student experience. Additionally, you may receive a phone call from a GU student with more information on how you can contribute to the Parent and Family Campaign. Your gift, no matter the size, shows your belief in the quality Jesuit education at Gonzaga University and inspires other families to invest in their students’ experience.

For more information about giving, please contact Dori Sonntag, Director of Development Operations at (509) 313-6149 or sonntag@gonzaga.edu. ■

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Welcome to Spokane!

Hello Parents,

Welcome to Spokane! Now that you've dropped your college student off, let me tell you about our great city that is bursting with great things to see and do.

As the cultural, educational, recreational, entertainment and health care hub of the Inland Northwest, Spokane is a city on the rise. Our free, 100-block downtown Wi-Fi HotZone was the first of its kind in the nation. With four distinct seasons and 260 days of sunshine each year, our weather is reason to celebrate, or at least get out and enjoy Mother Nature. And our easy to use public transportation system, bike friendly streets, scenic Centennial Trail and walkable downtown core make our city easy to explore.

Spokane's got more than enough to fill your calendar. Thirty-three golf courses, 76 lakes and multiple rivers and five ski resorts within a 2-hour drive is just a taste of what awaits.

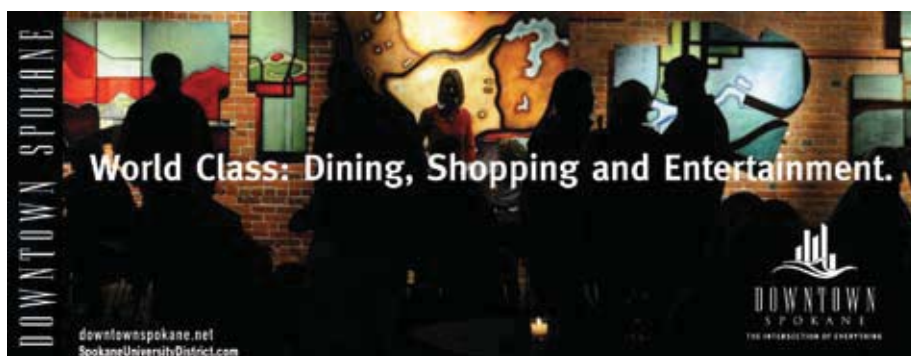
Don't forget about the Smithsonian-affiliated museum, 13 wineries, eclectic art districts and fantastic shopping. With so much to offer Spokane is truly a city that acts bigger than it is.

Spokane is a city of contrasts. It's a college town and a cultural mecca. It's a recreation hot spot and an urban oasis. It's a great place to learn and grow and it's a great place to visit. I encourage you and your new student to explore Spokane and take advantage of all it has to offer. You won't regret it!

Sincerely,

Harry Sladich
President & CEO
Spokane Regional Convention & Visitors Bureau

To find your next adventure in Spokane head to www.visitspokane.com. ■



For more info about Spokane, visit:

www.universityparent.com/gonzaga

Fun Facts About Spokane

- ▶ The City of Spokane is home to some 201,000 residents; there are around 500,000 residents in the metropolitan area.
- ▶ Located in Eastern Washington, 18 miles from the Idaho border, 280 miles from Seattle and 110 miles south of Canada, the Spokane region features the second largest population base in the state of Washington and is the largest city between Minneapolis and Seattle
- ▶ The Spokane River runs through our downtown with spectacular falls on the western end of our city core. Beautiful Riverfront Park also is in the heart of our city
- ▶ The region enjoys four distinct seasons with 260 days of sunshine each year.
- ▶ The Spokane region is the gateway to the great outdoors. There are 76 lakes, 33 golf courses, five major National Parks, the spectacular Columbia River Gorge, and Grand Coulee Dam all within an easy drive of the city.
- ▶ The first Father's Day celebration took place in Spokane, Washington on June 19th, 1910, and was conceived by local resident Sonora Smart Dodd.
- ▶ Our name comes from the Native American tribe that makes its home in this area and means "Children of the Sun."
- ▶ Spokane was host to the first environmentally-themed World's Fair Expo '74. Riverfront Park was converted from a railway to a park for World's Fair Expo '74.
- ▶ Spokane is home to an all-original hand-carved Looff Carousel in Riverfront Park. This 1909 antique is comprised of 54 hand-carved horses and celebrated 100 years in 2009.
- ▶ Voted one of 10 All-America Cities in 1974 and 2004.
- ▶ Debbie Mumm lives and operates Debbie Mumm Inc. in Spokane
- ▶ One of the area's finest attractions is the Spokane River Centennial Trail which links Spokane, WA to Coeur d'Alene, ID. The trail is 67-miles long, up to 12 feet wide, and paved for use by runners, walkers, and bicycles. The trail is closed to all motorized traffic and begins at the confluence of the Spokane and Little Spokane Rivers and connects to the Idaho Centennial Trail for an additional leg into downtown Coeur d'Alene.

On one side... the rushing waters of the Spokane River. On the other, the Convention Center, IMB Performing Arts Center and easy access to the heart of downtown. A perfect location for meetings, catered events or a get-away weekend. All guest rooms feature our "Sweet Dreams" bed package. Experience a memorable meal in Spencer's for Steaks and Chops featuring prime beef, seafood and daily creations or stop by Shutters Cafe for a Starbucks latte and then head for the Centennial Trail to enjoy Riverfront Park.

For a scenic address in the heart of Spokane visit:

www.spokane.doubletree.com

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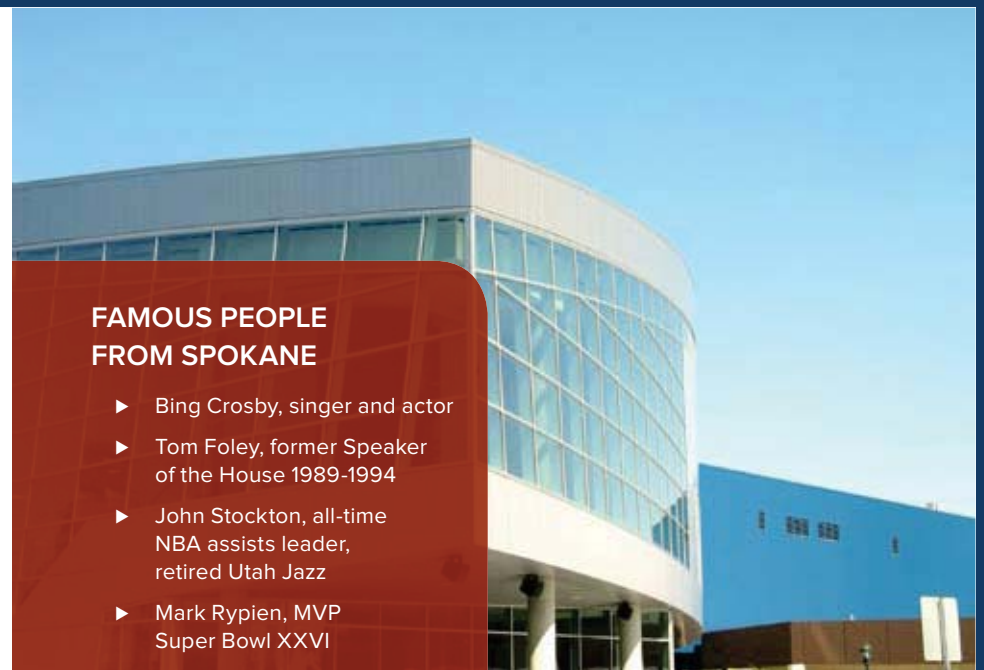
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- ▶ The Spokane Falls, in the center of the city, is one of the largest urban waterfalls in the United States.
- ▶ The city's nickname is the Lilac City and each year the 10-day Lilac Festival celebrates the coming of spring.
- ▶ Spokane is the home of the Lilac Bloomsday Run, one of the largest timed foot races in the world with over 50,000 participants per year.
- ▶ Spokane is the home of Hoopfest, the largest 3-on-3 basketball tournament in the world with 26,000 players aged 7 to 87 from 42 states playing on 410 courts in the streets of downtown.
- ▶ Described by Golf Digest as a 'golf mecca' unrivaled "for quality, price, concentration and true, unadulterated public golf," the region features 19 public courses within a 45-minute drive".
- ▶ Recently released movies filmed in Spokane include "Home of the



FAMOUS PEOPLE FROM SPOKANE

- ▶ Bing Crosby, singer and actor
- ▶ Tom Foley, former Speaker of the House 1989-1994
- ▶ John Stockton, all-time NBA assists leader, retired Utah Jazz
- ▶ Mark Rypien, MVP Super Bowl XXVI
- ▶ Ryne Sandberg, Second Baseman for the Chicago Cubs
- ▶ Tom Sneva, 1983 Indianapolis 500 champion
- ▶ Craig T. Nelson, star of TV's "The District" and "Coach"
- ▶ Julia Sweeney, comedienne and former star of "Saturday Night Live"
- ▶ Jan-Michael Gambill, professional Tennis star

- ▶ Brave" with Samuel L. Jackson, Christina Ricci, Jessica Biel and Fifty-Cent. Cuba Gooding Jr., James Woods, and Burt Reynolds star in "End Game." Chuck Norris was filmed in "The Cutter" and Josh Hartnett stars in "Mozart and the Whale."
- ▶ Over the last 20 years, more than two dozen movies have been filmed in the Inland Northwest, including the comedy "Benny & Joon," the coming of age film "Vision Quest," the Robin Williams film "Toys," the natural disaster movie "Dante's Peak," plus "Hangman's Curse," "The Postman," and "Shadow of Fear" ■

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Gonzaga Lingo

Around Gonzaga, we have a few words or phrases that we use quite often. Here are a few used commonly around the campus and brief definitions of each!

Blackboard — Website used by professors to communicate to students concerning assignments, schedules, etc.

Block Councils — Governing body of a group of residence halls. Block councils are similar to Student Councils found in many high schools.

Bulldog Bucks — Funds stored on a student's ID card that can be used at all on-campus and many off-campus dining locations. Bulldog Bucks are an optional add-on to an underclassman's meal plan. They allow students the convenience, variety and security of dining off-campus without using cash or credit cards.

C/M — St. Catherine and St. Monica Halls. A large portion of freshmen reside in these attached halls.

CCASL — Pronounced "castle", this stands for the Center for Community Action and Service Learning, an office that creates many of the service opportunities offered to students at Gonzaga.

Centennial Trail — A path that runs through Riverfront Park in downtown Spokane, the length of the Gonzaga campus, and all the way into Idaho.

COG — Gonzaga legend claims COG is "center of Gonzaga." While the sprawling campus has displaced this building from its central location, you will often hear your student talk about "The Cog." This building houses Gonzaga's main dining facility, along with other eating establishments, the

Bookstore, and Sodexo offices.

Core — University academic requirements necessary for graduation.

Crosby — The Crosby Student Center is the hub for information and activity for students. It houses meeting rooms, Mail Services, University Ministry, Crosby Cafe, GSBA and the Career Center.

Cura Personalis — Latin for "care for the whole person." This is a hallmark of Jesuit education where teachers form personal relationships with students and encourage students to take own initiative and responsibility for learning. This phrase also asserts the dignity of each individual person.

Dining Dollars — This is a credit amount included in student meal plans; students may use dining dollars to purchase food at any of the eating establishments on campus.

Foley — This is Gonzaga's main library and includes a large variety of books, reference materials, and a rare book collection.

Foley Field — Area on campus located between the Cog, Crosby Student Center, the Foley Center Library and Bulldog Alley. Students can often be seen playing sports or enjoying the nice weather on the Quad.

GSBA — Gonzaga Student Body Association

Kenel — The McCarthy Athletic Center, home of our basketball teams.

Knights — A sophomore organization of 30 men who spend their second college year focusing on service to Gonzaga and the surrounding community. An extensive selection process is held in spring for any first year men wishing to be Knights next year.

Lake Arthur — Lake next to Jundt Art Museum.

Martin Center — Gonzaga's athletic and recreational facility contains a fitness center, field house, dance studio, classrooms, and more.

R.A. — Acronym for Resident Assistant, a student who works for the Department of Housing and Residence Life who has had special training and lives on the floor to assist students with anything they may need while also planning events and educational activities for the floor.

R.D. — Acronym for Residence Director, a full time professional staff person of the Department of Housing and Residence Life who oversees a group of residence halls and Resident Assistant staff. RD's have extensive experience, education, and training working with students in university settings.

RHA — The Residence Hall Association is the student governing body of the residence halls that plans events and addresses concerns within different halls.

Setons — A sophomore organization of 30 women who spend their second college year focusing on service to Gonzaga and the local community. An extensive selection process is held in spring for any first year women wishing to be Setons next year.

Spike — Gonzaga's mascot, Spike the Bulldog!

St. Al's — Students' nickname for St. Aloysius Church, the main church on campus.

The Bulletin — Gonzaga's weekly published student newspaper. www.gonzagabulletin.com

The Wall — A long wall between College Hall and Crosby run by GSBA and used by the GU community to post messages about upcoming events.

Zags — This is the shortened way to refer to Gonzaga's sports teams and students.

ZagTrax — visit www.zagtrax.net to connect with Gonzaga's online posting board for internship & employment opportunities, as well as maintain your electronic career portfolio (letters of recommendation, transcripts, resumes, and other pertinent documents) which can be made available to prospective employers or graduate schools upon your request. ■

2011-2012

Academic Calendar

FALL 2011

Law School Classes Begin	Monday, August 22
New Faculty Conference	Tuesday, August 23
Fall Faculty Conference	Thursday, August 25 and Friday, August 26
Residence Halls Open (New Students)	Friday, August 26 and Saturday, August 27
Residence Halls Open (Returning Students)	Sunday, August 28
New Student Orientation	Friday, August 26 - Monday, August 29
President's Reception and Welcome Mass	Sunday, August 28
Academic Convocation	Monday, August 29
New Students Meet with Assigned Advisors	Monday, August 29
Fall Validation Day	Monday, August 29
Classes Begin	Tuesday, August 30
Labor Day	Monday, September 5
Last Day to Add	Wednesday, September 7
Last Day to Drop	Friday, September 9
Mass of the Holy Spirit (11:00am & Noon classes canceled)	Wednesday, September 14
Incompletes Revert to Provisional Grades	Friday, September 30
Learning Assessment Day (LeAD)	
(Morning classes canceled)	Thursday, October 6
Founder's Day Holiday	Monday, October 17
Mid-semester Grades Due in Registrar's Office	Wednesday, October 19 (Noon)
Fall Family Weekend	Friday, October 21 – Sunday, October 23
Last Day to Withdraw	Friday, November 11
Thanksgiving Holiday	Wednesday, November 23 - Friday, November 25
Prep Week	Monday, December 5 - Friday, December 9
Semester Examinations	Monday, December 12 - Thursday, December 15
Christmas Holiday Begins	Friday, December 16
Grades Due in Registrar's Office	Tuesday, December 20

SPRING 2012

Law School Classes Begin	Tuesday, January 10
Residence Halls Open	Sunday, January 15
Martin Luther King Holiday	Monday, January 16
New Student Orientation	Tuesday, January 17
Spring Faculty Conference	Tuesday, January 17
Spring Validation Day	Tuesday, January 17
Undergraduate and Graduate Classes Begin	Wednesday, January 18
Last Day to Add	Wednesday, January 25
Last Day to Drop	Friday, January 27
Incompletes Revert to Provisional Grades	Friday, February 17
President's Day Holiday	Monday, February 20
Spring Vacation	Monday, March 12 - Friday, March 16
Mid-semester Grades Due in Registrar's Office	Tuesday, March 13
Last Day to Withdraw	Friday, March 30
Good Friday Holiday	Friday, April 6
Easter Holiday	Monday, April 9
Academic Honors Convocation	
(Classes cancelled 2:40-5:25 pm)	Tuesday, April 24
Prep Week	Monday, April 30 - Friday, May 4
Semester Examinations (100/200 classes)	Monday, May 7 - Friday, May 11
Semester Examinations (300/400 classes)	Monday, May 7 - Wednesday, May 9
Senior Week Activities	Wednesday, May 9 - Friday, May 11
Graduate School Commencement	Saturday, May 12
Baccalaureate Mass	Saturday, May 12
School of Law Commencement	Saturday, May 12
Undergraduate Commencement	Sunday, May 13
Grades Due in Registrar's Office	Tuesday, May 15

SUMMER 2012

Session I Begins	Monday, May 21
Session I Ends	Friday, June 29
Session II Begins	Monday, July 2
Session II Ends	Friday, August 10
Full Summer Begins	Monday, May 21
Full Summer Ends	Friday, August 10

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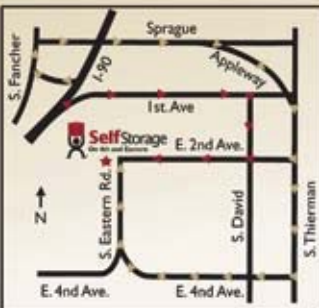
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