



UNIVERSITY PARENT
GUIDE

photo by Chris Brown

**2011
2012**

**Massachusetts
Institute of Technology**

CAMPUS RESOURCES – LOCAL INSIGHT – HELPFUL INFORMATION



photo by MIT Staff

UNIVERSITY PARENT CONNECTION

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About Our Guides

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the university and its surrounding community. Ultimately, we hope these resources help nurture your connection and involvement in your student's college years!

Make the Most of Your Parent Guide

- Hang on to your Guide! Inside you'll find information that's useful all-year long, including important phone numbers, web sites and calendars.
- Store your copy in a purse or glove compartment for convenient reference.
- Pass it along to parents of prospective college students to promote the school.
- Please recycle when finished!
- Discover more content, tips and local business information by visiting us online at: www.universityparent.com/mit



photo by Jess Dugan



photo by Jess Dugan

contents

4 | MIT Guide

A roadmap of resources, general Institute information

- 4 | Welcome to MIT
- 6 | Mission and Origins
- 7 | Navigating MIT
- 11 | What to Do on Campus
- 13 | Academics
- 14 | Schools, Departments, Divisions, Sections, and Programs
- 16 | Enrollment 2010 - 2011
- 18 | Faculty and Staff
- 20 | Inventions and Breakthroughs
- 22 | Department of Athletics, Physical Education, and Recreation
- 24 | Campus Map
- 26 | Traditions and Hacks
- 30 | Housing
- 32 | Dining
- 33 | Health Care
- 34 | MIT Parents Association
- 36 | Academic Calendar
- 38 | Students After Graduation

40 | Cambridge Community

Make the most of your visit by getting to know the area

- 40 | Welcome to Cambridge
- 42 | Hello Parents
- 43 | Annual Events
- 44 | Boston Transit Map
- 46 | Proud Supporters of MIT

Welcome to MIT

Home to a vibrant community of students, faculty, staff, and alumni.

We hope you'll enjoy your time with us, exploring the campus, learning about our new initiatives (global, green, and otherwise), and touring facilities known as much for their architectural design as for their cutting-edge laboratories inside.

photo by MIT Staff

MIT stands among the world's preeminent research universities. Our formal mission is to advance knowledge and educate students in science, technology, and other areas of scholarship that will best serve the nation and the world in the 21st century. We seek to develop in each member of the MIT community the ability and passion to work wisely, creatively, and effectively for the betterment of humankind.

MIT believes in the power of learning-by-doing, the value of working collaboratively, and the importance of continually reassessing the effectiveness of our own teaching strategies. Whenever possible, our courses include hands-on engagement with the subject, and students tackle new material in teams. The latest and

most effective techniques and learning technologies are transforming the way many subjects are taught at the Institute.

MIT is coeducational and privately endowed. Its faculty of more than 1,000 is dedicated to helping more than 4,000 undergraduate and 6,000 graduate students pursue their degrees in one of five schools:

Architecture and Planning

Engineering

Humanities, Arts, and Social Sciences

Management

Science

Massachusetts Institute of Technology

An MIT education combines rigorous academic study and the excitement of discovery with the support and intellectual stimulation of a diverse campus community. Students come from all 50 states and more than 100 foreign countries; our diversity is reflected in our long roster of ethnically and culturally oriented clubs and organizations. Underrepresented minority students will find a lively community here, as well as a range of support services. Likewise, MIT's unmistakably international atmosphere is welcoming to students from around the globe.

Overall, MIT is a community open to new approaches and ideas, deeply committed to collaboration and unimpressed with social credentials—a place where people take great pleasure in tackling

hard problems, together. The MIT community exudes a crackling energy—the passion, curiosity, playfulness, creativity, and drive of thousands of bright minds working together on the great problems of the world. As your visit concludes, you may find that you, too, have been infused with the energy and inquisitiveness present in our Institute.

We hope you enjoy your visit.

Sincerely,
The MIT Parents Association ■



photo by Thomas Gearty

Mission and Origins

Content from the MIT Admissions website

Mission Statement

The mission of MIT is to advance knowledge and educate students in science, technology, and other areas of scholarship that will best serve the nation and the world in the 21st century.

The Institute is committed to generating, disseminating, and preserving knowledge, and to working with others to bring this knowledge to bear on the world's great challenges. MIT is dedicated to providing its students with an education that combines rigorous academic study and the excitement of discovery with the support and intellectual stimulation of a diverse campus community. We seek to develop in each member of the MIT community the ability and passion to work wisely, creatively, and effectively for the betterment of humankind.

The Institute admitted its first students in 1865, four years after the approval of its founding charter. The opening marked the culmination of an extended effort by William Barton Rogers, a distinguished natural scientist, to establish a new kind of independent educational institution relevant to an increasingly industrialized America. Rogers stressed the pragmatic and practicable. He believed that professional competence is best fostered by coupling teaching and research and by focusing attention on real-world problems. Toward this end, he pioneered the development of the teaching laboratory.

Today MIT is a world-class educational institution. Teaching and research—with relevance to the practical world as a guiding principle—continue to be its primary purpose. MIT is independent, coeducational, and privately endowed. Its five schools and one college encompass numerous academic departments, divisions, and degree-granting programs, as well as interdisciplinary centers, laboratories, and programs whose work cuts across traditional departmental boundaries. ■

Navigating MIT

Content from the MIT Admissions website

Numbers, Numbers, Numbers

Sometimes it seems like MIT people only speak in numbers. You'll hear sentences like, "I have 6.001 in 10-250 at 2:30, then my Course 9 UROP in Building 46." This is part of MIT-speak. Here's a primer.

Each of MIT's majors—known as Courses, with a capital C—is known by a number, sometimes given in Roman numerals. These numbers are in approximate order of the founding of MIT's course in that area. For example, Courses 1 through 5 represent MIT's original five majors:

Course 1: Civil and Environmental Engineering (founded as Civil and Topographical Engineering);

Course 2: Mechanical Engineering;

Course 3: Materials Science and Engineering (founded as Geology and Mining; Geology is now a part of Course 12, Earth, Atmospheric and Planetary Sciences);

Course 4: Architecture (founded as Building and Architecture); and

Course 5: Chemistry (founded as Practical Chemistry). ▶



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Each class—or course, with a lower-case c—in each department also is designated by a number. Hence, the introductory calculus class in Mathematics (Course 18) is known as 18.01. Similarly, an advanced astrophysics course in the Physics department (Course 8) is called 8.971.

In addition, every building on campus is designated by a number. MIT's Great Dome sits atop Building 10. The I.M. Pei-designed Chemistry laboratory is Building 18. Certainly, the buildings also have names—Building 10 is the Maclaurin Building, and Building 18 is the Dreyfus Building—but usually the number is enough. Some buildings, including the dorms, are more frequently referred to by their proper names.

All of the campus rooms have numbers, as well, and these follow a straightforward naming scheme: 26-100 is in Building 26, on the first floor, room 100.

Wireless Coverage

Content from the MIT IS&T website

Many spots on the MIT Campus have been set up for wireless coverage. If you've brought your laptop, you should be able to connect to the network quickly and easily.

Go to an area with coverage and launch a browser. (Buildings and locations are



photo by Amy Marcott

listed on the next page.) A network registration page should automatically load, and a series of prompts will assist you in carrying out the registration process. You should have access to the campus network within approximately 15 minutes after successfully registering.

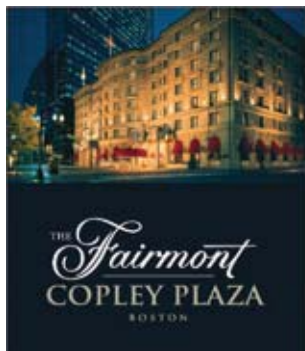
The following buildings have complete wireless coverage:

1, 10, 11, 12, 13, 14, 16, 17, 18, 2, 24, 26, 3, 31, 32, 33, 35, 37, 4, 41, 44, 48, 5, 50, 51, 54, 56, 57, 6, 62, 64, 66, 68, 7, 8, 9, E17, E18, E19, E2, E23, E25, E28, E32, E33, E34, E38, E39, E40, E48, E51, E52, E53, E55, E56, E60, E70, N42, N51, N52, NE47, NE48, NE49, NW13, NW14, NW15, NW30, NW61, NW62, NW86, OC1, W1, W11, W13, W16, W2, W20, W31, W34, W35, W4, W5, W51, W61, W7, W70, W71, W79, W85, W91, W92, WW15

The following buildings have partial wireless coverage:

Bldg 34 (Rms: 101, 301, 302, 303, 304)
 Bldg 36 (Rms: 112, 144, 153, 155, 156, 372)
 Bldg 38 (Rms: 136, 166)
 NE25
 NW12

Help Desk: Windows (617) 253-1102, Mac (617) 253-1101 ■



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What to Do on Campus

Content from the MIT Admissions website

The MIT Information Center: Start at the doors at 77 Massachusetts Avenue, and immediately on your right (room 7-121) is your source for maps, directions, and answers to everything MIT. The Information Center also organizes the campus tours.

Campus Tours

MIT's campus vision is to create infrastructure that fosters the cross-fertilization of ideas, with architecture that reinforces the vital, forward-thinking spirit of the community it serves. Such modern masters as Alvar Aalto (Baker House), Eero Saarinen (MIT Chapel, Kresge Auditorium), I.M. Pei (Wiesner Building, Green Building, Dreyfus Building, Landau Building), Steven Holl (Simmons Hall), and Frank Gehry (The Ray & Maria Stata Center) have all designed buildings for MIT.

Organized Tours

Campus tours depart from the lobby of Building 7, located at 77 Massachusetts Avenue. The student-led tours last 75-90 minutes and cover some of the most popular areas of the campus, including the Stratton Student Center, the Zesiger Athletic Center, Kresge Auditorium, the MIT Chapel, the Infinite Corridor, and the Stata Center. There is no charge and no reservation needed for parties of seven or fewer.

Holidays and Institute events affect the tour schedule periodically throughout the year. Please check the MIT Events Calendar (<http://events.mit.edu>) for summer tour departure locations and holidays when tours may not be offered. Contact the Information Center for questions about campus tours Monday–Friday, 9:00 a.m.–5:00 p.m. by calling (617) 253-4795.

Self-guided Tours

Tour the campus on your own using the map available at the Information Center, room 7-121, or stop by the info desk at the Ray & Maria Stata Center for a map of the public areas of this iconic building. (The info desk can be identified by its giant, lighted question mark.)

Campus Art

Public Art Collection

We invite you to take a walk around MIT's public art collection, which includes works from Alexander Calder, Pablo Picasso, Henry Moore, Louise Nevelson, Jacques Lipchitz, Matthew Ritchie, and Frank Stella. View the public art collection map at <http://listart.mit.edu/map>, or make arrangements for a group tour by calling Mark Linga at (617) 452-3586.

List Visual Arts Center

The List Visual Arts Center is at 20 Ames Street (Building E15), atrium level. It houses a collection of contemporary art in all media, in addition to managing the Artists-in-Residence and Percent-for-Art programs. Hours and directions are available on the List website: <http://listart.mit.edu>. Admission to all exhibitions is free and open to the general public during regular gallery hours. These tours are led by curatorial and education staff. To make arrangements for a tour contact: Mark Linga (617) 452-3586.

The galleries and Bartos Theatre (20 Ames Street, lower level) are wheelchair accessible. Other assistive accommodations (listening devices, ASL interpretation) may be arranged two weeks in advance by calling (617) 253-4400. The Massachusetts Relay Service number (for calls originating within Massachusetts) is (800) 439-2370 (TTY). ▶

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photo by Liv Gold

MIT Museum

The MIT Museum is located at 265 Massachusetts Avenue, Building N52. In addition to the world's largest collection of holography, the museum features Kismet and other MIT robots, the interactive sculpture of Arthur Ganson, and "Doc" Edgerton's famous stop-motion photography, as well as programs and activities for all ages. Hours and visitors' tips are available at the museum's website, <http://web.mit.edu/museum>, as are the hours of the Compton Gallery in Building 10, and the Hart Nautical Gallery in Building 5. All facilities at the Museum and

its galleries are wheelchair accessible, and sign language interpretation and disability assistance are available through Visitors' Services by calling (617) 253-5927.

MIT Events Calendar

On the MIT Events Calendar (<http://events.mit.edu>), you can find lectures, performances, and other events throughout the year. Departments are not required to submit information to the calendar; if you are looking for the location of an event that is not listed, please call the department directly. ■

Academics

Content from the MIT Admissions website

Majors & Minors

MIT is organized into academic departments, or Courses, which are often referred to by their Course numbers or acronyms. These academic departments offer various undergraduate degrees and minors.

When students apply to MIT, they apply to the entire university, not to a specific major or school. All first year students begin MIT with undeclared majors. During freshman year, MIT provides academic fairs, lectures, seminars, and other programs to help students determine which major will best suit them. At the conclusion of the first year, students are free to choose from any of MIT's majors, without any additional requirements or admissions procedures.

Students must declare their majors prior to their junior year, though most students do so by the end of freshman year. Data on how many students choose each major is available from the Registrar's Office. Approximately 15% of our students choose to double-major; they may also choose up to two minors. ■

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Schools, Departments, Divisions, Sections, and Programs

Content from MIT Facts, a publication by MIT's Reference Publications Office

School of Architecture and Planning

Architecture (Course 4)
Media Arts and Sciences (MAS)
Urban Studies and Planning (Course 11)

School of Engineering

Aeronautics and Astronautics (Course 16)
Biological Engineering (Course 20)
Chemical Engineering (Course 10)
Civil and Environmental Engineering (Course 1)
Electrical Engineering and Computer Science (Course 6)
Engineering Systems Division (ESD)
Materials Science and Engineering (Course 3)
Mechanical Engineering (Course 2)
Nuclear Science and Engineering (Course 22)

School of Humanities, Arts, and Social Sciences

Anthropology (Course 21A)
Comparative Media Studies (CMS)
Economics (Course 14)
Foreign Languages and Literatures (Course 21F)
History (Course 21H)
Humanities (Course 21)
Linguistics and Philosophy (Course 24)
Literature (Course 21L)
Music and Theater Arts (Course 21M)
Political Science (Course 17)
Science, Technology, and Society (STS)
Writing and Humanistic Studies (Course 21W)

Sloan School of Management

Management (Course 15)

School of Science

Biology (Course 7)
Brain and Cognitive Sciences (Course 9)
Chemistry (Course 5)
Earth, Atmospheric, and Planetary Sciences (Course 12)
Mathematics (Course 18)
Physics (Course 8)

Whitaker College of Health Sciences and Technology

Harvard-MIT Division of Health Sciences and Technology (HST)

MIT-WHOI Joint Program in Oceanography and Applied Ocean Science and Engineering

Degrees Offered at MIT

Bachelor of Science (SB)
Master of Architecture (MArch)
Master of Business Administration (MBA)
Master in City Planning (MCP)
Master of Engineering (MEng)
Master of Finance (MFin)
Master of Science (SM)
Engineer (each degree designates the field in which it is awarded)
Doctor of Philosophy (PhD)
Doctor of Science (ScD)

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Enrollment 2010–2011

Content from MIT Facts, a publication by MIT's Reference Publications Office

Undergraduate Enrollment	4,299	
First-Year*	1,067	
Undeclared Second-Year*	18	
Special Undergraduate Students	14	
	Major	2nd Major
Architecture and Planning	70	4
Engineering	1,977	50
Humanities, Arts, and Social Sciences	151	63
Management	126	19
Science	876	115

* MIT students do not enroll in an academic department until the start of their sophomore year, and may defer decision on a course of study until the end of that year.

Graduate Enrollment	6,267		
	Master's	Doctoral	Special
Architecture and Planning	416	189	1
Engineering	987	1,690	108
Humanities, Arts, and Social Sciences	14	264	4
Management	1,029	128	4
Science	7	1,071	21
Whitaker College	19	314*	1

* This number includes 185 students working on Harvard degrees only.



Massachusetts Institute of Technology



photo by Dominick Reuter

Women have attended MIT since 1871. In fall 2010, 1,948 women were enrolled as undergraduates (45 percent) and 1,957 as graduate students (31 percent). US minority groups were represented by 2,078 undergraduates (48 percent) and 1,208 graduate students (19 percent):

	Undergraduate	Graduate
African American	371	153
Asian American	1,083	755
Hispanic	557	242
American Indian or Alaska Native	60	51
Native Hawaiian or other Pacific Islander	7	7

In 2010–2011, MIT students come from all 50 states, the District of Columbia, three territories, and 115 foreign countries.

International Students and Scholars by Region

	Students*	Scholars*
Africa	3%	2%
Asia	50%	45%
Latin America and the Caribbean	8%	3%
Europe	24%	37%
Middle East	5%	5%
Canada	8%	6%
Oceania	1%	2%

* Percentages are rounded.

www.universityparent.com/mit

Faculty and Staff

Content from the MIT Admissions website

MIT employs about 10,485 individuals on campus. In addition to faculty, there are research, library, and administrative staff, as well as many others who—directly or indirectly—support the teaching and research goals of the Institute.

MIT students are given the ability to work closely with MIT's outstanding faculty at every turn. Students do research in the labs of their faculty mentors. All upperclassmen choose a faculty advisor, who assists students with course selection each semester as well as with graduate school applications, job searches, and even non-academic topics. On the home front, each dormitory has a live-in Housemaster, usually a senior tenured faculty member, who is available as a source of advice and free food for his or her residential community. Students

also sit on Institute committees and decide MIT educational and social policies with faculty members.

With rare exceptions, every class at MIT is taught by a professor—and in most departments, the majority of professors teach undergraduates every year. Professors schedule office hours when they will be regularly available to discuss class matters with students. Professors are happy to meet with students outside scheduled office hours, and a quick email is usually all that is required to schedule a meeting.

MIT is a small world; the potential for connections between a student and faculty members is limited only by his or her willingness to approach them. The faculty at MIT consists of many of the most respected researchers in the world. Luckily for MIT undergraduates, they are also committed to educating and mentoring the next generation of superstars.

There are 1,017 faculty members (professors of all ranks), including 216 women. Minority group representation among faculty members includes American Indian or Alaskan Native (one woman and two men), Black (nine women and 26 men), Hispanic (four women and 31 men), and Asian (30 women and 96 men); some faculty are members of more than one group. As of October 2010, the Institute's total teaching staff includes:

photo by Dominick Reuter



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Professors	643
Associate professors	214
Assistant professors	160
Senior lecturers, lecturers, and professors emeriti	537
Instructors (including technical instructors)	131
Professors of the practice and adjunct faculty	29

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Inventions and Breakthroughs

Content from the MIT Admissions website

MIT has a long history of entrepreneurship and innovation. From practical inventions to scientific breakthroughs, MIT has contributed greatly to the progress of the world over its 150 year history. Below, find a list of just some of the inventions, breakthroughs, companies and creations that have come from the MIT community.



XV
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- ▶ Campbell Soup - John Dorrance 1895
- ▶ Theory of the inflationary universe - Prof. Alan Guth '68
- ▶ GPS (Global Positioning System) - Ivan Getting '33
- ▶ Lego Mindstorms - MIT Media Lab
- ▶ Texas Instruments Inc. - Cecil Green '23
- ▶ Artificial Skin - Ioannis Yannas SM '59
- ▶ Hypertext - Prof. Vannevar Bush PhD '16
- ▶ Technicolor - Herbert Kalmus 1903
- ▶ Evidence of quarks - Professors Henry Kendall and Jerome Friedman
- ▶ Disposable-blade safety razors - William Nickerson 1876
- ▶ Plan for Canberra, Australia - Marion Mahony Griffin 1894
- ▶ Fax Machine - Shintaro Asano SM '61
- ▶ Spacewar, the first computer game - Steve Russell '60
- ▶ Rock and Roll Hall of Fame Building - I.M. Pei '40
- ▶ Inertial guidance system - Charles Stark Draper '26
- ▶ Analog Devices, Inc. - Raymond Stata '57
- ▶ Discovery of human oncogenes - Prof. Robert Weinberg
- ▶ The Internet Archive - Brewster Kahle '82
- ▶ Modern linguistics - Prof. Noam Chomsky
- ▶ Doppler radar - Bernard Gordon '48
- ▶ Voice recognition technology - Ray Kurzweil '70
- ▶ The field of Marketing Science - Prof. John Little
- ▶ "Car Talk" - Tom '58 and Ray '72 Magliozzi
- ▶ Credit card holograms - Prof. Stephen Benton '63
- ▶ RSA Public Key Cryptography - Professors Ron Rivest, Adi Shamir and Len Adleman
- ▶ Rockman amplifier - Tom Scholz '69
- ▶ The World Wide Web - Senior Research Scientist Tim Berners-Lee
- ▶ Biogen Inc. - Prof. Phillip Sharp
- ▶ The "butterfly effect" - Prof. Edward Lorenz
- ▶ Bose stereo - Professor Amar Bose '51
- ▶ Rockefeller Center - Raymond Hood 1903
- ▶ Spreadsheets - Daniel Bricklin '73 ■

photo by Amy Marcott



photo by Dani De Steven

Department of Athletics, Physical Education, and Recreation

Content from the MIT DAPER website

MIT's Department of Athletics, Physical Education, and Recreation, also known as DAPER, offers opportunities for sports instruction and participation at all levels.

Athletics

At MIT, exceptional students apply to athletics the same passion, drive, and work ethic as they do in academics to reach their complete potential. Intensity and commitment to excellence fill the rosters of MIT's 33 intercollegiate sports, one of the largest programs in the nation. In the past 10 years, the Engineers have received 327 All-America honors, and sponsored individual national champions in seven sports.

MIT also features one of the nation's most expansive club sports programs with more than 30 different activities. Rosters are filled with graduate students who have the urge to compete at a high level, faculty and staff who enjoy the diversity of membership, alumni who are refining their skills, and undergraduates learning how to lead, organize, and manage a team.

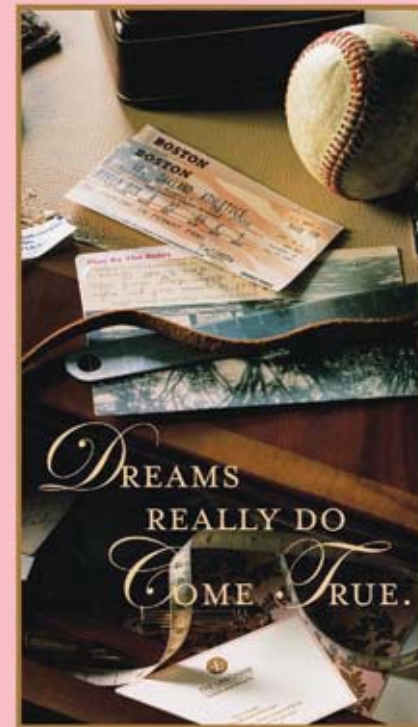
"For students by students" is the motto of MIT's intramural sports program, but faculty, staff, and alumni also join undergraduate and graduate students in spirited competition. Through participating in the intramural executive council, managing a league, and organizing teams, students receive valuable lessons in leadership and team building while engaging in rivalries between residences, labs, fraternities, sororities, and departments in 23 different sports throughout the year.

Physical Education

Physical Education provides students with the instruction and skills necessary to lead healthy, active lifestyles and is a critical component of the educational mission at MIT. Courses are offered to the entire MIT community, regardless of skill and experience, and range from traditional programs such as introduction to tennis and beginning golf to emerging activities like backpacking and snowboarding to innovative academic/athletic partnerships.

Recreation

Fitness, aquatic, and other programming are offered through the Zesiger Sports and Fitness Center and the Wang Fitness Center to serve the needs of the MIT community. The intense education curriculum is balanced by the physical fitness and stress relief provided by DAPER's recreational sport offerings. The facilities feature three swimming pools, international squash courts, a skating rink, 10 acres of playing fields, and sailing on the Charles River. ■



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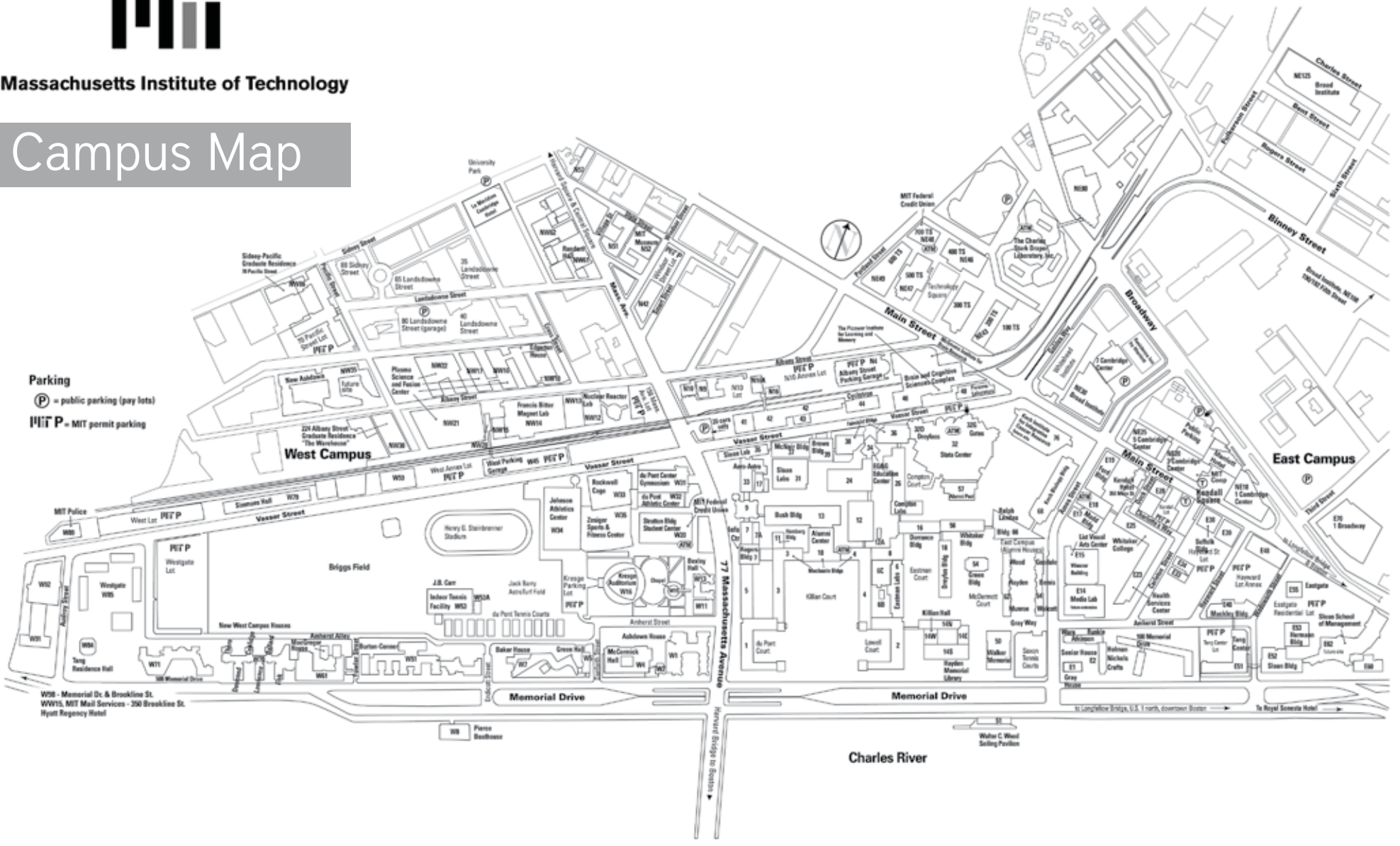
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Massachusetts Institute of Technology

Campus Map



W08 - Memorial Dr. & Brookline St.
 WW15, MIT Mail Services - 350 Brookline St.
 Hyatt Regency Hotel

W8 Pierce Southside

Water C. Wood Sailing Pavilion

Charles River



photo by Jess Dugan

Traditions and Hacks

Content from the MIT Admissions website

Mascot: The Beaver

MIT's mascot is the beaver—nature's engineer.

In 1913, a group of MIT alumni came together to brainstorm ideas for a sentimental mascot for the Institute. On January 14, 1914, the group formally presented the beaver mascot to MIT's President, Richard Maclaurin. This is what Lester Gardner 1897, chairman of the group, reported:

We first thought of the kangaroo, which, like Tech, goes forward by leaps and bounds and like you, comes from Australia. Then we considered the elephant. He is wise, patient, strong, hard working and like all men who graduate from Tech [MIT], has a good tough hide.

But neither of these were American animals. We turned to Mr. Hornaday's book on the Animals of North America and instantly chose the Beaver. As you will see the Beaver not only typifies the Tech man but his habits are peculiarly our own. Mr. Hornaday states, "Of all the animals of the world, the beaver is noted for his engineering and mechanical skill and habits of industry. His habits are nocturnal, he does his best work in the dark.

The beaver has since been named TIM. TIM frequently will appear at important MIT events, posing for pictures and generally providing joy and mirth to all those who see him.

The Brass Rat

MIT's famous class ring is known as the Brass Rat. It was so named because it is made of gold and features a beaver on its bezel.

The students in each class year at MIT formally gather three times: at the start of their undergraduate careers, for the freshman picture; at the end, for graduation; and halfway through, for the unveiling of the class ring.

Every Brass Rat includes elements standard to every ring: a beaver on the bezel, the MIT seal on one shank and the class year of graduation on the other shank. However, each class's brass rat is unique in its design. A student design

committee incorporates secret icons and codes special to their class year.

Since 1929, the Brass Rat has been designed by a student committee. The design process begins in freshman year with the highly competitive process of choosing the ring committee, or "RingComm," of 12 class members. To be appointed to the Ring Committee is a highly sought-after honor. The committee is chosen by the Class President and class government following a selective application and interview process.

In the spring term, the sophomores, brimming with curiosity, come together for a grand event: the Ring Premiere. The unveiling of the ring design is one of the most exciting moments of an MIT student's college years.

Following the premiere, sophomores happily line up in MIT's Lobby 10 to view and purchase their very own Brass Rat. In a typical year, 90 percent of all students will purchase the ring. The year ends with a delivery event, where every sophomore finally receives the Brass Rat.

The Brass Rat is also a part of MIT graduation tradition. At Commencement, MIT students wait not to move their tassels from one side to the other, but rather for the moment when they flip the ring around. While still an undergraduate, students wear the Brass Rat such that the MIT seal and motto and the Boston ▶

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skyline is viewed, reminding you that you're still a student. Upon graduation, the ring is flipped around so that the graduating year along with the MIT skyline is seen, showing that you have entered the real world and have the perspective to look back at your time at MIT.

MIT legend says that the ring is one of the most recognized rings in the world, facilitating alumni connections everywhere from job interviews to the supermarket.

Hacks

MIT has a long tradition of "hacks," clever and elegant pranks showcasing the playful and inventive spirit of MIT. Hacks are performed by hackers, MIT students who safely and stealthily execute the pranks according to an informal code of ethics. These ethics, loosely stated, assert that hacks must do no damage to property or any person, must be safe, and must provide joy or amusement to those who experience the hack.

Some of the most famous hacks include:

Police car on the Dome

On the final day of classes in May 1994, the city of Boston awoke to see an MIT Campus Police cruiser on top of the Great Dome. The car came complete with flashing lights and a cruiser number, π.

In actuality, the police car was the shell of a Chevrolet Cavalier attached to a multi-piece wooden frame, all carefully assembled on the roof over the course of one night. Perhaps as a nod to the very limited parking around campus, the car had been issued a parking violation reading "no permit for this location."

The police car hack received television and newspaper coverage around the world, as far away as Korea and Israel.

The Great Droid

On the first day of final exam week in 1999 (two days before the much-anticipated release of Star Wars: Episode I - The Phantom Menace), the Great Dome was transformed into R2-D2.

Using colored fabric panels decorated with paint and burlap, the hackers carefully recreated Artoo's equipment. For the hologram projector, hackers used a tent protruding from the side of the dome, painted in metallic colors.

The hackers left detailed schematics and disassembly instructions for the Hack Removal Team assigned to inspect the hackers' work on the dome. The instructions were addressed to the "Imperial Drones," and signed "Rebel Scum."

The Harvard-Yale Game

The annual football game between Yale and Harvard Universities has been a frequent target of MIT hackers. The most memorable of these hacks took place at the 1982 meeting of the two Ivy League universities.

During a timeout after a touchdown in the first quarter, an enormous weather balloon emerged from underneath the turf at the 46-yard line. The balloon had MIT printed on it in large letters, and eventually exploded in a burst of powder.



photo by Ming Tai-Huh

An ingenious deployment mechanism had been designed by the MIT hackers and buried beneath the field prior to the game. A remote trigger allowed the deployment of the hack to occur during a break in play.

While some Harvard-Yale hacks have been foiled before deployment, such as in 1948 and 1978, other attempts have met with great success, such as in 1990.

In the second half of the game that year, a rocket erupted from the sod at the goal line, shooting over the goal post an 8 1/2 by 3 1/2 foot banner with the letters "MIT" on both sides. The mechanism was activated by about 480 feet of wire that ran underneath the field and connected to two metal bleachers of

the stadium. The rocket was set off just as Yale prepared to kick a field goal. The next day the Boston Herald ran the headline "MIT 1-Harvard-Yale 0; Tech Pranksters Steal the Show."

The Caltech Cannon

In the spring of 2006, a 130-year-old, 1.7 ton cannon was moved from the California Institute of Technology by the MIT hacker "moving company," Howe and Ser Moving Co. The cannon reappeared on MIT's campus on the morning of the first day of MIT's annual Campus Preview Weekend (CPW), adorned with a 24 karat gold-plated brass rat.

In the early morning of March 28, Howe and Ser arrived at Caltech to remove the cannon. They were confronted by Caltech security, but after presenting a fabricated work order, the movers were allowed to proceed. The cannon was then carefully shipped 3,000 miles across the country, appearing just in time for 900 prospective MIT students to see it at CPW.

At the end of the weekend, Caltech students arrived on campus to attempt to secretly reclaim the cannon. However, their attempt at a stealthy recovery failed. MIT students, who had detected the Caltech students' mission, greeted them with a barbecue party in honor of their retaking of the cannon.

The hack attracted international press attention. ■

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Housing

Content from the MIT Housing website

Eligibility

MIT students are eligible for eight consecutive semesters of housing. Students have the option to remain on campus for all eight semesters, living in their initial building or choosing another. If they wish, students can experience a new living group each year. At the end of each year students will be given information about confirming or cancelling their on-campus housing.

Students who move off-campus or to an FSILG can request to move back on campus, but their return to campus can only be satisfied through a waitlist. Students who travel abroad and were enrolled in on-campus housing when they left are guaranteed housing upon their return.

Switching

MIT Housing is dedicated to student satisfaction and will make every effort to place students in their desired locations as quickly as possible. Students have two ways of obtaining new housing, from openings in the academic term wait list or a switching lottery. In the first option, students fill out a housing request form and indicate their preferred building(s). During the term, moves are offered as space becomes available. The second avenue is the December and April switch lotteries. These are binding lotteries held for on campus students only that allow students to obtain a switch for the upcoming academic semester.

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photo by Sandy Mallalieu



Room to room switches within buildings are handled within the houses. Students should consult House Managers, House Masters, and Room Assignment Chairs to proceed with a room switch in the same building.

Housing During Breaks

Students at MIT are permitted to stay for both the winter break (known as the Independent Activities Period or IAP) and summer break.

IAP housing is simply an extension of a student's fall assignment. Students who will be graduating or leaving housing after the first semester must vacate by January 15. Students remaining in housing do not need to leave and are not billed for IAP housing. Summer housing begins on the Saturday after final exams. Students may sign up for summer housing at an additional cost and will be granted continuous housing through spring and summer and into their fall assignment. ■

For more information please visit our website: <http://housing.mit.edu>

Dining

Content from the MIT Campus Dining website



photo by Jess Dugan



photo by Jess Dugan

Like so many things at MIT, the food scene offers abundant options and variety.

MIT Campus Dining has one of the most diverse operations in the nation.

With over 30 on-campus locations, House Dining Rooms, restaurants, cafés, food trucks, convenience stores, and delivery options, students are never too far from a meal or snack.

Some students choose to eat all meals in campus venues, while others choose to cook. Many students choose a combination of on-campus meal purchasing and cooking. For students who choose to cook, there are shuttles that run to local grocery stores.

There are places to purchase food throughout the campus. All MIT Community Members are welcome in all cafés and dining rooms, with the exception of the Faculty Lunch (which is open exclusively to faculty and their invited guests) and the pubs (which are open only to community members age 21 and over).

Residents of the houses with dining halls Baker, Maseeh (fall 2011), McCormick, Next, and Simmons are required to enroll in a meal plan. Students who live in other dorms or in an FSILG are not required to participate, but they can enroll on a voluntary basis under the same terms and conditions as required participants. Meals are offered seven days a week and feature all-you-care-to-eat service.

Student dining committees, representatives in student government, and Campus Dining staff members are available to speak with students who have questions about dining. ■

Health Care

Content from MIT Medical's website



What kind of medical care is available to students on campus?

MIT's health care facility, MIT Medical, is one of the most comprehensive campus health centers in the country. In addition to primary and urgent care, MIT Medical offers care in many specialty areas and has on-site pharmacy, laboratory, and radiology services.

MIT Medical's walk-in Urgent Care Service is open 7:00 a.m.–11:00 p.m. seven days a week, and students can call (617) 253-4481 any time, 24 hours a day, to reach a clinician who can help assess the situation and give suggestions about what to do next. In emergencies, MIT's ambulance service can transport students to a local emergency room.

What kind of mental health services does MIT provide to students?

MIT Medical's Mental Health and Counseling Service provides evaluations, treatment (psychotherapy and psychopharmacology), referrals, urgent care, and consultations. We can help with everything from anxiety and depression to typical college-life adjustment issues like homesickness or stress. Students may be seen by appointment or during walk-in hours every afternoon. Clinicians are on call and available 24/7.

What health insurance plans are available to MIT students?

MIT offers two student health plans: the basic MIT Student Medical Plan and the MIT Student Extended Insurance Plan. The basic plan covers most services provided at MIT Medical, including primary care, urgent care, mental health, and many medical specialties. Its cost is included in

tuition. The extended plan, available for an additional fee, provides coverage for inpatient hospitalization, inpatient mental health and substance abuse treatment, surgical procedures, emergency room services, prescription drugs and more. To meet state requirements for comprehensive health coverage, all students are automatically enrolled in (and billed for) the extended plan unless they actively waive it (<http://medweb.mit.edu/waive>) and can prove they have other qualifying health insurance.

My student is covered by my health plan. Why should I get the MIT Student Extended Insurance Plan?

Coverage by a parent's plan does not always guarantee reliable care for students outside the plan's local area. Often, out-of-state insurers will not approve coverage for students to receive recommended care from Cambridge-area providers. To avoid these gaps in care, about 70 percent of MIT students purchase the extended coverage, which is specifically designed to coordinate with the care provided on campus through the basic student plan.

I still have questions or concerns; who can I call?

More information is available on the MIT Medical website at <http://medweb.mit.edu>. To discuss specific health concerns, contact Kristine Ruzycski, A.PR.N., B.C., Director of Student Health Services, at (617) 258-7068 or ruzy@med.mit.edu. Alan Siegel, Ed.D., Chief of MIT's Mental Health Service, is happy to answer questions at (617) 253-2916 or sieg@med.mit.edu. For questions about insurance coverage, contact the MIT Health Plans Office at (617) 253-1322 or stuplan@med.mit.edu. ■

MIT Parents Association

Content from the MIT Alumni Association website

The Parents Association is a volunteer-driven organization that connects the parents of current students to campus news, events, and each other. Parents are encouraged to explore the many opportunities provided by the association that will allow them to deepen their connections to MIT.

All parents of current MIT undergraduates are a part of the association but should provide their contact information to fully benefit from their membership. To do this, use the form on the Parents Association website, <http://alum.mit.edu/parents>.

Communications and Information

Parents receive many communications throughout the academic year, including Parents News, e-newsletters, and invitations to events held on campus and in their regions. Parents who need information that only another MIT parent can provide are encouraged to contact a volunteer—called a Parent Connector—near them by using the resources listed on the Parents Association website.

Activities and Events

Events and activities for the MIT community are held regionally and on campus. Events include Summer Send-

Off activities for incoming students, Parent Orientation, and Family Weekend. Parents are also invited to participate in local alumni club programs. Learn about the alumni club closest to home by using PlanetMIT online.

PlanetMIT

Parents looking to get involved locally or to learn more about the MIT connections in their area should visit PlanetMIT, a global community atlas at <https://alum.mit.edu/maps/planetmit.dyn>. This interactive map shows how students, parents, alumni, and volunteers are distributed around the world. Red pins indicate areas where there is an official MIT presence, such as an alumni club or Enterprise Forum chapter.

Parents Fund

Parent support reinforces MIT's mission to advance knowledge and educate students in science, technology, management, and other areas of scholarship that will best serve the nation and the world in the 21st century. Lead the way by making a gift online at <http://giving.mit.edu/parents>

Volunteer opportunities

Parents who wish to volunteer can join the Parent Connectors and the Parents Fund Committee.



photo by Jess Dugan

Parent Connectors across the globe act as ambassadors on behalf of MIT and the Parents Association, sharing their knowledge and enthusiasm with current and prospective parents. These individuals contribute significantly to the MIT community, welcoming freshmen parents, participating in campus events, and attending regional events hosted by MIT and MIT clubs. Parent Connectors help connect parents to the Institute and one another.

Parents Fund Committee members raise funding to enhance student life and learning at MIT and educate non-alumni parents on the significance of gift designation and the six fund priorities of the Parents Fund: unrestricted funds, scholarships,

Student Life Now, the Undergraduate Research Opportunities Program (UROP), athletics, and the Independent Residence Development Fund (IRDF).

MIT Family Weekend

This is the signature event of the Parents Association. Parents are invited to return to campus each fall when classes and activities are in full-swing to explore the student experience at MIT.

Activities begin at 9:00 a.m. on Friday and end early Sunday. Guests have the opportunity to attend classes with students, meet faculty during department receptions, attend gatherings hosted by their student's living group, hear lectures given by MIT's world-class faculty, and enjoy student performances of all kinds. ■

Academic Calendar

Content from the MIT Admissions website

MIT runs on a “4-1-4” calendar: there are two four-month terms per academic year, separated by the month-long Independent Activities Period (IAP) in January. The fall term runs from September through December, the spring term from February through May. During term-time, each month includes at least one three-day weekend—a chance to relax, travel, or catch up on work.

Content from the MIT Office of the Registrar's website

Classes are held on weekdays only, generally between the hours of 8:00 a.m. and 5:00 p.m., though some classes are held between 7:00 p.m. and 10:00 p.m. Students can expect to spend about 12–20 hours per week in class, though they are free to take as many classes as they like (with their advisor's approval) without incurring extra tuition costs.

Academic Year 2011 - 2012

September

5	Labor Day
6	Registration Day - Fall Term
7	First day of classes
21	Student Holiday

October

10, 11	Columbus Day - Vacation
14 - 16	Family Weekend

November

11	Veterans Day - Holiday
24, 25	Thanksgiving Vacation

December

14	Last day of Classes
16, 19 - 22	Final Exams
23	Winter Vacation begins

January

8	Winter Vacation ends
9	IAP begins
16	Martin Luther King, Jr. Day - Holiday

February

3	IAP ends
6	Registration Day - Spring Term
7	First day of classes
20	Presidents Day Holiday
21	Monday schedule of classes

March

26 - 30	Spring Vacation
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April

16, 17	Patriots Day - Vacation
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May

17	Last day of classes
21 - 25	Final Exams

June

8	Commencement
11	Summer Session begins

August

21	Summer Session ends
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Academic Year 2012 - 2013

September

3	Labor Day
4	Registration Day - Fall Term
5	First day of classes
21	Student Holiday

October

8, 9	Columbus Day - Vacation
12-14	Family Weekend

November

12	Veterans Day - Holiday
22, 23	Thanksgiving Vacation

December

12	Last day of classes
17 - 21	Final Exams
22	Winter Vacation begins

January

6	Winter Vacation ends
7	IAP begins
21	Martin Luther King, Jr. Day - Holiday

February

1	IAP ends
4	Registration Day - Spring Term
5	First day of classes
18	Presidents Day - Holiday
19	Monday schedule of classes

March

25 - 29	Spring Vacation
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April

15, 16	Patriots Day - Vacation
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May

16	Last day of classes
20 - 24	Final Exams

June

7	Commencement
10	Summer Session begins

August

20	Summer Session ends
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Students After Graduation

Content from the MIT Admissions website

During 2009–2010, 259 employers recruited in the MIT Global Education and Career Development center. Computer technology companies, financial services, consulting, and finance accounted for approximately 42 percent, and engineering companies accounted for 17 percent of recruiters. Twenty-four percent of 2010 bachelor's degree graduates found jobs through on-campus recruiting; 16 percent had internships that led to a full-time job offer; 14 percent found jobs at a career fair; and 23 percent found jobs through

various networking venues, including MIT faculty and administrators, GECD contacts, and professional conferences. Internships also figured prominently in students' career preparations, with 78 percent of all graduating seniors completing internships while at MIT.

The proportion of MIT undergraduates who went on to graduate school was 40 percent, while 49 percent took jobs. The top five graduate school destinations were MIT, Harvard, Stanford, University of California at Berkeley and Yale.

Top Employment Sectors for MIT Graduates

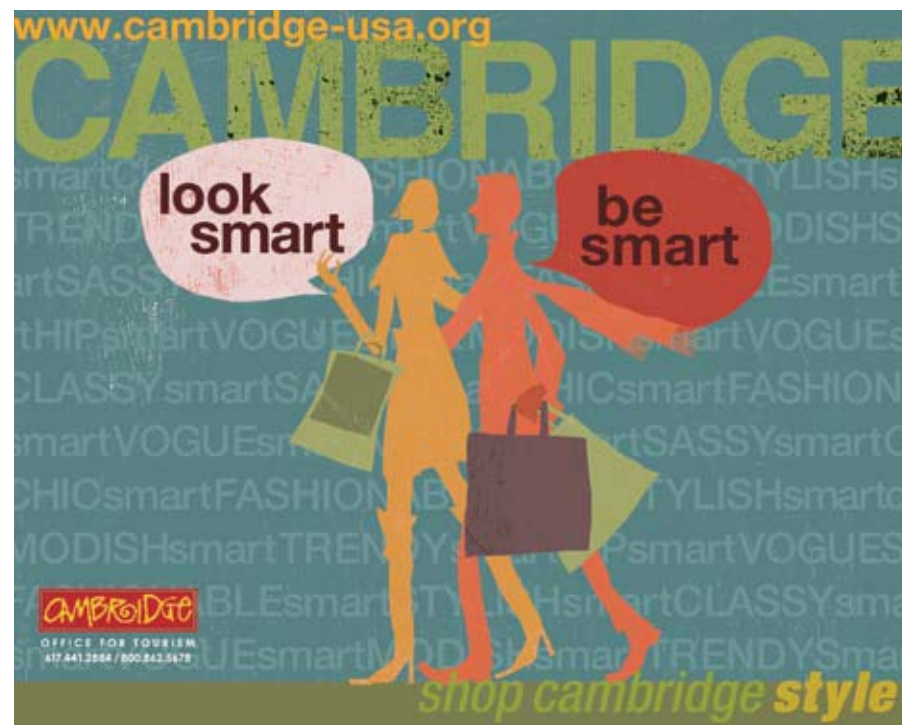
	Undergrads	Masters
Aerospace/defense	8%	6%
Biological science	8%	3%
Computer technologies	13%	17%
Consulting	18%	21%
Energy/utilities	6%	4%
Finance	16%	12%
Other engineering	11%	17%

The top employers for bachelor's degree recipients were MIT, General Electric, Boston Consulting Group, and McKinsey. The top employers for master's degree recipients were Boston Consulting Group, McKinsey, Bain & Company, Apple, and Amazon.

The top employers for doctoral degree recipients were MIT, Harvard, Stanford University, Princeton University, Massachusetts General Hospital, Boston Consulting Group, Dow Chemical, and Google. ■

Average Salaries Earned by MIT Graduates Entering Industry Positions

Bachelor's degree	\$64,523
Master of science	\$71,404
Master of engineering	\$89,544
Master of business administration	\$116,776
PhD entering postdoctoral positions	\$53,903
PhD entering other positions	\$98,795



Welcome to Cambridge

Content from the Cambridge Office of Tourism website



It's no wonder that Cambridge is so often referred to as "Boston's Left Bank" with an atmosphere and attitude all its own. It's a city where Old World meets New Age in a mesmerizing blend of history and technology. As *Bon Appetit* magazine notes, "Cambridge wears its traditional Ivy League tweediness with splashes of bold color. Museum browsers and book lovers, jazz junkies, café habitués and, yes, fans of spicy foods love this city."

Packed with international flair and a youthful vitality, Cambridge is also the birthplace of higher education in America. Harvard College became the first school of higher learning in 1636. In 1916, Boston Tech relocated to Cambridge to become the Massachusetts Institute of Technology (MIT).

A global village filled with more than 28,000 students from over 100 countries, it would be easy to characterize Cambridge as just another college town, but it is far

more than that. Cambridge is a city where countercultures still lives, classic culture thrives, and multicultural is a way of life.

Old Cambridge encompasses the original village of Newtowne, established by founders of the Massachusetts Bay Colony in 1630. The customs and institutions of Newtowne's first residents are discernible in the street plan of their settlement, which survives almost intact in Harvard Square. The neighborhood of Old Cambridge remains a residential, commercial, and academic center. The buildings here span four centuries of Cambridge history and have witnessed the development of a wilderness village into an international community. The most famous house along Tory Row on Brattle Street is the Longfellow National Historic Site, former home of poet Henry Wadsworth Longfellow and briefly the headquarters of General George Washington during the Revolutionary War.

Cambridge is a City of Squares

Central Square: Located equidistant between the academic powerhouses of Harvard and MIT, Central Square is the seat of the City government. Home to a vast variety of international restaurants, the square is a constant multicultural festival and swings well into the night with a broad range of musical offerings at the local pubs.

Harvard Square: Adjacent to the historic brick walls of Harvard University, "The Square" is world famous for its eclectic collection of small boutiques offering everything

from haute couture to the latest in street fashions. Lively well after midnight almost any day of the week, over 100 restaurants and sidewalk cafes will tempt even the most adventurous palate. Music and entertainment are everywhere, and you can browse in the world's largest concentration of bookstores.

Inman Square: Historically, Inman Square has been home to many immigrant populations; today the strong influence of the Portuguese community permeates this lively neighborhood. Listed on the National Register of Historic Places for its many architecturally significant buildings, this square is also home to countless restaurants offering cuisines of unparalleled excellence and diversity.

Kendall Square: Home to MIT and the heart of Massachusetts' booming high-tech and biotechnology industries. Shop at the nearby CambridgeSide Galleria, then step onto a riverboat for a relaxing tour of Cambridge and Boston along the scenic Charles River. Also nearby is the Museum of Science, which offers interactive exhibits, a planetarium, and a state of the art IMAX theatre.

Porter Square: Offering a multitude of one-of-a-kind antique shops, boutiques, and sidewalk cafes, Porter Square also boasts the region's largest concentration of Japanese eateries and shops including a popular bookstore.

For more information, contact:
Cambridge Office of Tourism
(617)441-2884, fax: (617) 441-7736
email: info@cambridge-usa.org
web: www.cambridge-usa.org ■

Hello Parents,

We are delighted to welcome you and your sons and daughters to Cambridge! Cambridge is probably best known for being home to MIT and Harvard University, but during your time here you will surely discover that it has much more to offer than just these institutions.

In the European tradition, the “Squares” of Cambridge are charming neighborhoods rich in fine dining, eclectic shopping, theatres, museums and historical sites. Each square is a vibrant, colorful destination with a personality all its own, offering a unique selection of restaurants and shopping delights.

Adjacent to the historic brick walls of Harvard University, **Harvard Square** is world-famous for its eclectic collection of boutiques, restaurants and sidewalk cafes, entertainment venues and bookstores. **Central Square** is the seat of City government and is fast becoming known as a culinary Mecca in its own right. **Inman Square** has been home to many immigrant populations throughout history, giving it a quirky vibe that is popular among “locals” for its unique shopping and many architecturally significant buildings. **Kendall Square** is home to MIT and the heart of Massachusetts’ booming high-tech and biotechnology industries. And finally, offering a multitude of one-of-a-kind antique shops, boutiques and cafes, **Porter Square** also boasts the region’s largest concentration of Japanese eateries.

Cambridge is a leader in innovation and technology, and it is on its way to becoming one of America’s greenest cities. It has been named to the Top

10 list of Popular Science magazine’s “50 Most Innovative Cities in the United States,” ranking sixth on their list of “greenest” cities in America. It has also been named the “Most Walkable City in the United States” by *Prevention* magazine and the American Podiatric Association.

It is easier and faster than ever to get to Cambridge from Logan International Airport. With the completion of the I-93 underground tunnel through Boston and the Ted Williams Tunnel connection to I-90, Cambridge is now just minutes from the airport. There is a new dedicated bus system – the Silver Line – that connects Logan International Airport terminals to Boston’s South Station. South Station’s Red Line underground station to Cambridge provides public transportation to visitors from Logan International Airport to any one of Cambridge’s five underground stations for a minimal fare.

Our office is your source for maps and information. Please feel free to contact us, or stop by our Visitor Information Booth, located in Harvard Square next to the main “T” stop. Hours are M-F, 9a-5p and Sa-Su 9a-1p. Our Web site is full of useful information, including listings of Cambridge hotels, B&Bs, restaurants and attractions, as well as a complete calendar of events. www.cambridge-usa.org

We hope you will visit often and experience all that Cambridge has to offer. It’s a world apart.... just a bridge away from Boston!

Sincerely,

Robyn Bell
Executive Director
Cambridge Office for Tourism ■

Annual Events:

Ongoing Events:

Regattabar Jazz Festival
www.regattabarjazz.com
(617) 395-7757

Come see famous jazz musicians from around the world perform on the stage at the Regattabar during this 4-month music festival. Presented Annually - February-May

Longfellow House Festival of Music & Poetry
www.nps.gov/long
(617) 876-4491

The Longfellow House’s Summer Festival features free presentations of music, poetry and history on Sunday afternoons. Presented Annually - June-August

Summer in the City
www.ci.cambridge.ma.us/CAC
(617) 349-4380

Summer In the City is an exciting and multicultural array of children’s puppetry, storytellers, music, and dance located throughout the city’s neighborhood parks. Presented Annually - July-August

February:

Harvard’s Hasty Pudding Theatricals Man of the Year Ceremony and Woman of the Year Parade
www.hastypudding.org
(617) 495-5205

The Man and Woman of the Year awards are presented annually and have been awarded to many notable and talented entertainers.

April:

Cambridge Science Festival
www.cambridgesciencefestival.org
(617) 253-5927

The Cambridge Science Festival is a celebration showcasing Cambridge as an internationally recognized leader in science and technology. The Festival offers a wide range of science and technology-related activities – lectures, debates, exhibitions, concerts, plays, workshops, etc. – at a variety of locations throughout Cambridge.

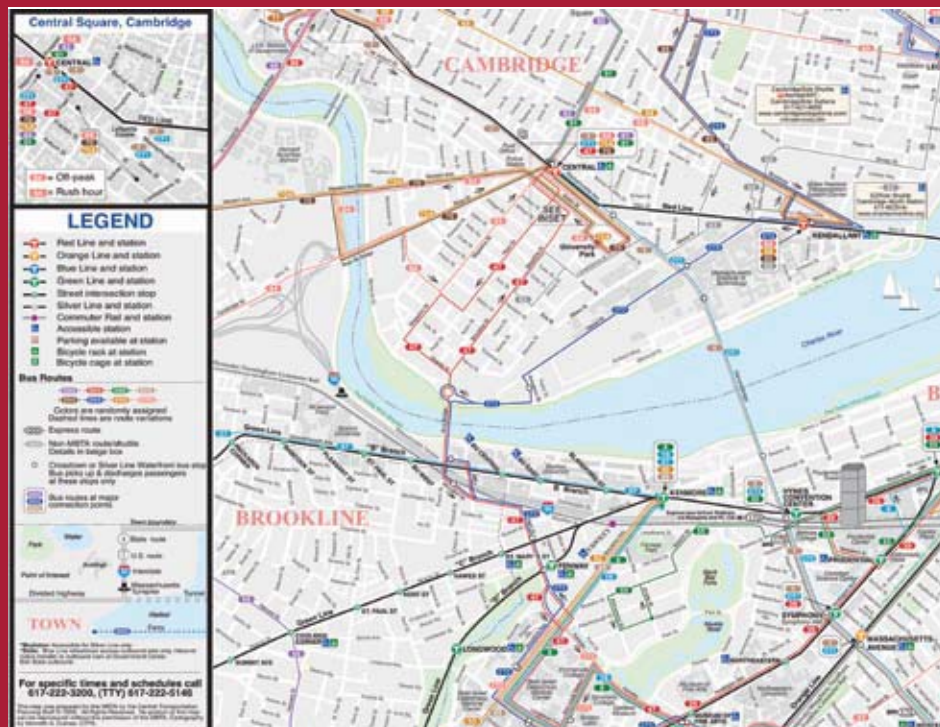
May:

Harvard University’s ARTS FIRST
www.fas.harvard.edu/~arts
(617) 495-8699

ARTS FIRST is Harvard’s annual spring celebration of the arts. ARTS FIRST presents over 200 music, theatre, dance, and visual arts events to the community. The festival is sponsored by Harvard’s Board of Overseers, and was instituted by former Harvard Overseer and Emmy-award winning actor John Lithgow ‘67.

Mayfair in Harvard Square
www.harvardsquare.com
(617) 491-3434

This annual festival celebrates the spring and the eclectic atmosphere of Harvard Square. Mayfair features over 200 Harvard Square merchants and vendors of artistic crafts, jewelry, clothing, and other gifts from around the world, along with a wide variety of ethnic cuisine and free entertainment for children and adults. ►



June:

Cambridge River Festival

www.ci.cambridge.ma.us/CAC
(617) 349-4380

Festival highlights include stages for music (including Jazz, Folk, Gospel, World), temporary public art, a variety of hands on art-making activities for children and vendors selling food and imported crafts from locations around the world.

Dragon Boat Festival

www.bostondragonboat.org

Spanning nearly 2300 years, the Dragon Boat Festival transforms old traditions into an exciting sporting and cultural event, right here on the Charles River. Enjoy arts and crafts demonstrations and tasty Asian foods!

Greek Festival

(617) 876-3601

Featuring Greek food, music and entertainment.

Taste of Cambridge

www.tasteofcambridge.com

The Taste of Cambridge is a celebration of the diverse restaurant scene in Cambridge. This event features creative and abundant samples of food, beer and wine from the wonderful restaurants found around the city, enhanced by a beautiful outdoor setting, live music and a great crowd.

July:

Bastille Day

www.harvardsquare.com
(617) 491-3434

A classic French street fair; featuring fabulous French food, music, dance, performances and children's events!

September:

Cambridge Carnival International

www.cambridgecarnival.org
(617) 492-2518

Caribbean Carnival is a colorful and festive celebration that is rooted in African traditions. Cambridge Carnival is a Caribbean-style carnival that combines wire-bending, costumes, masks, music, steelpan, street-parades, dancing, food and craft exhibits, in order to display the cultural diversity of the countries and Caribbean islands, where transplanted Africans were placed.

Festival of Saints Cosmas & Damian Society

www.cosmas-and-damian.com
(617) 661-1164

Each September on the weekend after Labor Day the streets of East Cambridge come alive for the annual Italian Festival of the Healing Saints Cosmas and Damian. Enjoy the parades, candlelight processions, ethnic food, amusement rides, live entertainment, carnival games and magnificent illuminations.

Festival of Saint Lucia

(617) 547-6392

The Festival of Saint Lucia celebrates the patron saint of the eyes. Food, entertainment and lots of fun!

RiverSing

www.charlesriverconservancy.org

RiverSing celebrates the first day of Autumn with a free "sing" along the banks of the Charles River in Cambridge and Boston.

October:

Head of the Charles Regatta

www.hocr.org
(617) 868-6200

Come see the world's largest 2-day regatta and watch racers from all over the world compete. The race takes place along the Charles River, beginning at the Boston University Bridge and ending at the Elliot Bridge.

Oktoberfest in Harvard Square

www.harvardsquare.com
(617) 491-3434

Oktoberfest combines the excitement of street theatre with the fun of a flea market, plus the smells and tastes of a country fair! Live music and entertainment, Children's activities, ethnic food and a traditional beer garden all in the heart of Harvard Square.

December:

Holly Fair

www.ccae.org
(617) 547-6789

Glittering ornaments, handmade cards and clothing, finely crafted jewelry and much more is offered for sale by local artists.

SparkleFest, Harvard Square

www.harvardsquare.com
(617) 491-3434

Holiday treats, visits from Santa, and holiday musical performances! ■

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