

UNIVERSITY PARENT
GUIDE



2011

**Oregon Institute
of Technology**

CAMPUS RESOURCES – LOCAL INSIGHT – HELPFUL INFORMATION



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About Our Guides

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the university and its surrounding community. Ultimately, we hope these resources help nurture your connection and involvement in your student's college years!

Make the Most of Your Parent Guide

- Hang on to your Guide! Inside you'll find information that's useful all-year long, including important phone numbers, web sites and calendars.
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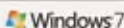
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Worried about
how your student
will manage
money?



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Welcome to the Oregon Tech Family!

This is an exciting time for your student and for you, especially if this is your first to go off to college! Please take some time to read the OIT Parent Guide so you can familiarize yourself with all that we offer students. We take great pride in the relationships the faculty and staff develops with students, both in the classroom and out. You, too, have a role in your student's success and that is as a partner with us. Please remember, however, that college is all about learning self-advocacy and responsibility: let the student be accountable, while you provide the gentle guidance along the way.

This Guide provides descriptions of many services available to students to assist them in navigating the transition into college, to help them overcome the challenges they may face through their college experience, and to ultimately send them on with a degree in hand. The offices included in the Guide are: housing, dining, student health, campus life, academic success resources, and more. Please encourage your student to utilize the many resources available and understand that we are here for students and you.

On behalf of the faculty and staff of Oregon Tech, I welcome your thoughts, suggestions, and concerns. I also hope to see you on campus, especially during Family Weekend (usually in May) and at your student's graduation!

Sincerely,

Erin Foley, Ph.D.
Vice President for Student
Affairs & Dean of Students
Erin.Foley@oit.edu or (541) 885-1011 ■



Campus Life: Involvement is Important

The Office of Campus Life is committed to helping students develop skills in critical thinking, communication, teamwork, citizenship, community service, diversity awareness, and lifelong, independent learning. Since student involvement is often correlated with academic and career success, students are encouraged to participate in activities outside the classroom setting. A student can be involved in a variety of ways: join a campus club or organization (or start up a new one), serve on a committee, run for office, or apply for various student staff positions. Many opportunities for student involvement are highlighted below.

ASOIT (Student Government)

The Associated Students of Oregon Institute of Technology (ASOIT) invites the participation and involvement of all students in the governance process. The ASOIT officers currently comprise the Student Senate, which represents all students of OIT, and serves to communicate and advocate with all members of the university community. ASOIT officers are charged with adequately representing and interpreting student opinion related to campus policy and procedures, while promoting unity and community among the students of the university community. Students can participate by getting involved with a club or organization or by serving on a university committee or commission. For further information, visit the ASOIT web page at www.oit.edu/asoit or contact Campus Life or ASOIT at (541) 885-1826.



Campus Clubs and Organizations

Student clubs and organizations add another important dimension to life on campus. ASOIT usually funds 45-50 student organizations and clubs each year. Joining an organization is a great way to meet new people and pursue common interests in a relaxed setting. Almost half of the clubs are related to various academic disciplines, while others are linked to special interests, sports, recreation, spiritual and social activities.

Greek Life – Fraternity/Sororities

The Greeks have a long-standing presence on the OIT campus. Phi Delta Theta is a national fraternity and Alpha Sigma Alpha is a national sorority. Alpha Iota Mu is a new club that has just formed with interest in being a local sorority. Greek life at OIT is dedicated to community service, high academic standards, and enriching the sense of community on campus.

Campus Activities

The purpose of Campus Activities is to provide quality activities for all students, taking into consideration their expressed wishes, interests, and needs. Campus Activities (CA) funds quality social, cultural, arts and recreational programs for all OIT students. A broad array of events include: bands, comedians, student talent shows, lectures, discount bowling and movie nights, and homecoming week. For additional information, contact Campus Life at (541) 885-1392 or at www.oit.edu/campusactivities.

Hootie's Halloo (New Student Orientation)

New Student Orientation (NSO) is coordinated through Campus Life by a student team. This program is designed to give students a chance to meet and also socialize with professors before classes begin. NSO also provides activities, workshops, barbecues, dances and a variety of other events and information ►

to incoming students. An Orientation packet is provided to students when they first arrive, which includes a schedule of events and activities occurring the weekend prior to the start of fall classes.

Diversity Center (DC)

OIT's Diversity Center is a place to gather and build relationships within a creative and educational environment as well as provide academic, cultural and social support to all OIT students, faculty and



staff. The DC student lounge provides a comfortable atmosphere where students can gather as well as study, and offers computers, internet access, a large screen TV, and a kitchen. The DC coordinates a variety of educational and social activities throughout the year. Coffee Hour presentations and the DC Social are popular events, bringing students, staff and faculty together in an informal atmosphere; providing a wonderful way to get to know one another. Special events are held throughout the year; such as kava ceremonies, Hawaiian dance lessons, Chinese calligraphy, Native American Dance and Drumming ceremony, Chinese New Year and movie nights.

Multicultural and International Student Services

This department promotes policies, programs, and activities that contribute to a broader understanding of people and their cultures, and serves as a resource for minority and international students, cultural clubs and organizations. In addition to our Diversity Center, we provide programs and opportunities for students to gather, study, socialize, and plan activities. Assistance is available

for questions related to international study; this includes providing assistance to students with regard to SEVIS regulations, student visas, as well as personal, academic, and social adjustment.

In addition, a variety of diverse clubs, including the International Student Club, Native American Student Union, GSA, M.E.C.h.A., and others, are supported through staff advising to assist the groups in their goals. The International Club each year implements

the popular international dinner and other events. M.E.Ch.A. has in the past helped sponsor Cinco de Mayo celebrations and NASU has provided Native American awareness events as well as POW WOWs.

Outdoor Program (OP)

The Outdoor Program (OP) provides an opportunity to participate in various outdoor activities planned for student enjoyment, including, but not limited to, rafting, caving, mountain-climbing, hiking, biking, snowboarding, mountain biking, camping, and skiing. Most trips are offered at little or no cost. No previous experience is necessary to enjoy the events the OP offers, since

the activities are planned for beginners and advanced adventurers alike. In addition to sponsoring trips, the OP also offers low-cost rentals of equipment for a variety of outdoor activities (equipment includes canoes, tents, backpacks, cross-country skis, snowboards, and more).

KTEC Radio Station (89.5 FM)

KTEC is the campus radio station licensed to the Oregon State Board of Higher Education by the Federal Communications Commission and is the oldest FM station in Southern Oregon. KTEC is operated by student staff and volunteers, with programs to serve the interests of the OIT student body and the Klamath Falls community. Throughout the school year, KTEC provides a varied program schedule of music, educational material and special events. As KTEC staff members, students will practice and perfect their knowledge by producing both live and pre-programmed broadcasts.

Oregon Technical Broadcasting (OTB)

OTB is the student-run video production program at OIT. OTB films campus events, operates the closed-circuit TV station on campus and provides video service to campus organizations that request them. Anyone interested in TV/video/film productions, acting or comedy is encouraged to get involved with OTB (no previous experience is necessary).

The EDGE

OIT's student newspaper, The Edge, is a weekly publication written by students from all majors and produced by a student staff. Published fall, winter and spring terms it is distributed without charge to students. Academic credit is also available by enrolling in journalism courses.

Women's Resource Center

The OIT Women's Resource Center (WRC) provides resource and referral information; facilitates programming and interpersonal support; and promotes academic and personal success. Our goal is to promote

“The WRC is here to help women on their journey and offer positive influences that will transform them into future leaders”

and maintain a positive and supportive climate at OIT. The WRC is here to help women on their journey and offer positive influences that will transform them into future leaders. Honoring the complexities of women's identities, the WRC facilitates choices and change through programs, counseling, and workshops, and serves as the central resource for educational and support services for women. We offer referrals and supportive contacts on campus and in the community should students need help or support.

Summer Activities

In an effort to increase the number and scope of activities offered to students who decide to take summer classes, a Summer Activities program was recently created. Historically, events have included everything from rental of outdoor equipment, all campus BBQ's, bowling nights and even an outdoor movie. The OIT Summer Music Series encourages community members, families and students to enjoy live music performed by different bands each week and a Klamath Idol Contest.

Student Leadership

Each of the student opportunities highlighted above have student staff teams who plan and coordinate events and activities (some are paid positions). This gives students a valuable opportunity to learn hands-on leadership skills in a variety of out-of-class paraprofessional settings. Often students are also given the opportunity to collaborate with academic professionals as well as other student leaders. Students also participate in various training seminars throughout the year to aid in the enhancement of their leadership skills. ■



Money Matters

It seems we are finding more and more students ready to come to school who haven't talked about money with their families. This very important conversation should happen as you visit schools and your student is making a decision about where to attend college. Topics to cover include how to pay for college, budgeting, responsible use of credit cards and student loan debt.

How to Pay for College

What is the net cost of the school? Has your student saved money for college? How much does she have in grants and scholarships? How much is she planning on borrowing? Will your son or daughter be working while at school? How much are you ready to contribute? Are you willing to take out a parent loan? It is important to know each other's expectation before school starts.

Budgeting

Many first year students have little experience with managing money. Teach your son or daughter about developing

a budget. What are the expenses and how much money is coming in? Will the student need to make the refund check he receives in the fall last though the first term (3 months)? Is he prepared to do that? Does he know how to balance a checkbook? Does he know that just because he still has checks, it does not necessarily mean he still has money? Does he know the cost of overdrafts? Explain to him the importance of building a good credit history by paying bills on time and avoiding too much debt. If you are helping him out financially, you may want to provide money/assistance one month at a time instead of all at once.

Credit Cards

Does your son or daughter have a credit card? According to a study done by Sallie Mae the average college student is carrying more than \$3,000 in credit card debt on at least four credit cards. The same report revealed that 80% of students are surprised by their balances, 68% have made purchases knowing they didn't have money to pay for it, and 92% have used their credit card to pay for a college expense, mostly textbooks and supplies. Help your son or daughter learn the importance of knowing the charges associated with a credit card and the pitfalls of debt. Credit cards used wisely, however, can build a good credit rating and be helpful in emergencies.

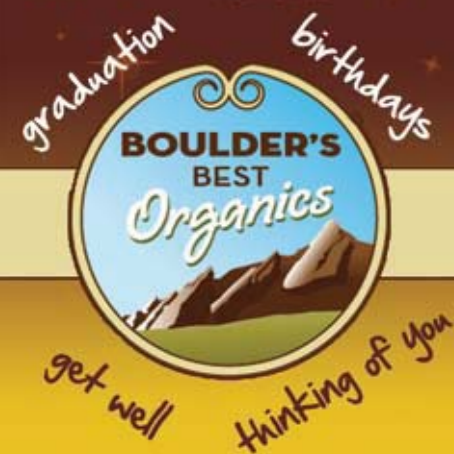
Student Debt

According to Project Student Debt (<http://projectonstudentdebt.org>), 2009 graduates had an average of \$24,000 in student debt, in Oregon the average was \$22,417. How much does your student plan on borrowing? Does she know the federal loan limits? Does she know the interest rate on the loans she is taking out? Does she have an idea of her monthly payment once she graduates? There are many helpful tools such as calculators (www.finaid.org) to help answer these important questions.

Managing money can be stressful for students. The more informed they are, the better prepared they will be to handle their expenses. Encourage them to take advantage of web tools such as budget calculators and spending trackers (links on our website), and to take advantage of the financial literacy activities provided on campus. ■

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Integrated Student Health Center

The staff of the Integrated Student Health Center (ISHC) is committed to providing quality and convenient care to your student. The ISHC provides primary health care, counseling, and general wellness services staffed by a physician, nurse practitioner, registered nurse, psychologist, counselors and a health educator. ISHC contracts with a psychiatrist and a massage therapist to bring these additional services into our center. The ISHC staff is honored to be able to attend to the overall health and well-being of your student.

All students taking six or more on-campus credits (online classes are not counted as part of this) are assessed the student health fee as well as being enrolled in a basic student health insurance plan. This insurance acts like any insurance plan and can be used both here in the clinic as well as in the community. While services are

offered free of charge to students here in the ISHC, with no co-pay, a co-pay is assessed through outside providers. If your student already has health insurance, the student health insurance is still required. Students taking fewer than six credits may still be eligible to access services through the ISHC and would

need to contact the ISHC to opt in and pay the fees and student health insurance.

Health Services

Many professional services are provided including: evaluation and treatment of acute and chronic illnesses/injuries, immunizations, and preventative care. Procedures such as wart removal and minor surgical excisions are performed in the center. The ISHC participates in the Oregon Contraceptive Care program (CCARE) and is able to provide contraception and annual female exams at no cost through the center. The ISHC maintains a small pharmacy for student convenience as well as a lab which offers

in house screenings. Venipunctures for blood work are performed in-house and then sent to an outside laboratory.

Counseling

Counseling services are provided in the ISHC with a full time psychologist and two counselors on staff. College can be a stressful time in your student's life and our counselors are here to help him/her through it. Counselors in the ISHC work to diagnose and treat students with a variety of presenting issues. Some of the most common difficulties students present to counseling services for include anxiety, depression, and relationship problems. ISHC works with Disability Services to provide LD testing.

Health Education

ISHC's health educator works to educate the campus community about a variety of topics pertinent to the college student. Multiple programs are coordinated/run by the health educator and include the Healthy Active Challenge, the Cancer Vigil, the Great American Smoke out, Safe Spring Break, and AIDS Awareness. The health educator also works individually with students on issues such as weight loss and smoking cessation.

We welcome any comments or questions parents may have about the center's services. However, parents should be aware that the staff is ordinarily prevented, by state and federal confidentiality laws, from disclosing any information about students who have received services. Although they may not be able to reveal any information about students who use the center's services, the staff is willing to receive input from parents about their concerns.

Integrated Student Health Center
(www.oit.edu/health),
(541) 885-1800 or health@oit.edu ■

Housing and Residence Life

OIT's Housing and Residence Life program provides a vital aspect of a student's educational experience. We strive to provide accommodations that are attractive, safe, reasonably priced and that offer stimulating programs that satisfy individual needs for privacy, community life, diversity in living arrangements and educational growth. In the Housing Office, students can make arrangements for room and board, receive assistance with personal matters, consult with the program staff, make suggestions for improvements, work out financial details and receive assistance for a variety of housing-related concerns and interests.



access, cable TV, laundry facilities, all utilities included and much more for one convenient payment per term.

All of our buildings have students living in them who are a part of the Residence Life staff team. They are responsible for building a community in their space and serve as a great resource for our students. These student staff members offer activities for on campus students to participate in as well as serve in roles to ensure

Residence facilities at OIT house up to 650 male and female students in the Residence Hall or Village Apartment. The Residence Hall offers two people per room living in a furnished room, with shower and bathroom facilities down the hall. This building is the least expensive on campus housing option, and popular with our first year students who are looking to make friends and find support as they begin their collegiate experience. We also offer apartment style living on campus, popular with our returning students. The Village Apartments offer single bedroom living in a four person furnished apartment (two bathrooms and a full kitchen). All of our housing options include internet

the safety and security of on campus housing. Student staff is also available to help with any roommate or other issues your student may face. We are here to help your student enjoy their out of class time and learn more about themselves and the world around them along the way.

For more detailed information about campus housing, please check out our webpage at www.oit.edu/housing or call our office at (541) 885-1094. Applications for on-campus housing should be completed and returned as soon as possible to the Housing and Residence Life Office. Please note, students living on campus for the first time must sign up for the meal plan. ■



Student Success Center

The Student Success Center (SSC) is the central office for a variety of academic support and services that include TOP, Career Services, Disability Services and the Center For Learning and Teaching (CFLAT). Students are encouraged to seek services early on and often during their academic career. Each area, except CFLAT (see separate article) is explained in greater detail below.

Tech Opportunities Program Builds on Strengths

TOP (The Tech Opportunities Program) is a federally funded Student Support Services (one of several programs in the TRiO family). TOP provides services to increase academic achievement, retention, and graduation rates of OIT's students who are the first in their families to complete college, are low income and/or are students with disabilities.

TOP is founded on research-based "Best Practices" and provides: a September Bridge program; effective tutoring and mentoring services; intrusive academic advising; and a host of academic supports. TOP staff members employ

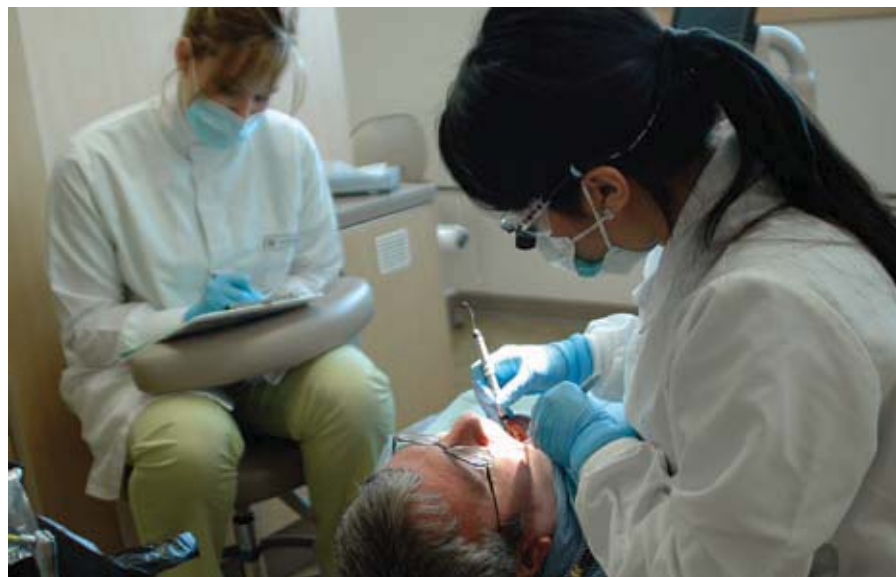
a strengths-based philosophy in our work with students. Studies of high achievers indicate that those who excel spend most of their time in their areas of strength, partner with others to address areas that are not strengths, use their strengths to overcome obstacles, and find creative ways to use their strengths in new situations. In order to help our students learn, understand, and use their strengths to their best advantage, TOP has incorporated StrengthsQuest as part of our student assessment process and in our program planning.

TOP partners with faculty to further build students' strengths in their areas of interest. Through our ACAD 207 Professional Mentoring course, ►

students partner with faculty to expand student knowledge of the faculty's area of expertise while developing as a writer, speaker, researcher, and critical thinker. TOP can be reached at (541) 885-1125 or at www.oit.edu/top.

Career Services

Career Services are available to all students and OIT alumni. Career Services supports student and alumni efforts to develop and achieve career goals: staff guide students as they plan their careers, teach them to compete effectively in the job market, develop job opportunities through contacts with employers, and promote career awareness through experiential learning opportunities such as cooperative education, summer jobs, and college work-study. Students will want to become acquainted with Career Services as early as possible: early and frequent use of Career Services is correlated with job search success after graduation. For fun and timely information about career-related topics, check out the Career Services Blog: <http://oitcareerservices.blogspot.com>, or visit us at www.oit.edu/career.



OIT Disability Services

Academic adjustments, auxiliary aids and program modifications are provided to qualified students with a disability to enable that student to have an equal opportunity to participate in any program, course, activity, or service offered by the University. An equal opportunity means an opportunity to attain the same level of performance or to enjoy equal benefits and privileges as are available to similarly-situated individuals without a disability.

The University provides academic adjustments, auxiliary aids and/or program modifications (accommodations) only to the known limitations of an otherwise qualified individual (student) with a disability. In general, it is the responsibility of the student with a disability to inform the University that an accommodation is needed. Typical accommodations included additional time for tests, the ability to take exams in a quiet area, alternate format for written materials, and provision of a peer's class notes. More information about Disability Services can be found on the web at www.oit.edu/ds. ■

CFLAT Offers Academic Support and Success Resources to Succeed!

All students will encounter challenges during their college career and will need help. It may be you, their parent or family member, who provides the support, encouragement, and guidance needed to navigate college. It may also be their faculty, advisor, roommate, friend, or other support person who is there to provide information and assistance when needed.

Many academic and personal support and success resources are available. CFLAT, the Center for Learning and Teaching, houses the campus tutoring program, which is available for all students. Tutors are offered in a variety of subjects; hours of availability vary by term and students simply need to drop by to pick up a current schedule. Other academic and success workshops such as preventing procrastination, establishing a study routine, and finals preparation are offered throughout each term and are open to all students.

CFLAT is also the campus Testing Center and offers standardized testing along with community and distance testing programs for students. Students needing a test proctored or making up an exam due to an absence should check in with CFLAT. Students pursuing graduate school and need to take an entrance exam, should visit CFLAT.



CFLAT also has a computer lab and computer assistants to help students with their projects and class work. CFLAT staff work with students to provide supplemental advising and mentoring as well as general support.

Again, there are many resources for students at OIT. We need the student, and the support person(s), to help us help her. By encouraging your student to use campus resources such as CFLAT, take ACAD classes to help her stay on track, or to connect in another way, you are helping her choose to increase their success and reach her goals. If you have any questions regarding CFLAT services, please contact CFLAT at (541) 885-1791 or at cflat@oit.edu. ■



Classes for Academic Success

CFLAT offers Academic Success (ACAD) classes each term for students. Here's a brief description of some of the different ACAD classes offered.

ACAD 101: Student Success Seminar

This course is a 2-credit class designed for new-to-OIT students (transfer and freshmen) who would like an orientation to OIT as well as an introduction to success skills. This class will help students get to know more about University life, provide basic success tools for use throughout the student's academic career, and provide students an opportunity to engage in frank discussion about college.

ACAD 105: Achieving Academic Success

This course is a 2-credit class for transfer and continuing students. It is designed to help students focus on elements of success, learn specific strategies to help them succeed, and practice the skills necessary to reach their goals. This class is much more than simple study skills. It

addresses learning, motivation, effective effort, focused attention, changing behavior, and more. It is a Life Skills course with academic success as the application.

ACAD 115: Career Exploration

This course is a 2-credit class for new and continuing students who may be questioning their major or career direction. Effective academic and career decision-making is facilitated by thorough self-assessment, exploration of the world of work, and identification of appropriate academic majors. The course includes activities such as self-exploration, personality type testing, research, visits to academic departments, and information interviews with professionals in various occupations to help students narrow down their options and get a clearer picture of themselves and their future careers. ■



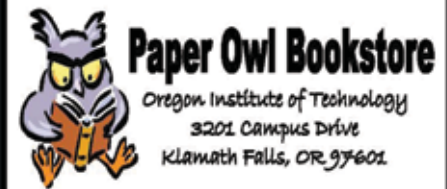
Campus Dining

Campus Dining operates the Marketplace Café, located in the College Union providing daily meal choices and specials including burgers, pizza, deli sandwiches, home-style foods, Chinese dishes, soups, salads, and more. You can also grab espresso drinks, smoothies, and a quick snack at the Bistro in the College Union, Duffie's in Purvine Hall, or Hootie's in the Dow Center.

Students in the Residence Hall use their meal plan to purchase food they want to eat whenever they want, rather than meals per day or per term. The Dining Dollars placed in the student account each term is determined by the meal plan chosen. Each time the student makes a purchase, the amount is deducted from the balance.

For commuter students, Flex Plans are available. These are pre-paid, declining balance plans available for on-campus purchases at any of the Dining locations. For information, please contact the Dining Office. ■

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OIT Campus Safety

Patrol and Parking Services

The mission of the Campus Safety Department is to provide for the safety, security and maintenance of order for the campus community including faculty, staff, students and visitors. Campus Safety promotes safety and security on campus through educational programs, emergency and non-emergency response services, problem solving and enforcement of appropriate laws, rules and regulations.

Campus Safety serves all students, staff, faculty and guests. The Campus Safety Patrol Division operates 24 hours a day, seven days a week, responding to campus incidents, including building alarms, crimes, injuries, illnesses, accidents, safety hazards and calls for assistance. Additionally, the Campus Safety Patrol Division provides coordination with local law-enforcement agencies, crowd control, building inspections, and parking enforcement.

Campus Safety also provides:

- Crime Prevention/Safety Information: Campus Safety Officers are available to assess potential safety problems and to take reports on problems.
- Parking Division: Temporary parking permits, information, vehicle unlocks, tire inflations and “jump starts” for dead batteries.
- Special Events Assistance: Campus Safety Patrol Officers assist with crowd control, barricade set-up, traffic control, vehicle assistance and other activities.
- “Night Ride” Program: Patrol Officers are available to escort individuals on campus to vehicles, buildings or the Residence Halls.
- Building Access: Faculty and staff members without a key who need access to a building may request assistance after proper clearance or verification.
- Student Auxiliary Safety Patrol:

SASP employees act as an additional level of safety for the campus. Patrols raise the visibility of Campus Safety and increase a security presence on campus. ■

“The mission of the Campus Safety Department is to provide for the safety, security and maintenance of order for the campus community including faculty, staff, students and visitors”



Student Privacy at OIT

OIT is concerned about the privacy of your student’s records. The Family Education Rights and Privacy Act (FERPA) initially gave you and your student the rights to access and review your student’s academic records in elementary and high school. Now that your student is attending OIT, FERPA rights transfer ownership of the records directly to the student.

According to FERPA, students attending college are considered adults and given the right to determine who will receive any information regarding their academic records. While parents often have a vested interest in their student’s academic progress, written consent is required in order to have access to a student’s records. Further information regarding FERPA can be found at www.oit.edu/current-students/registrar/student-records or by contacting the Registrar’s Office at (541) 885-1300 or registrar@oit.edu. ■





Welcome to the Klamath Falls Area!

HISTORIC DOWNTOWN

Enjoy the splendid Art Déco or Gothic Revival architecture of many of Klamath Falls’ historic buildings, or see history depicted in artistic murals. Several homes in the area are listed on the Historic National Registry, such as the Goeller House, built in 1905. Mr. J.F. Goeller, a carpenter and owner of a planing mill, adapted the design from a barber pattern book. The house is described as having the maximum conceivable decoration of Moorish confection. Certainly the house is one with distinctive Victorian attributes and lots of gingerbread. You can also see the Oregon Bank Building... One of the last buildings on the West Coast to still use elevator operators.

The tour of downtown Klamath Falls can begin from either end of Main Street because there is a friendly anchor on each end . . . the Discover Klamath Visitor Center, 205 Riverside Dr. Suite B, at one end and the Klamath County Museum, 1451 Main St., on the other! Each have good parking and interesting history . . . and the Linkville Trolley stops at both during the summer. But if you really feel like walking it’s only one mile from one point to the other. A map is available at the visitor center.

Another fascinating way to tour Downtown is the Linkville Trolley Bus Historical Tours (from June -

September). Service is provided Tuesday - Saturday starting at the Klamath County Museum. Cost is only \$1.00 per person for a round trip. Service is provided by Basin Transit Service.

VOLCANIC LEGACY SCENIC BYWAY – ALL AMERICAN ROAD

Trip Facts

Location: Crater Lake to Mt. Lassen Nat’l Park
Distance: 500 stunning miles
Drive Time: 5 - 7 hours
Best Time: July to October for Crater Lake

The Volcanic Legacy Scenic Byway - All American Road skirts lakes, diverse wetlands, and scenic ranches, all against a stunning backdrop of volcanic landscapes. You’ll encounter the ancient natural forces that shaped exquisite mountain lakes and snow-capped peaks all

throughout this “volcano to volcano” driving adventure that stretches from Crater Lake in Oregon to Mount Lassen in Northern California. Along with Spectacular scenery, you’ll enjoy rich history, charming towns and extraordinary recreational and cultural opportunities. ►



Phanton Ship at Crater Lake. Photo courtesy of Discover Klamath, www.discoverklamath.com.

CRAWL THROUGH A LAVA TUBE

Trip Facts

Location: 48 mi. southeast of Klamath Falls
Directions: Hwy 97 south to Stateline Road through the refuge to Hill Rd. and then 10 miles to the entrance of Lava Beds
Entrance Fees: \$10 per vehicle, \$5.00 motorcycle, bike, walk-in - cash or checks only.
Open Hours: Daily: Summer: 8 - 6, otherwise 8:30 - 5:00. Call (530) 667-8100

Lava Beds National Monument is just west of the Wildlife Refuge and has more than 450 lava tube caves, the greatest concentration in North America. In addition, the monument encompasses the main battlefields of the Modoc War of 1872-73 and nearby is the site of the WWII Japanese Internment Camp outside Tulelake, California. The monument also includes Petroglyph Point, one of the largest panels of Native American rock art in the United States. Stop by the wonderful visitor center that has the lanterns and bump hats you'll need to have a great day of exploration.



BIRD REFUGES

Upper Klamath NWR:

15,000 acres of freshwater marsh and open water. Excellent nesting and brood rearing areas for waterfowl including grebes, terns, American white pelicans, egrets and herons, bald eagles, and ospreys. Best way to see these birds is by taking a canoe on the 9.5 mile canoe trail through the refuge.

Klamath Marsh NWR:

40,646 acres of refuge provides natural marsh habitat for important nesting, feeding, and resting habitat for waterfowl, while the surrounding meadowlands are attractive nesting and feeding areas for sandhill crane, yellow rail, and various shorebirds and raptors.

Lower Klamath NWR:

This was our nation's first waterfowl refuge. With 46,900 acres of shallow freshwater marshes, open water, grass and sagebrush uplands and crop lands. The 10 mile auto tour provides visitors year-round access to great wildlife viewing opportunities. There are a number of photo blinds for early morning photography. Look for Bald and Golden eagles, Peregrine Falcon, water & marsh birds, pelicans, White-faced Ibis, Snowy Egret, Sandhill Crane, Short-eared Owl, Long-billed Dowitcher, Tri-colored Blackbirds and more.

Tulelake NWR:

The Tule Lake Refuge encompasses 39,116 acres of mostly open water and croplands. A 12 mile auto tour route,

a paved or graveled all-weather road, allows wildlife observation year-round. Obtain updated information about recent bird sightings at the Tulelake Visitor Center. Large geese flocks, grebes, herons, egrets, hawks and eagles. Barn Owls, towhees, Canyon and Rock Wrens, Juniper/Oak Titmouse, White-throated sparrows, and Northern Mockingbirds regularly seen on this refuge.

Bear Valley NWR:

Established in 1978 to protect a vital night roost site for wintering bald eagles, the refuge consists of 4,200 acres, primarily of old growth Ponderosa Pine, Incense Cedar, White and Douglas Fir. Located on a northeast slope, the roost also shelters these raptors from harsh



Crater Lake. Photo courtesy of Discover Klamath, www.discoverklamath.com.

and prevailing winter winds. In recent years, as many as 300 bald eagles have used the roost in a single night. Bear Valley Refuge also serves as nesting habitat for several bald eagle pairs. Bear Valley Refuge is closed to all public entry, except for walk-in deer hunting before November 1, to reduce disturbance to the birds. From December through mid-March excellent opportunities are available from outside the Refuge to observe early morning fly-outs of large numbers of bald eagles and other raptors from their Bear Valley roost.

Clear Lake NWR:

This 46,460 acre refuge consists of 20,000 acres of open lake surrounded by sagebrush, grasslands and juniper. Small rocky islands in the lake provide nesting sites for the American white pelican, double-crested cormorant, and other colonial nesting birds. The upland areas serve as habitat for pronghorn antelope, mule deer, and sage grouse. Except for limited waterfowl hunting and pronghorn antelope hunting during the regular California State seasons, the Refuge is closed to public access to protect fragile habitats and to reduce disturbance to wildlife. ■

2011-2012

Academic Calendar

FALL TERM 2011

Sep 22-23	Registration for those not registered in advance
Sep 23-25	New student orientation
Sep 26	Classes begin
Sep 26 - Oct 7	Fee payment
Oct 7	Last day to pay fees or register without late charges
Oct 7	Last day to drop without a "W"
Nov 7-18	Registration for Winter Term
Nov 11	Veteran's Day Holiday
Nov 14	Last day for course withdraw
Nov 23 (1:00 p.m.) - Nov 27	Thanksgiving Holiday
Dec 2	Last day to completely withdraw from the University
Dec 5-8	Final exams week
Dec 9	Fall Term ends

WINTER TERM 2012

Nov 7-18, 2011	Registration for Winter Term
Jan 9	Classes begin
Jan 9	New Student Orientation
Jan 9-20	Fee payment
Jan 10	Last day to use Web for Student for registration, add/drops
Jan 20	Last day drop without a "W"
Jan 16	Martin Luther King, Jr. Holiday
Feb 20-Mar 1	Registration for Spring Term
Feb 24	Last day for course withdraw
Mar 16	Last day to completely withdraw from the University
Mar 19-22	Final exams week
Mar 23	Winter Term Ends

SPRING TERM 2012

Apr 2	Classes begin
Apr 2	New Student Orientation
Apr 2-13	Fee payment
Apr 3	Last day to use Web for Student for registration, add/drops
Apr 13	Last day to pay fees or register without a late charge
Apr 13	Last day to drop without a "W"
May 7	Registration for Summer Term for ALL students begins
May 14-24	Registration for Fall Term
May 18	Last day for course withdraw
May 28	Memorial Day Holiday
Jun 8	Last day to completely withdraw from the University
Jun 11-14	Final exams week
Jun 15	Spring Term ends
Jun 16	Commencement

Summer Term 2012 – please see the online calendar at www.oit.edu/registrar



Oregon Tech Athletics

Our Mission:

The mission of the Oregon Tech Athletic Department is to facilitate growth and development of student-athletes by providing a broad-based athletic program that creates educational opportunities through the medium of competition at the collegiate level. The department also provides personal health and fitness opportunities to the campus community through its Tech-Fit facilities and the educational classes offered.

Our Vision:

The Oregon Tech Athletic department is dedicated to preparing our student-athletes for professional and personal success in the real world by learning the values of integrity and excellence on the court, field, and in the classroom. To that end, we are committed to field teams with the talent and ability to compete at the top of the Cascade Collegiate Conference, as well as regionally and nationally in the NIAA while representing Oregon Tech with dignity and class.

OITsports.com

Things parents should do:

- * Attend as many games as possible
- * Be positive and encourage athletes
- * Keep team goals in mind
- * Win or Lose with dignity. No excuses
- * Encourage athletes to address problems and communicate with coaches themselves
- * Read "The Role of Parents in Athletics" by Bruce Brown (ask for a free copy)

Things Parents should not do:

- * Question coaches or officials decisions
- * Question playing time. This is college, the best athletes play.
- * Criticize other team members

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Your college sports experience starts here.

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