

COLLEGE PARENT  
**GUIDE**



**2012** | **Babson College**

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### About Our Guides

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the College and its surrounding community. Ultimately, we hope these resources help nurture your connection and involvement in your student's college years!

### Make the Most of Your Parent Guide

- Hang on to your Guide! Inside you'll find information that's useful all-year long, including important phone numbers, web sites and calendars.
- Store your copy in a purse or glove compartment for convenient reference.
- Pass it along to parents of prospective college students to promote the school.
- Please recycle when finished!
- Discover more content, tips and local business information by visiting us online at: [www.universityparent.com/babson](http://www.universityparent.com/babson)

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# Welcome to Babson!

## Dear Babson Parents and Families,

I know that the beginning of college is a time that can create some anxiety and stress for both you and your child. As a parent of two college students, I understand what it means to experience this transition. Your child has entered a world where he or she will now be treated as a young adult.

This is a time of great opportunity and excitement. In addition to pursuing academic interests and professional aspirations, your child will engage in life on campus and in the community. He or she will be choosing a network of friends, learning how to think independently, and gaining understanding of how to resolve personal problems. During these four years, your child will be able to experience a variety of leadership roles; whether social, cultural, intellectual, or spiritual. The opportunities are endless.

So where does Babson's staff and faculty fit in? We do not assume the role of parents—that role stays with you. Instead, we are here to provide your child with access to a unique college experience that will further his or her development into a responsible, healthy adult and global citizen.

As your child is beginning the Babson experience, we hope this guide will help you support his or her transition, and perhaps assist with your own. We also trust that this guide will provide a useful framework for understanding the relationship your child will have with Babson, and what you can expect during this transition.

Sincerely,

**Dennis Hanno**  
Dean, Undergraduate School ■

# Helping With the Transition

The amount of support and mentoring Babson students receive is one of the true hallmarks of the Babson experience. Resources abound on campus—help is provided from individuals, offices, and resource centers. In addition to the mentoring we provide, you will still remain that key source of support in your new student's life.

During the first year of college, you will see and hear a variety of changes in your child. From living in a new place to learning how to meet expectations in this new role as a young adult learner, your child is on “new experience overload.” Multiple levels of learning and adapting occur simultaneously: understanding community expectations, embracing academic and personal independence, acclimating to residence hall living, and for some, even learning how to do laundry.

When your child embarks on the Babson experience, he or she will rely heavily on the values and moral compass that you have instilled through the years. When your child leaves home, you will have to trust his or her instincts and ability to make a positive transition.

It is important for your child to believe that you are confident in his or her ability to be successful at the College.

Even though your child is becoming an adult, he or she will still need your support and guidance. As a parent, you need to ensure that your child knows you are there for the difficult times. However, try to let your child address the everyday obstacles he or she may encounter, such as roommate conflicts, course registration, room selection, disciplinary concerns, or grade disputes. While the easy decision is to call home and ask a



## A student who feels trusted:

- Has more self-confidence
- Can stand up for what he or she believes
- Knows that he or she has support back home
- Is better able to say “no” when the situation warrants
- Makes better choices
- Is honest with him or herself, the College, and you

## A student who feels mistrusted may:

- Defy authority because it's expected
- Not communicate honestly or openly about what's happening at the College
- Look to others to fill that void
- Keep secrets that could be detrimental

parent to intervene, at Babson we believe that it is an important part of students' personal development and growth to address problems and conflicts on their own. Should they need them, appropriate College resources are available. ■

# Health & Wellness

The transition to college marks a significant developmental shift from family-based adolescence to semi-independent young adulthood. There are psychological stresses with any transition, and you can assist Babson and your child if you feel that this transition seems particularly difficult.

If your child has a history of mental illness or emotional difficulties for which he or she received treatment and/or medication, please help your child by sharing this information with Babson.

Do not assume that college will be a fresh start for your child if he or she has struggled with emotional difficulties. This is not a time to abandon established support in the form of treatment and/or medication. Attempting a “fresh start” approach may not provide a smooth and positive transition, or be in your child’s best interests.

If your child is currently on medication, please note that he or she should come to campus with an adequate supply for the first month or two. The Babson Counseling Program offers medication consultation and supervision in conjunction with counseling; however, students often do not arrange for an appointment soon enough and there may be a two- to three-week delay between requesting medication and an appointment (medical prescriptions that have been prescribed



outside of Massachusetts may not be filled readily once students have relocated to Babson to begin their studies).

Take emotional issues seriously and encourage your student to talk with someone. Babson offers a variety of support resources, including peer mentors, resident assistants, Academic Services, Babson Counseling Program staff, Health Services, Residence Life, Campus Chaplains, and Student Affairs staff. More information on each of these services and more can be found at [www.babson.edu/ugrad](http://www.babson.edu/ugrad).

Signs of emotional stress may include dramatic shifts in weight, personal hygiene, or appearance; loss of contact

with reality (inappropriate references or hallucinations); and overly excitable or depressed mood states, possibly with fluctuations between the two extremes.

There are no guarantees that your child will always make the wisest choices when it comes to their own personal health, wellness, and use of alcohol and other drugs. While Babson holds a variety of programs throughout the year to help assist with making good life choices, your efforts are likely to have a great impact as well. We want your child to flourish, to celebrate successes, and to learn from mistakes. However, through all the ups and downs of college, it is important that students take an active role in looking after their health. ■

## Some ways you can help

- Talk openly about alcohol and other drugs
- Empower your son or daughter to say “no”
- Learn all you can about alcohol, “date rape drugs,” and other substances
- Try not to glorify your own college drinking days; recognize that things have changed on college campuses in this regard
- Help your child learn from mistakes and help him or her understand why there are consequences
- Leave the lines of communication open for mutually respectful, adult conversations, rather than judgments

# Campus Safety

College students sometimes feel that they are immortal and that it is unthinkable that they could become the victim of a serious crime.

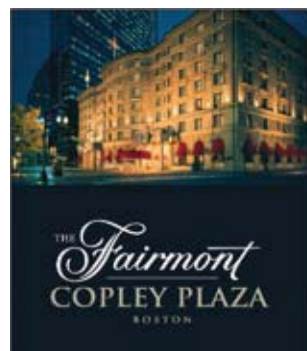
While the Babson campus and surrounding area is a very safe community, remind your child that he or she needs to make sound decisions regarding personal safety. In many instances, if students rely on common sense, they will not find themselves in situations that jeopardize their safety.

In 2007, Babson College implemented a rapid notification service to improve our communications capabilities in the event of a serious campus crisis or emergency. The College partners with Send Word Now—a real time emergency notification system that allows the College to communicate with our students, faculty, and staff during serious campus crises such as public health emergencies, serious campus emergencies or incidents, and other catastrophic events. Using the Send Word Now platform, the College has the capability to simultaneously broadcast emergency messages via telephone, email, cell phone, and text messaging with information that will be critical to campus safety. In compliance with the Clery Act, campus security information is available on the Public Safety website. Paper copies are available at the Babson College Office of Public Safety. ■



## Some helpful tips include:

- Do not walk alone in isolated areas
- Never drive a car while under the influence, or get into a car where the driver is under the influence
- Refuse to accept drinks from strangers (a drug could have been slipped in)
- Keep residence hall rooms locked
- Do not store valuables in room unless there is a safe in the room
- Do not give out personal information to people met online
- Report any obscene phone calls or suspicious behavior right away



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# Privacy

## FERPA Facts and Babson's Information Disclosure Policy

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of students' education records. It applies to schools receiving funds through a U.S. Department of Education program. It applies to Babson College and applies to all enrolled students regardless of whether they reside outside of the United States or if they receive federal financial aid.

Once a student turns 18, information from his or her student record cannot be shared with others— including parents—unless he or she gives explicit written permission. There are some exceptions to this law. Babson will notify appropriate family members if there is a significant health or safety emergency or when there is a change in a student's status. At Babson, a change in status refers to a student who has lost college housing for disciplinary reasons, has been suspended, or has been expelled from the College due to academic or behavioral reasons. For more detailed information on Babson's information disclosure policy, please refer to the Undergraduate Handbook at [www.babson.edu/ugradhandbook](http://www.babson.edu/ugradhandbook).

## Responsible Use of Technology

While the Internet is a wonderful resource and tool for college students, there are some uses that are inappropriate and can have serious legal and disciplinary consequences and lead to privacy concerns.

Students who download or distribute digital copyrighted files over the Internet

or the Babson network are in violation of copyright law, Babson's Computer Code of Ethics, and federal law. There are many accessible and legal file sharing technologies available to allow students to easily share and download music, movies, and videos, such as iTunes. The Recording Industry Association of America (RIAA) is actively pursuing legal action against college students who are involved in these commonplace activities. If contacted by the RIAA, Babson will support legal action taken, if appropriate. Please encourage your child to be a responsible user of technology and ensure that he or she understands Babson's Computer Code of Ethics and Network Use policy.

The use of online communities and social networking sites such as Facebook and Twitter offer many opportunities for students to interact as individuals and groups. This results in various relationships and communities and for this reason, it is a valuable resource. We also are aware of the risks that students take when sharing personal information online. Often, alumni, employers, peers, and strangers, as well as Babson faculty and staff, are viewing this content. We encourage students to think about the online identities they create, and to be aware of how they portray themselves in this public forum.

It is important to be careful about what information is posted about oneself and others. Babson does not have a policy for monitoring online communities. However, if an issue is brought to our attention, we may be obligated to address it. We encourage you to have a discussion with your child about the risks and rewards of online communities. ■



## Academic Life, Honesty, and Integrity

Commitment to the principles of academic honesty and integrity is essential to Babson College's mission.

Academic integrity is important for two reasons. First, independent and original scholarship ensures that students derive the most they can from their educational experience and the pursuit of knowledge. Second, academic dishonesty violates the fundamental values of an intellectual community and depreciates the achievements of the entire college community.

Accordingly, Babson views academic dishonesty as one of the most

serious offenses that a student can commit while at the College.

Babson has the expectation that a student's academic work and his or her participation in cocurricular life will be consistent with the values of the Undergraduate Honor Code. As your child begins his or her Babson experience, please reinforce this message to help ensure that he or she understands these expectations. For more information on the Undergraduate Honor Code, please visit [www.babson.edu/honorcode](http://www.babson.edu/honorcode). ■

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## Advising & Support

Babson is a vibrant, close-knit community where you'll find faculty, student mentors, and staff committed to helping your student grow and explore.

The amount of support and mentoring Babson students receive is an integral part of the Babson experience. A wide variety of resources are available on campus. Our faculty members and dedicated staff are consistently recognized by our students for the personal attention and mentoring provided to them throughout their time at Babson and even after they graduate.

### Faculty Leaders and Mentors

Babson recruits and retains top-quality faculty, many of whom are internationally recognized in the areas of management education and the liberal arts. There are no teaching assistants at Babson—the experts are in class every day.

You'll find our faculty members are part of more than just the classroom experience. They live and breathe Babson pride and community spirit. They are heavily involved in cocurricular programs and provide mentoring, insight, and real-world connections to our students. Nearly fifty percent of our over 90 student clubs and organizations have a faculty member as their adviser! Faculty members also serve as advisers within the First-Year Seminar course, and many are advisers of current student businesses and board members of alumni businesses. It is fairly common to see faculty members at student events, athletic contests, and performances. More on Babson faculty can be found at [www.babson.edu/ugradfaculty](http://www.babson.edu/ugradfaculty).

### Student Leaders

Current students are the most powerful leaders for an incoming student. At Babson, there are a multitude of student leadership groups that serve as role models for incoming students.



Peer Mentors assist first-year students with their transition into Babson via the new student orientation program and the co-facilitation of the First-Year Seminar course. Peer Mentors guide and provide support to a cohort of approximately 20 students. They serve as personal resources throughout orientation, and they continue to meet with the same cohort of students on a weekly basis throughout the first semester.

The responsibilities of **FME Mentors** center on Babson's flagship ►



first-year course, the Foundations of Management and Entrepreneurship (FME). Throughout the academic year, the mentors attend each class for one specific section of students. The FME Mentors play an important role in guiding first-year students through the entire FME experience.

**Upperclass students** are also hired by our Office of Residence Life to serve as Resident Assistants (RAs). RAs live and work with students living in our residential community. All Resident Assistants are trained to provide support and assistance to students on a variety of issues. These students play an active role in the safety of their fellow students, community members, and property.

**Peer Advisors** are trained students who provide academic advising to their fellow students. They are thoroughly trained on the Babson curriculum, course selection, and registration processes.

**The First-Year & Senior Retreat** is an overnight retreat conducted by senior mentors who provide insight to first-year students about their college experiences. This reflective opportunity helps students build connections with each other.

Students begin their **First-Year Seminar (FYS)** during Orientation weekend with their Peer Mentor. This required class allows students to become engaged members of the Babson community and provides students with a staff member or faculty adviser to help them through their first semester.



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- Fitness center
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### Dedicated Staff

Students are fully supported from the first day they arrive on campus by dedicated staff. All Babson College students are assigned to a class dean. The class deans provide support and are valuable resources for students in a variety of ways, including:

- Advising and curriculum support
- Adjusting to college and the community
- Career and concentration advice
- Personal development and support

### The Office of Academic Services

assists students with academic and personal development through a variety of programs, including:

- Personal and Academic Advising and Support
- Services for Students with Disabilities
- Outreach Programming
- Honors Program
- Class-based Programming
- Curriculum Support

### The Center for Career Development (CCD)

strives to empower students to create their unique path for success and to impact an evolving global community. CCD delivers a comprehensive, integrated career planning program which helps students identify and secure appropriate and challenging employment through targeted career programs and services. Their ability to provide one-on-one, personalized job-search mentoring sets them apart from other institutions. More information on student services can be found at [www.babson.edu/ugradcareer](http://www.babson.edu/ugradcareer).

**Health Services** is committed to maintaining and improving students' health through preventative, diagnostic, and therapeutic care. The on-campus professional staff includes a team of nurse practitioners, an administrative assistant, a supervising physician, the Associate Director of Health and Wellness, and the Coordinator of Health and Wellness. When appropriate,

referrals are made to independent health care providers and physicians. Students in need of counseling, short-term consultation, or referrals for outside mental health care can turn to the Babson Counseling Program. Services are provided through Human Relations Services (HRS) in Wellesley. More information on Health Services can be found at [www.babson.edu/health](http://www.babson.edu/health).

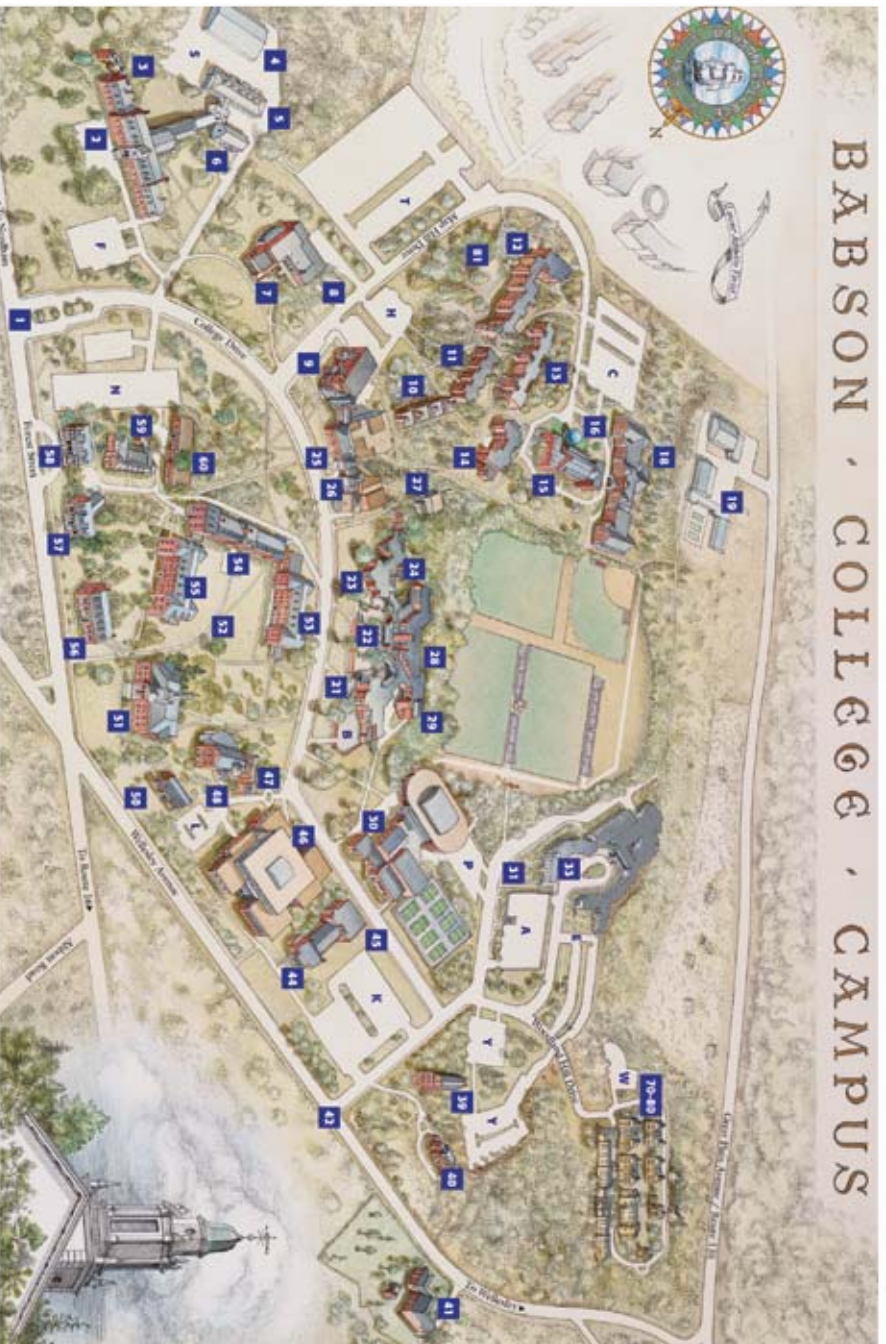
### Resource Centers

**The Math Resource Center (MRC)** is one of the most valuable academic resources for students as they complete their required mathematics classes as well as upper elective math courses. The MRC is staffed by fully qualified students and faculty to guide students who feel challenged by their math material. The frequent, helpful, open walk-in hours are often used by students for homework or exam preparation.

**The Speech Resource Center** works closely with students as they learn how to be more effective communicators. Coursework may include speeches, oral briefings, class participation, or team presentations. The Speech Center also helps students develop competence and confidence in a variety of out-of-class projects and job-related presentations or interviews. Speech coaching includes faculty one-on-ones and custom-designed workshops with Professor Sydel Sokovitz.

**The Writing Resource Center** aids students as they continue to strengthen their writing skills in all courses, whether business related (such as case analysis or business plans) or within the liberal arts (such as research papers or creative writing). The Writing Center is fully staffed by students and faculty. Student Peer Consultants are required to pass an intense, specific writing course before meeting with students for in depth writing consultations. ■

# BABSON · COLLEGE · CAMPUS



## Campus Map

### Buildings and Facilities

- 46 Admission, Graduate (Olin Hall)\*
- 50 Admission, Lunder Undergraduate Admission Center (Mustard Hall)\*
- 59 Alumni Hall\*
- 30 Athletics (Webster Center)\*
- 33 Babson Executive Conference Center (BECC)\*
- 16 Babson Globe
- 21 Babson Hall\*
- 31 Roger W. Babson Memorial
- 48 Arthur M. Blank Center for Entrepreneurship\*
- 39 Bryant Hall\*
- 10 Carfield Hall
- 26 Carling-Sorenson Theater\*
- 15 Coleman Hall\*
- 28 Stephen D. Cutler Investment Management Center\*
- 7 Dining (Trim Hall)\*
- 33 Executive Conference Center (BECC)\*
- 5 Facilities Management and Planning (Sullivan Building)\*
- 2 Forest Hall\*
- 3 Forest Hall Annex
- 23 Gerber Hall\*
- 27 Glavin Family Chapel\*

- 53 Coff Alumni Suite
- 9 Health Center (Hollister)\*
- 9 Hollister\*
- 29 Horn Computer Center\*
- 28 Horn Library\*
- 22 Humphries Plaza
- 11 Keith Hall
- 44 Knight Auditorium\*
- 24 Kriebel Hall\*
- 50 Lunder Undergraduate Admission Center (Mustard Hall)
- 47 Lukic Hall\*
- 1 Main Entrance
- 45 Malloy Hall\*
- 81 Map Hill Drive
- 13 McCullough Hall
- 57 Miller Hall\*
- 50 Mustard Hall (Lunder Undergraduate Admission Center)
- 52 Newton Apple Tree
- 60 Nichols\*
- 46 Olin Hall (Graduate School)\*
- 54 Park Manor Central
- 55 Park Manor North
- 53 Park Manor South
- 14 Piez Hall\*
- 41 President's House
- 6 Public Safety\*
- 56 Publishers Hall
- 4 Purchasing and Receiving
- 12 Putney Hall\*
- 25 Donald W. Reynolds Campus Center\*
- 19 Babson Skating Rink and Boston Sports Club\*
- 26 Richard W. Sorenson Center for the Arts\*
- 8 Sorenson Family Visual Arts Center\*
- 5 Sullivan Building (Facilities Management and Planning)\*
- 51 Tomasso Hall\*
- 7 Trim Hall (Dining)\*
- 58 U.S. Post Office\*
- 18 Van Winkle Hall\*
- 30 Webster Center (Athletics)\*
- 42 Westgate Entrance
- 40 Westgate Hall\*
- 70-80 Woodland Hill
- 1 Lunder\*
- N Nichols\*
- A Athletic Deck
- B Babson\*
- P Webster\*
- C Coleman\*
- E BECC\*
- F Forest\*
- H Hollister\*
- K Knight\*
- L Lunder\*
- N Nichols\*
- P Webster\*
- S Sullivan\*
- T Trim\*
- W Woodland
- Y Bryant\*
- \*Handicap Access



## Student Involvement and Leadership on Campus

**Extensive research indicates that students who become involved with cocurricular life will have a more positive college experience.**

Your student will have great opportunities to develop a network of friends; make a difference on their campus; and based on their individual levels of involvement, further develop their leadership, teamwork, problem-solving, and risk-taking competencies. Studies have shown that students who are involved in student activities are more likely to graduate from college and more likely to be satisfied with their overall college experience (Light, 2001). These findings are consistent at Babson and we offer students more than 90 clubs and organizations to join. If a particular interest area is not covered within the current set of offerings, students may create one. Every semester, at least a half dozen new clubs are chartered.

It is even more important that first-year students become involved on campus to balance out the demands of their

academic life. When students arrive on campus, they need to find a niche—a place where they feel a sense of purpose and where they feel they belong. Becoming involved in an existing organization or founding a campus organization, participating in student government, or volunteering for community service initiatives are all positive ways for students to quickly find their place and feel comfortable and excited about being a member of a new community. The only caution for students in immersing themselves in all that is offered at Babson is to be careful to not become over extended, particularly during the first semester. The opportunities on campus are limitless, and students have four years to try out a number of leadership roles and organizations. You can help by reminding your student that their first year is just the beginning of their Babson journey. ■

## Staying Connected to the College

**There are a variety of programs that keep parents connected to Babson long after Orientation ends.**

Each fall, the College hosts Family and Friends Weekend, a three-day event full of on- and off-campus social activities, athletic events, and student performances. You can stay up to date on each year's Family and Friends Weekend schedule at [www.babson.edu/familyandfriends](http://www.babson.edu/familyandfriends). In partnership with the College's Alumni and Friends network, regional and on-campus events are also held throughout the year. Parents and families are welcome at many of the alumni events listed at [www.babson.edu/alumni/events](http://www.babson.edu/alumni/events). The Undergraduate Dean's Office will keep you informed of these event offerings as well as campus news via the monthly Family Connection e-newsletter.

Babson is fortunate to have a strong tradition of support and involvement from parents who give generously of their time, financial resources, and expertise. The Babson Parents Executive Committee consists of current and past parents who are committed to advancing the mission of Babson College by providing philanthropic support to the College, serving as ambassadors for Babson in their communities,

and strengthening the ties between Babson and the parent community.

The Parent Executive Committee works in collaboration with the Advancement Division to help keep you connected with and aware of the many ways you can be engaged in the Babson community. The Advancement Division strives to match your interests and expertise with Babson's needs in order to ensure the College's success, and the success of our students.

Also Babson parents are wonderful resources to the College in general and get involved in many other ways such as helping with The Fund for Babson and participating in the phonathon program, mentoring current students and alumni, volunteering through the CLTP (Coaching for Leadership and Teamwork Program), hosting events and programs for new students in different parts of the country and the world, and much more! If you would like to get involved please contact Paula Prifti Weafer, Director of Parent Giving and Programs at [pweafer@babson.edu](mailto:pweafer@babson.edu) or (781) 239-6330. ■



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# Welcome to the Boston and Cambridge Area!

The Boston and Cambridge area is one of the most popular and desirable visitor destinations in the world.

Within the city you'll find history and high technology, pioneering medical research, academic excellence, financial prominence and hometown sports enthusiasm, scientific achievements and a thrilling cultural scene – all within walking distance. Explore Boston and you'll know why this East Coast hub attracts millions of visitors each year. It is a place where the richness of American history is complemented by the vibrancy of a thriving, modern city. It is home to prestigious universities such as Harvard and MIT, it is the backdrop for critically acclaimed movies and literature, and counts Ralph Waldo Emerson and John F. Kennedy among its famous citizens. The region's diversity creates a comfortable and charming atmosphere for students and visitors alike.

Surrounded by natural beauty, Boston's 48 square miles and

21 distinct neighborhoods are encircled by a beautiful natural harbor, a tranquil coastline, and a string of parks known as the Emerald Necklace. Convenience is one of Boston's great assets. The compact layout makes it ideal to navigate on foot. An excellent public transit system, Boston's "T" and Boston's reputation as "America's Walking City" ensure that you can comfortably leave your car behind. The "T" connects all major attractions and links directly to Amtrak and Logan International Airport, which boasts the shortest airport-to-downtown distance in the US.

Boston will always be thought of as the Cradle of Liberty, but there's much to see and do in the new Boston. In October of 2008, Boston celebrated the completion of a 20-year-long transformation of its harbor and



waterfront with the inauguration of the mile-long Rose Kennedy Greenway, an open-air walkway through prime urban space that weaves 15 acres of new public parks, gardens, fountains, plazas, and tree-lined promenades in the path where the old elevated highway once stood. The Greenway provides access to new tours, museums, walking trails, hotels and restaurants, and the 44-mile Boston HarborWalk makes the coastline accessible to all.

The Institute of Contemporary Art, the first new museum built in the city in the last one hundred years, is loved as much for its provocative exhibitions as for its contemporary architecture and its unique placement on Boston Harbor. With the opening

of new restaurants and hotels and the \$77 million renovation of the famed Paramount Theatre, Boston's Theatre District is livelier than ever. In 2009 the New England Aquarium celebrated its 40th anniversary with the opening of an exciting new addition, the New Balance Foundation Marine Mammal Center. Three of region's art museums, Museum of Fine Arts, Isabella Stuart Gardner Museum and Harvard Art Museum, all have exciting renovation and expansion projects underway.

Some of Boston's enduring attractions include The Freedom Trail, the John F. Kennedy Library & Museum, Faneuil Hall Marketplace, the Museum of Science, and Fenway Park. Enjoying a ride on the pedal-powered Swan Boats in the lagoon of the Public ►

Information on where to stay, where to eat and what to do can be found on Boston's official visitor website: [www.BostonUSA.com](http://www.BostonUSA.com) and you can find Great Deals on all of the listings in this section at [www.BostonUSA.com/GreatDeals](http://www.BostonUSA.com/GreatDeals). For more information and help planning a trip call 888-SEE-BOSTON or email [visitus@bostonusa.com](mailto:visitus@bostonusa.com).

Garden, strolling along the Charles River Esplanade, and exploring the cobblestone streets of Beacon Hill are also popular pursuits.

From the local boutiques and independent shops that line Charles Street in Beacon Hill, Newbury Street and Boylston Street in the Back Bay, the streets of the South End and the many squares of Cambridge to the top international brand names you'll find at The Shops at the Prudential Center, Copley Place, Faneuil Hall Marketplace, Cambridge Side Galleria, Boston is a shopper's paradise.

With all that the city has to offer, it's not hard to see why Boston was recently voted America's Favorite City by the readers of Travel + Leisure magazine. Come and see for yourself!

**Patrick B. Moscaritolo**  
**President & CEO, Greater**  
**Boston Convention &**  
**Visitors Bureau ■**



For more info about Boston, visit:

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# Academic Calendar

## Fall 2011

Date	Event
F 8/26	Undergraduate Orientation Begins; Residence Halls Open for New Undergraduates at 8:00 am
Sa 8/27	Graduate Orientation for Evening MBA, Certificate in Adv. Mgmt., MSA, and MSM in Tech EPS Programs
tba tba	Graduate Two Year Program Orientation
T 8/30	Residence Halls Open at 9:00 am for Returning Undergraduates
W 8/31	Undergraduate and Graduate Classes Begin
M 9/5	Labor Day: No classes
tba tba	Graduate Two Year Program Modules Begin
W 9/7	Undergraduate Add/Drop Ends
Th 9/8	Graduate Add/Drop Ends
M 10/10	Columbus Day Holiday: No day or evening classes
Tu 10/11	Babson Monday: Follow Monday Class Schedule, No Tuesday Classes (this includes evening classes)
F 10/21	Undergraduate Mid-Semester Warnings Due from Faculty
Tu 10/25	Undergraduate Mid-Semester Warnings Sent to Students Graduate "A" Session Courses End
W 10/26	Graduate "B" Session Courses Begin
Th 11/3	Last day to withdraw from an Undergraduate course
W 11/9	Last day to withdraw from a Graduate course
M - F 11/21-11/25	Undergraduate Thanksgiving Break (5 days)
W - F 11/23-11/25	Graduate Thanksgiving Break (starts Wednesday evening; no Grad evening classes)
W 12/7	Babson Monday: for UG Monday only once a week meeting
Th 12/8	Babson Tuesday: for UG Tuesday only once a week meeting Last Class meeting
tba tba	Graduate Two Year Program Modules End
F - Su 12/9-12/11	Undergraduate courses Reading Days Graduate day courses Reading Days
M - Sa 12/12-12/17	Undergraduate Final Exams
M - F 12/12-12/16	Graduate day and evening courses Final Exams
Sa 12/17	Undergraduate Resident Halls Close at 8:00 pm



## Winter 2012

Date	Event
W 1/4	Undergraduate Winter Session Begins; see UG on-line Registration Guide for add/drop deadlines
TBA	Graduate Two Year Program Modules Begin
M 1/16	Martin Luther King Holiday - No Winter classes
Th 1/19	Undergraduate Reading Days
F 1/20	Undergraduate Winter Session Final Exams held

Spring 2012	
Date	Event
Sa 1/21	Graduate Orientation for Evening MBA, Certificate in Adv. Mgmt.,MSA, and MSMin Tech Eps Programs
Su 1/22	Residence Halls open for Transfer students
Su - M 1/22-1/23	Undergraduate Orientation for Transfer Students
M 1/23	Residence Halls open for Returning Undergraduates at 9:00 am
T 1/24	Undergraduate and Graduate Classes Begin
M 1/30	Undergraduate Add/Drop Ends
T 1/31	Graduate Add/Drop Ends
M 2/20	Presidents' Day Holiday: no day or evening classes
Tu 2/21	Babson Monday: follow Monday class schedule, No Tuesday classes
Tu 3/13	Graduate "A" Session Courses End
W 3/14	Graduate "B" Session Courses Begin
M - F 3/19-3/23	Spring Break Graduate and Undergraduate (5 days)
F 3/23	Undergraduate Mid-Semester Warnings Due from Faculty



Babson College

Tu 3/27	Undergraduate Mid-Semester Warnings Sent to Students
W 4/4	Last day to withdraw from a Graduate course
Th 4/5	Last day to withdraw from an Undergraduate course
M 4/16	Patriots' Day Holiday: no day or evening classes
W 4/18	Babson Monday : follow Monday class schedule, No Wednesday classes
W 5/2	Last Class meeting
Th 5/3	Make up Day (or additional Reading Day)
F 5/4	Reading Day
Sa - Su 5/5-5/6	Undergraduate and Graduate Reading Days
M - Th 5/7-5/10	Graduate evening Finals
M - F 5/7-5/11	Graduate day courses Final Exams
M - Sa 5/7-5/12	Undergraduate Final Exams
Sa 5/12	Undergraduate Residence Halls Close at 8:00 pm for Non-Graduating Students
TBA	Graduate Two Year Program Modules End
Sa 5/19	Commencement: UG at 10:00 am; Grad at 2:30 pm; Seniors check out of Residence Halls by 8:00 pm.



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**Summer 2012**

Date	Event
T 5/15	OEM/MCE UG classes start
M 5/21	Graduate Summer First Session Courses Begin; see Grad on-line Registration Guide for add/drop deadlines
Tu 5/22	Undergraduate Summer First Session Courses Begin; see Undergrad on-line Registration Guide for add/drop deadlines
Th 5/24	Graduate One Year Program Modules Begin
F 5/25	Babson Monday (Undergrads ): follow Monday class schedule, regularly scheduled Friday classes will also be meeting
M 5/28	Memorial Day: no day or evening classes
F 6/1	Babson Monday (Undergrads and Graduates): follow Monday class schedule, regularly scheduled Friday classes will also be meeting
Th 6/14	<ul style="list-style-type: none"> <li>Last day to withdraw from an Undergraduate course</li> <li>Last day to withdraw from a Summer First Session Graduate course (one meeting per week)</li> </ul>
W 6/20	Last day to withdraw from a Summer First Session Graduate course (two meetings per week)
M - Th 6/25-6/28	Last Summer First Session Graduate class for once a week evening courses
M-Tu 7/2-7/3	Last Summer First Session Graduate class for twice a week evening courses
M, T, Th, F 7/2-7/6	Graduate evening Finals for Summer First Session for once a week courses (7/2, 7/3, 7/5, 7/6)

Th- F 7/5-7/6	<ul style="list-style-type: none"> <li>Undergraduate Finals (2 days)</li> <li>Graduate evening Finals for Summer First Session for twice a week courses</li> </ul>
W 7/4	4th of July: no day or evening classes
F 7/6	Exams held for classes cancelled 4th of July (Wed and UG exams continue)
M 7/9	Graduate Summer Second Session Courses Begin; see Grad on-line Registration Guide for add/drop deadlines; UG classes begin
Th 8/2	<ul style="list-style-type: none"> <li>Last day to withdraw from a Summer Second Session Graduate course one meeting per week</li> <li>Last day to withdraw from a Summer Second Session Undergraduate course</li> </ul>
W 8/8	Last day to withdraw from a Summer Second Session Graduate course two meeting per week
M - Th 8/13-8/16	Last Summer Second Session Graduate class for once a week evening courses
F 8/17	One Year Program Modules End
M - Tu 8/20-8/21	<ul style="list-style-type: none"> <li>Last Summer Second Session Graduate class for twice a week evening courses</li> <li>Last day of Undergraduate Summer Second Session class</li> </ul>
M - Th 8/20-8/23	Graduate evening Finals for Summer Second Session for once a week courses
W- Th 8/22 - 8/23	<ul style="list-style-type: none"> <li>Undergraduate Finals for Summer Second Session class</li> <li>Graduate evening Finals for Summer Second Session for twice a week courses</li> </ul>



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# Important Contacts

Office	Phone Number	Email
Campus Switchboard	781-235-1200	
Academic Services*	781-239-4075	<a href="mailto:academicervices@babson.edu">academicervices@babson.edu</a>
Alumni Relations	781-239-4562	<a href="mailto:alumnirelations@babson.edu">alumnirelations@babson.edu</a>
Athletics	781-239-4250	<a href="mailto:babsonathletics@babson.edu">babsonathletics@babson.edu</a>
Babson Dining**	781-239-4283	<a href="mailto:sodexho@babson.edu">sodexho@babson.edu</a>
Bookstore	781-239-4375	<a href="mailto:bookstore@babson.edu">bookstore@babson.edu</a>
Center for Career Development	781-239-4215	<a href="mailto:undergradccd@babson.edu">undergradccd@babson.edu</a>
Community Engagement	781-239-5623	<a href="mailto:bernon@babsson.edu">bernon@babsson.edu</a>
Health Services	781-239-4257	
International Programs	781-239-4501	<a href="mailto:oipuser@babson.edu">oipuser@babson.edu</a>
Multifaith Programs	781-239-5623	<a href="mailto:chapel@babson.edu">chapel@babson.edu</a>
President's Office	781-239-4263	<a href="mailto:officeofthepresident@babson.edu">officeofthepresident@babson.edu</a>
Public Safety	781-239-5555	
Registrar	781-239-4519	<a href="mailto:registrar@babson.edu">registrar@babson.edu</a>
Residence Life+	781-239-4438	<a href="mailto:reslife@babson.edu">reslife@babson.edu</a>
Reynolds Campus Center	781-239-5000	<a href="mailto:buildingmanager@babson.edu">buildingmanager@babson.edu</a>
Spiritual Life	781-239-5623	<a href="mailto:chapel@babson.edu">chapel@babson.edu</a>
Student Activities & Leadership++	781.239.5236	<a href="mailto:jamora@babson.edu">jamora@babson.edu</a>
Student Affairs	781-239-4218	<a href="mailto:studentaffairs@babson.edu">studentaffairs@babson.edu</a>
Student Financial Services	781-239-4219	<a href="mailto:sfsgen@babson.edu">sfsgen@babson.edu</a>
Student Mail Services	781-239-4338	<a href="mailto:mailroom@babson.edu">mailroom@babson.edu</a>
Undergraduate Dean's Office	781-239-5008	<a href="mailto:ugdeansoffice@babson.edu">ugdeansoffice@babson.edu</a>

\* Class deans, class schedules, exams \*\*Dining services +Housing

++Student organizations, activities

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