Welcome!

University Parent Media works closely with institutions around the country to bring together the most relevant, timely information into one all-inclusive resource.

We have published this guide with the mission of helping you easily navigate the university and its surrounding community. Ultimately we hope these resources help nurture your connection and involvement in your student’s college years!

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About Our Guides

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Hamline University
Dean of Students Office
(651) 523-2421
www.hamline.edu/parents

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About Hamline

Student Financial Services

Academics at Hamline University

Student Life & Services

Campus Policies

Parents Council & Family Weekend

Questions for Parents

Making the Transition to College: The W-Curve

Welcome to Saint Paul, Minnesota’s Capital City!

Hamline University Campus Map

Calendar of Events

Helpful Contacts

Featured Sponsors

http://www.universityparent.com/hamline
Creative and innovative teaching and learning attract a diverse student body of nearly 4,900 undergraduate and graduate students to Hamline University. Challenged to create and apply knowledge in local and global contexts, Hamline students develop an individual and community ethic of social justice, civic responsibility, and inclusive leadership and service.

Hamline University is the top-ranked university in Minnesota in its class according to U.S. News & World Report, and the only Minnesota school in its class to be considered a “great school at a great price.” Founded in 1854, Hamline is also Minnesota’s first university, and among the first co-educational institutions in the nation.

Hamline is affiliated with the United Methodist Church and offers courses and degree programs in Saint Paul and Minneapolis.

About Hamline

College of Liberal Arts at a glance

- Degrees offered: Bachelor of arts in 36 major areas of study. Post-baccalaureate and certificate programs are also available.
- Ranked ninth out of 137 Midwest comprehensive universities by U.S. News & World Report.
- Student-faculty ratio is 13:1.
- Ninety five percent of faculty hold a PhD or the highest degree in their field.
- Belongs to the NCAA Division III Minnesota Intercollegiate Athletic Conference and fields 19 teams for men and women.
- Enrollment: 1,959 degree-seeking students from 35 states and 62 countries (fall 2008).
- Twenty percent of students came from the top 10 percent of their high school classes; 49 percent came from the top 25 percent (fall 2008).
- College of Liberal Arts (800) 753-9753 cla-admis@hamline.edu

School of Education at a glance

Degrees and licenses offered:

- Bachelor’s degrees: with College of Liberal Arts, BA/BS with Teaching Licensure (elementary, secondary, K-12)
- Master’s degrees in: Education, Teaching, ESL
- Administrative Licensure: Principal, Superintendent, Special Education Director
- Certificates: Offered in thirteen areas
- Doctoral degree in: Education
- The School of Education’s ESL program, the largest in Minnesota, is internationally recognized.
- Online programs and locations at Minneapolis Center and across Minnesota offer students convenience and flexible scheduling.
- Home to nationally recognized centers and programs, including the Center for Global Environment Education; the Center for Second Language Teaching and Learning, the Center for Excellence in Urban Teaching, and the Center for Literacy and Learning.
- Enrollment: 1,315 licensure, continuing studies, or degree-seeking students (fall 2008).

School of Business at a glance

Degrees offered:

- Bachelor’s degrees: In Economics or Business Administration with concentrations in finance, general business, international business, management, and marketing.
- Graduate degrees offered: master of business administration (MBA), master in nonprofit management (MNM), master in public administration (MPA), and doctorate in public administration.
- Three dual master’s degrees: (MBA/MNM, MBA/MPA, MPA/MNM).
- JD-master’s programs also offered with the Hamline University School of Law. Master’s programs are offered in Saint Paul and at Hamline University Minneapolis, located at Interstate 394 & Highway 100.
- Continuing studies programming such as the Hamline Dialogues bring students, alumni, and the professional community together to discuss current topics. Certificates and institutes offer continuing education for professionals in business, government, and nonprofit organizations.
- Diversity of students, including a significant international student body, provides a distinctive learning atmosphere in which cross-cultural, as well as cross-sector, exchanges occur.
- Enrollment: 545 degree-seeking students (fall 2008)
Student Financial Services

The Office of Financial Aid
Located in the East Hall Room 113E
Office hours are Monday through Friday, 8 a.m. to 6 p.m. and Saturday, with limited services, 8 a.m. to 12 p.m.

Student Administrative Services
Located in East Hall
SAS provides administrative support through the offices of Student Accounts, Financial Aid, and Registration and Records. Students can find the following services at SAS:

- Counsel, advise, investigate, problem-solve, and resolve questions and issues regarding registration, financial aid, student accounts, billing, and payments
- Process verification of student status/registration
- Process course registration, including adding/dropping courses
- Process loan deferment requests
- Process transcript requests
- Prepare fee statements (e.g. taxes, employees)
- Certify veterans benefits

Academics at Hamline University

The Hamline Plan
Every student must fulfill the academic requirements of the Hamline Plan in order to graduate. Rather than defining a set number of courses, the Hamline Plan sets out 14 areas that must be fulfilled by graduation time. All departments offer Hamline Plan courses, and many courses fulfill more than one requirement.

The goals of the Hamline Plan are for the student to capably:

- Understand the Liberal Arts tradition and how they interact
- Become aware of cultural, gender, minority, and age issues
- Work independently
- Understand the world of work, and
- Display depth of knowledge in one area

The Center for Academic Services
CAS’ purpose is to enrich students’ academic lives by offering accurate and timely academic advising, writing center and tutoring consultations, and academic skills assistance. They seek to empower students to make effective educational choices based on their multidimensional and diverse life and vocational goals.
Goals

- To help students make the most of their academic careers to gain a well-rounded liberal arts education
- To help reinforce students’ self-direction and decision-making skills
- To help students develop educational plans and to clarify career and life goals
- To help under-prepared students gain the skills needed to succeed in college
- To help high-achieving students identify resources and opportunities to excel
- To support faculty advisors in addressing students’ multidimensional needs

The Center for Academic Services is located in the lower level of Bush Library. Hours are Monday through Friday, from 8 a.m. to 5 p.m.

The Writing Center

Hamline University’s Writing Center can help any student tackle a wide variety of questions, problems, or tasks. We have several consultants available to help students work through the process of creating top-quality assignments. Writing consultants function as “coaches” who guide writers. In meetings, the consultant will ask students questions that will move them toward fuller control of their own writing.

Tutoring Services

The Tutoring Program

The Tutoring Program matches Hamline students who feel underprepared for a certain course, or simply want to ensure they do their very best, with students who have excelled in that course. We are able to provide tutors for many subjects offered at Hamline, and there is no cost to students for the service.

The Tutors

Tutors are Hamline students who have been recommended by faculty for their aptitude for the subject and personal characteristics. They participate in regular training activities to learn how to provide well-informed, efficient service to students.

Tutors are attracted to the position because of their love for the subject and enjoyment of sharing their knowledge with others. They also share the methods that have helped them succeed academically: careful reading, thorough note-taking, disciplined attention in lectures, and many subject-specific skills.

Career Development Center

The Career Development Center (CDC) assists students and alumni as they explore, prepare for, and make successful transitions to life after Hamline. The CDC empowers individuals to take an active role in finding and pursuing their personal and professional passions.

Our signature programs include:

- Bridges Scholars
- Internships
- Practice Interview Program
- Individual and Group Counseling
- On-Campus Recruiting
- MN Private Colleges Job and Internship Fair
- Education Job Fair

Commuter Connections

Commuter Connections offers commuter students a place to feel at home when students are on campus.

Located in the HUB (basement of the Bush Student Center), Commuter Connections has couches, a big screen television, refrigerator and microwaves for all commuter students’ needs. The Commuter Connections staff is also on hand to answer questions and help student make connections with offices, departments and other students.

Counseling and Health Services

Counseling

Counseling is available for both individuals and couples. (Group counseling is also available when there are sufficient numbers of students interested in a particular topic.) The counseling staff can help students with a variety of different issues. Examples include: depression, anxiety, relationship problems, stress management, identity development, self-esteem, body image, grief/loss and family concerns. If a student requires more specialized or intensive support, the counseling staff can help.
identify skilled mental health providers in the surrounding area. Counseling is a free service provided to Hamline students.

**Health Services**
Health Services provides health evaluations, assessments, recommendations and referrals. Nurses are available for the treatment and prevention of many health concerns including: cold and flu, eye infection, menstrual cramps, headaches, muscle tension, sprains and strains. Tests are available at Health Services for strep throat, pregnancy, hematocrit, urinalysis, blood pressure, vision screening and TB skin tests. Students can receive immunizations (Tetanus, Hepatitis A and B, Meningitis and HPV) as well as borrow equipment (crutches, heating pads, humidifiers and wheelchair). Emergency Contraception is available through a nursing appointment. Referrals are made as needed.

**Dean of Students Office**
It is the goal of the Dean of Students Office and staff to enhance student life within the Hamline University community by providing excellent services and programs. The Dean of Students Office serves as the major administrative contact and advocates for students in both graduate and undergraduate programs. Their charge is to work directly with students to provide services and programs that enhance student life and the Hamline community.

- General assistance to students who have concerns and questions;
- Point of contact for students who want to talk about issues of harassment, discrimination, and sexual misconduct;
- Formulation and review of policies directly related to students;
- Emergency loans to undergraduate students;
- Production of campus publications specific to student needs and services, such as the Student Handbook and the Student Planner;
- Oversight of food services and the bookstore;
- Work as administrative contact for Parents Council and as point of contact for parents’ questions and concerns.

**Dining Services**
Hamline Campus Dining is a large part of your college experience. Campus Dining’s goal is to make the students’ dining experiences the best it can be by providing good, nutritious food in a relaxed atmosphere.

**Disability Services**
Hamline University and Disability Services is committed to ensuring all qualified students equal access to academic and extra curricular activities. Disability Services encourages students with disabilities to maximize their educational potential and to develop independence and self-advocacy skills to the fullest extent possible within the standard university curriculum.

**Office of the Ombudsman**
The Ombudsman is a confidential, neutral and informal resource to whom students, faculty and staff can bring any university-related question, concern, or conflict. The Ombuds is an alternative to existing university problem-solving services and can help to surface concerns, resolve disputes, manage conflict, and educate individuals in more productive ways of communicating. The Ombudsman can function in a number of ways: as an impartial listener, as a resource for assistance, as a confidential advisor, as a facilitator of discussions or meetings and as an informal mediator or negotiator. Communications with the Ombudsman are entirely confidential, except in the case of imminent risk of serious harm. This confidentiality allows visitors to explore options and generate possible avenues for resolution without involving formal channels.
Orientation and First Year Programs
The Office of Orientation and First Year Programs (OFYP) coordinates and implements transitional programming for all first year students. Piper Preview, Hamline’s summer orientation program, helps first year students and their families get a “sneak peek” at what life at Hamline is like, as well as be advised and register for fall classes. Piper Passages, Hamline’s fall orientation program, helps students transition through academic preparation, social integration and understanding what it means to be a Piper. The Office of OFYP offers students on-going transitional programming through first year programming to help continue making the first year students comfortable and connected to campus.

Multicultural and International Student Affairs
“Supporting, Strengthening, and Empowering Our Community.”

The Center for Multicultural and International Student Affairs (MISA) helps create and sustain an inclusive community that appreciates, celebrates and advances multiculturalism, internationalism, and diversity at Hamline University. MISA supports, empowers, and promotes the success of students of color, international students, and other diverse populations. In partnership with community members, these initiatives help prepare students to live, serve and succeed in a global, multicultural world.

International Student Services at MISA
One very important function of the MISA Office is to assist international students and scholars in maintaining their nonimmigrant status and being responsible for developing and implementing activities that assist international students in acclimating to Hamline and the United States.

Residential Life
Residential Life at Hamline University provides opportunities for personal growth and development that enhance a student’s educational experience. The Office of Residential Life supports residential communities that facilitate a successful transition to college life, provide leadership opportunities for residents, and encourages involvement in the direction and goals of the living environment. The residential program provides a connection to campus life, enhances academic achievement, and fosters individual responsibility for actions while recognizing individual interests, multiculturalism, ambitions, values, and abilities.

Retention and Transfer Student Services
The Office of Retention and Transfer Student Services helps transfer students transition to Hamline through a variety of orientation programs, advising lunches and connections with the New Student Mentors for Transfer Students. If transfer students have questions, concerns or issues that need to be addressed, the Office of Retention and Transfer Student Services is the place to go for assistance.

Safety and Security
Hamline University Safety and Security Services provides twenty-four hour a day service for the Hamline University Community. These services include emergency response, investigation, patrol, safety escorts, parking management/enforcement, and assistance in a variety of problem-solving activities.

Safety and Security Services works to provide prompt, courteous, professional service that contributes to the mission of the university, while respecting the uniqueness of each person, case, and situation. The Office of Safety and Security strives to be a place where students, faculty, and staff feel comfortable and supported when they have security or safety related problems, needs, and concerns.

The Wesley Center for Spirituality, Service and Social Justice
The Wesley Center brings together the Hancock-Hamline Collaboration, McVay Youth Partnership, the Office of Service-Learning and Volunteerism, the Religious and Spiritual Life Office, and the Wesley Scholars. Our programs promote compassion, service, inclusiveness, civic involvement, personal and spiritual wholeness, and social justice on campus and in the wider community.
FERPA
The Family Educational Rights and Privacy Act of 1974 as amended, was designated to protect the privacy of education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Hamline University intends to comply fully with the Act. Students who have questions or wish to take action with respect to any of the FERPA statements below should do so with the Registrar’s Office.

Student Judicial System
The university is committed to fostering an educational environment based upon mutual respect. Such respect promotes a community in which all students feel free to pursue their education and extracurricular activities. Students are encouraged to respect the person and property of others and to listen and learn from differences rather than dismiss them.

Having voluntarily enrolled at Hamline University, all students agree to abide by the rules and regulations set forth in the Judicial Code. Each student is responsible for conforming his/her conduct to this code and all applicable federal, state and local laws.

Hamline University considers its Judicial Code as a statement of minimal expectations and seeks to foster a commitment to the highest standards of ethical behavior. The university views its judicial processes as a learning experience that is intended to result in the growth and understanding of individual responsibility on the part of all parties.

Honor Code
Every member of the Hamline University community—students, faculty, administrators, and staff—is responsible for upholding the highest standards of academic integrity at all times. The assumption that academic work is an honest reflection of one’s knowledge and skills is fundamental to the integrity of Hamline University and to the value of a Hamline diploma. If students at an institution of higher education develop a reputation for receiving grades based on honest work, GPAs and academic degrees held by all students from that institution are valued more highly. The faculty subscribe to standards of academic honesty in their research and teaching. Every person in the University is responsible for adhering to the principles of the Academic Honor Code.

Academic dishonesty includes any act that has the effect, or intention, of giving one student an unfair advantage over others in the completion or evaluation of academic work and/or inaccurately representing one’s academic work.

Alcohol Policy
Hamline University’s alcohol policy establishes an atmosphere of accountability and places upon those who use alcohol the responsibility to do so in an orderly manner consistent with both state and local laws and reasonable regulations by the university. The policy and procedures are consistent with all state and local laws, in particular, those regarding legal age and alcohol.

The university shall also offer educational programs on the uses, abuses and effects of alcohol and other drugs.

The regulations and procedures apply to any event sponsored, funded, or hosted by any Hamline University organization or department on and off Hamline University property.
Parents Council
The Parents Council is a representative group which acts as a liaison between the University and the parents. The Parents Council meets 2 times each semester and offers programs for parents to learn about campus life and student issues. The year concludes with a President’s Reception.

The Council promotes interest and knowledge in both the academic and co-curricular facets of Hamline University. Programs have included Study Abroad, Campus Life, Faculty views on grades, and anything parents need to know about Hamline University and the services and programs offered to students.

Parent & Family Weekend: November 5-7, 2010
Parent & Family Weekend is held annually in the fall to provide activities that will give parents, families and friends a sampling of Hamline’s academic, cultural and athletic activities. Events take place from Friday afternoon until Sunday morning. It is a wonderful opportunity for families and friends to visit with their students and celebrate their accomplishments.

Check out the schedule events for Family Weekend at www.hamline.edu/familyweekend and plan your visit!

Communication
- How will you keep in touch with your student?
- What are your expectations?
- Have you made these expectations explicit?
- Do you anticipate changes in these expectations over time?

Parents serve as anchors to disperse news from home. Whether or not your student writes back regularly, e-mail from home is often read and reread. Students’ own identities feel shaky in the constantly changing external and internal worlds in which they operate. Recognition and acceptance from home can restore a sense of continuity and self-worth.

You should remember that young adults often call parents when they are “down” and call friends when they are “up.” Therefore, parents may receive a skewed view of the psychological well-being of their student.

Your role in the relationship is changing, but the relationship is still one of lifelong connection. Establish a supportive, firm role of adviser.

Academics
What is your philosophy about learning? How do grades fit in?
Is it important to you that your student is excited about what she or he is learning?
How often do you find yourself mentioning your student’s academic successes in casual conversations with friends?
How much is your student’s success part of your identity?

Parents may be accustomed to saying, “Just do the best you can” — assuming that this will result in outstanding grades. Parents may not realize they have uncommonly high expectations about academic performance until their student hits an unexpected academic snag. Students also have very high expectations of themselves and are very tuned into parents’ reaction to grades.

Remember, most students change their minds about majors three or four times during their college career. Matching interests and abilities to reality is an arduous process. Talking about becoming a doctor since age 12 is not the same as becoming one!
Values
What have you communicated to your student about alcohol, drugs, and sexual conduct? How will you handle it when you find evidence that experimentation in these areas is occurring? What kind of example are you setting by the choices you have made? How will you handle challenging discussions regarding your lifestyle and beliefs? How will you understand changes in your student over time? Do you have a conceptual understanding of cognitive and moral development?

When it comes to values, many parents think that their example speaks for itself and communicating honestly and directly about their own experiences and concerns is redundant. However, students do care what their parents think. These discussions serve as a grounding to refer back to when faced with difficult choices at school.

It is important to regard these conversations as “teachable moments.” Staying calm and expressing concern may open a complex discussion where you can be a real resource. Viewing yourself as a mentor and a model at these moments will guide difficult discussions.

Finances
• Have you been straightforward about financial realities?
• Are you aware of sending mixed messages about money?
• Do you have an estimation of true living expenses at Hamline?
• How do you feel about credit cards and bank accounts?

College-bound students enjoying newfound social and psychological independence may paradoxically experience an increase in financial dependence. Students accustomed to having a part-time job, access to a car at home, their own room, etc., may encounter a new and/or confusing financial dependency during the college years.

Although conscious of the need to give their students space to make choices and mistakes as autonomy is developed, parents often send mixed messages about finances. College represents a tremendous financial investment. In other areas of life, control of an investment of this magnitude would be considered crucial. Some parents are tempted to exert intrusive controls that actually impede developing autonomy.

A system that allows your son or daughter room for financial choices and responsibility is important. Consider the following steps:

• Keep track of your student’s daily expenses for two months in order to analyze how money is spent.
• Establish one lump sum payment at the beginning of the semester so that your student gains experience in budgeting.
• Be explicit about what you will provide money for and what is expected to be provided by your son or daughter.
• Have your student open and maintain a checking account.
• Establish clear guidelines for the use of any credit cards.
• Never use money as a bribe or threat.

Note for parents interested in further reading: The preceding section was adapted from Letting Go: A Parent’s Guide to Understanding the College Years by K. Coburn and M. Treeger (Quill, 2000).
Making the Transition to College: The W-Curve

The W-Curve is a predictable pattern of stages that occurs when a person experiences culture shock. This is based upon research done with students studying abroad. Zeller and Mosier (1993) found that the W-Curve could also be applied to first-year college students and the phases they go through in adapting to a new culture.

- **Honeymoon**
  - Begins before students first arrive on campus.
  - Feeling of excitement and positive anticipation.

- **Cultural Shock**
  - Begins as the newness of the college culture wears off.
  - Includes dealing with many adjustments and new expectations.

- **Initial Adjustment**
  - As initial adjustments are made, students experience an upswing.
  - Sense of well-being and newfound confidence.

- **Mental Isolation**
  - This is a time of feeling caught between two worlds.
  - Feeling of not belonging in either place.

- **Acceptance & Integration**
  - As students become more involved in campus opportunities, they gain a true connection to the campus community.

It’s normal to have the ups and downs of the W-Curve, and knowing about this may help make the transition easier. At the first signs of culture shock, some first-year students may think this means they have made a mistake about going to college or that they have chosen the wrong school. If they see that this is just part of journey that everyone goes through, they may be better able to take it all in stride.

**Culture Shock**
- As the newness of the college culture wears off, first-year students begin to deal with the reality of the many adjustments they are experiencing. In the Residence Halls, students are adapting to having roommates, sharing a room, shared bathrooms, and lots of neighbors. Elsewhere on campus, they are growing accustomed to eating in a cafeteria, and the diversity that comes with meeting people from different backgrounds and cultures.

**Initial Adjustment**
- As initial adjustments are made, first-year students experience an upswing as they have successfully managed many of the issues that have come their way.

**Mental Isolation**
- A time of feeling caught between two worlds.

**Acceptance & Integration**
- As students become more involved in campus opportunities, they gain a true connection to the campus community.

Welcome to Saint Paul, Minnesota’s Capital City!

Where Minnesota Adventure Begins...

Whether its rich historic charm, high-fiving with fans in “Hockeytown USA”, exploring the banks of the Mississippi River, or taking in a matinee theatre performance–you’ll find yourself adventure bound here in Saint Paul! European charm and casual, city atmosphere make Minnesota’s capital city a perfect setting for college students.

Dedicated to preserving its historic lineage, Saint Paul presents its guests and residents with unique, remarkable surroundings. With classics like Mickey’s Diner, Fort Snelling, and the Saint Paul Cathedral–the character of Minnesota’s oldest “Twin” will take quite a while to explore.

Visit www.universityparent.com/hamline
Despite its traditional setting, the diversions of the big city are right at your fingertips! The first-class entertainment current is nearly as mighty as the Mississippi's—including favorites such as the Science Museum of Minnesota, Ordway Center for the Performing Arts, and the Fitzgerald Theatre. With a plethora of restaurants and musical venues, the dining and entertainment opportunities in Saint Paul are as diverse as the flavors and sounds. You’re located in the heart of the Twin Cities—so bring your appetite and dress to impress!

Remember we’re not just the land of 10,000 lakes! For the outdoor enthusiast we have more than 1,000 parks, miles of trails for biking, hiking and jogging, the Mississippi riverbank, outdoor skating rinks, ski trails, and two zoos! Or embrace your inner shopoholic with the many unique boutiques and shops on Grand Avenue—or go big at the Mall of America.

Events and attractions are always going on in Saint Paul. The Xcel Energy Center has continuous big-name concerts and sporting events, and festivals fill our calendars year round. Catch the end of the great Minnesota get together (MN State Fair) in September, Art Crawls in October, the famous Winter Carnival, and celebrate Saint Patty’s Day like nowhere else in America!

The cultural offerings, recreational opportunities, vast urban green space and friendly buzz around town make Saint Paul hard to beat as a destination. You have the comforts and feel of small town charm, with the opportunities and amenities of the big city. There’s something for everybody here in Saint Paul.

Let your Minnesota adventure begin!

Rooms with desks (and beds)

As a student, it’s likely your idea of a good place to rest differs from your family’s. That’s why many of Roseville’s hotels offer rooms that meet both your needs. And, since we’re just minutes from the Hamline University and downtown Minneapolis and St. Paul we’re perfectly positioned for your family’s next visit.

(877) 980-3002
www.visitroseville.com

Calendar of Events

SEPTEMBER
5-7 Piper Passages (Fall Orientation)
8 Fall Semester Classes Begin
14 Commitment to Community Rally
28 Commitment to Community Address: Thursday, at 7:00pm Hamline Methodist Church

OCTOBER
1-3 Homecoming/Alumni Weekend

NOVEMBER
4 Common Read Speaker: Kao Kalia Yang
5-7 Family Weekend/ Lil' Sibs Weekend
25-28 Thanksgiving Break

DECEMBER
Winter Break: December 22 - January 2

JANUARY
3-27 January Term

FEBRUARY
2 Spring Semester Classes Begin

MARCH
21-27 Mid-Term Break

MAY
19 Last Day of Spring Semester
21 Commencement

Helpful Contacts

QUESTIONS ABOUT...
ACCOMMODATIONS OR DISABILITY-RELATED TOPICS
CONTACT
Disability Services
PHONE
(651) 523-2521

COMMUTING TO AND FROM CAMPUS
Orientation & First Year Programs
(651) 523-2957

DINING PLANS, FACILITIES OR OPTIONS
Dining Services
(651) 523-2453

EMAIL ACCOUNTS OR COMPUTER LABS
Computer Support Services
(651) 523-2220

EMOTIONAL NEEDS OR COUNSELING
Counseling & Health Services
(651) 523-2204

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(651) 523-2957

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Computer Support Services
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Counseling & Health Services
(651) 523-2204

FAMILY WEEKEND
Student Leadership & Activities
(651) 523-2420

HEALTH INSURANCE OR ON-CAMPUS MEDICAL NEEDS
Counseling & Health Services
(651) 523-2204

INVESTIGATIONS
Ctr. for Career Development
(651) 523-2302

INVESTIGATIONS IN INTRAMURALS
Intramurals
(651) 523-2950

LIVING ON CAMPUS
Residential Life
(651) 523-2061

MULTICULTURAL OR DIVERSITY PROGRAMMING AND ADVOCACY
Center of Multicultural & International Student Affairs
(651) 523-2423

PARKING
Safety & Security
(651) 523-2100

PARENT-RELATED QUESTIONS OR PARENTS’ COUNCIL
Dean of Students
(651) 523-2421

PIPER PREVIEW OR PIPER PASSAGES
Orientation & First Year Programs
(651) 523-2957

PLAYING A COMPETITIVE SPORT
Athletics
(651) 523-2203

REGISTRATION FOR CLASSES
Center for Academic Services
(651) 523-2912

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(651) 523-2315

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Human Resources
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### Featured Sponsors

**ACCOMMODATIONS**
- Hilton Garden Inn - St. Paul City Center
  Please see ad on p. 28.
- Midway Motel
  Please see ad on p. 13.
- Radisson - Roseville
  Please see ad on p. 28.

**BANKING & FINANCIAL SERVICES**
- M&I Bank
  Please see ad on p. 19.

**DINING**
- Hamline University Dining Services
  Please see ad on p. 6.

**SHOPPING & SERVICES**
- moxii
  Please see ad on facing page.
- Roseville Visitors Association
  Please see ad on p. 25.

**TRANSPORTATION**
- HourCar
  Please see ad on p. 28.

To be featured in the guide, please contact UPM Sales Consultant Mike Gooley at (866) 721-1357 or e-mail: ask@universityparent.com.

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Everything for your room:
- quilts & duvets
- extra long bed skirts
- sheet sets
- blankets & throws
- monogrammed bath linens
- shower curtains
- window treatments
- decorative rugs & carpets
- closet organizers
- space maximizing shelves

Visit us at moxii.com or call us at 1.888.my moxii

www.universityparent.com/hamline
STAY CONNECTED TO HAMLINE UNIVERSITY WITH THE HAMLINE ONLINE GUIDE

www.universityparent.com/hamline

The online version of this guide includes even more local information and tools to plan your next trip to campus:

- “Book Now” Accommodations
- Attractions
- Dining
- Shopping & Retail
- Transportation & Maps
- Parent Resources & Services

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